

Bird's Bush Primary School - Remote education provision: information for parents – Updated **May 2026**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Pupils will be sent online learning via digital platforms (Class Dojo, e-mail via Arbor App, TTRS & Teams).
- These activities will be skill & knowledge based. Over learn activities will be provided to retain and reactivate learning into pupils' long term memory.
- This online work will encompass a range of Maths and English learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- We will teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject so that pupils can progress through our curriculum.

Remote teaching and study time each day

Accessing remote education

How will my child access any online remote education you are providing?

- We use Microsoft Teams, Times Table Rockstars (TTRS), RWI Virtual Classroom and Numbots for delivery and assessment.
- Pupils will access activities daily.
- Pupils will access these via laptops, tablet devices, gaming platforms (where enabled) or by a mobile phone.

If my child does not have digital or online access at home, how will you support them to access remote education?:

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education.

- laptops or tablets will be allocated to pupils following a survey of parents, devices will then be allocated as requested in the following priority order –
 - EHCP pupils where parents are choosing to keep children at home
 - Other vulnerable pupils with agency involvement, who are at home
 - Pupil Premium families
 - Families with more than 1 school age child
 - Other pupils who are struggling to log on to live learning
- Allocation of devices will continually be reviewed based on the needs of families and availability of loan devices
- Mobile data SIM cards are available to parents should they need free mobile access to the internet and information has been provided regarding how to increase their allowances through mobile network providers
- If pupils do not have online access to submit work, we ask parents to bring it in to school weekly to be checked and the teacher will feedback by telephone.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely, some examples of our remote teaching approaches:

- online activities set via digital platforms that is related to explicit skills taught in school previously or via live Teams lessons
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations for pupils' engagement with remote education

- Pupils will find a quiet place to complete learning activities.
- Pupils will complete online learning and other follow up activities to revise and embed taught skills.
- Pupils will adhere to the school behaviour policy and uphold normal classroom expectations.

Expectations of parents to support your child's education

- Parents will ensure their child is completing set tasks so no learning time is lost
- Let the school know if their child has any technical issues with accessing online learning
- Report any absences – including COVID symptoms or positive test results for the child or someone within the household
- Parents will ensure their child only use digital platforms for educational purposes during allocated learning hours
- Parents will monitor devices, apps and online.
- If a child is unwell, their health and wellbeing should be prioritised first before completing any online learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils will be completing learning activities directly linked to their school learning. This is checked daily by class teachers and feedback is given so children are aware of the progress they're making.
- Our Family Support Worker will maintain contact with families during absence to answer/relay any concerns raised

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Work sent to teachers via class dojo may receive more detailed feedback as appropriate to the age and stage of the child, and to the task set.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Alternative tasks which are pitched to the child's needs
- Individualized tasks via learning platforms.
- The SENDCo (Mrs Kelly) will make regular contact with parents of SEND pupils by email, Teams or telephone to discuss what support they need. Resources from other sources will be shared.
- Reception and year 1 pupils of all abilities will need additional adult support to access the majority of remote learning. Teachers will design the curriculum with this in mind and will be available via Teams or email to support individual parents.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is isolating and the rest of the cohort are in school they will be provided with home learning tasks related to the learning in school. Live sessions will not be provided but Purple Mash will be used to track and assess engagement and progress during the isolation period. The family support worker will make contact with the family to ensure they have access to the materials and children are safe.

On return from isolation the class teacher will ensure appropriate intervention is in place to address any 'gaps' in learning.

Our identified lead for our Remote Learning Provision is Mrs M Day.

If you have any questions or issues with regards to Remote learning, please contact school.

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