|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bird’s Bush Primary School  Long term overview 2023-2024 | | | | | | | | | | | | | |
| YEAR 3 | | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
| Visits and Visitors | |  | |  | |  | |  | |  | |  | |
|  | |  | |  | |  | |  | |  | |  | |
| English – Talk for Writing | Text | The Day the Crayons Quit |  | Stone Age Boy | Stone Age life | The Iron Man | How to control a robot | Stone Trolls | Mythical creatures | The Cobbler of Krakow and Smok the agon | How to trap a dragon | Zelda Claw | Should cats be allowed out in the rain? |
| Genre |  |  | Portal | Diary entry | Meeting | Simple explanation | Wishing | Non chron report | Defeating the monster | Instructions | Suspense | Leaflet |
| Toolkit |  |  | Description | Recount | Action | Explain | Setting | Inform | Action | Inform | Openings and endings | Discussion |
| English - Reading | | ‘Hansel & Gretel’  ‘The Battle of Bubble & Squeak’  ‘The Abominable’s  ‘Marcus Rashford- Little people big dreams’ | | | | ‘The Iron Man’  ’The Proudest Blue’  ‘The Lion, The Witch and The Wardrobe’ | | | | ‘Sheep Pig’  ‘Cookie’ by Konnie Huq  ‘Cat Tales’ | | | |
| Poetry Texts | | ‘Poems for 8-year olds’ | | | | ‘Stars with Flaming Tails’ | | | | ‘A Kid in my Class’ | | | |
| Maths | | Times tables: Count in multiples of 3 to 12x3 in order from 0 fluently.  Place Value (order and compare)  Geometry and Shape (2D shapes)  Addition and Subtraction (Addition Mental Strategies)  Measurement (Perimeter)  Addition and subtraction (addition formal methods)  Statistics (bar models)  Recall multiples of 3 up to 12x3 in any order,  Place Value  (Representation and Rounding)  Addition and Subtraction (Subtraction Mental Strategies)  Addition and Subtraction  (Subtraction Mental Strategies / Formal Method)  Geometry and Shape (Symmetry)  Addition and Subtraction (Subtraction Formal Method)  Geometry and Shape (3D Shapes / Angles) | | | | Recall multiples of 3 up to 12x3 in any order, including missing numbers  and related division facts fluently  Place Value (Representation and Rounding)  Multiplication and Division (Multiplication Mental Strategies)  Addition and Subtraction (Estimation and Missing Number Questions)  Measurement (Mass and Volume)  Multiplication and Division (Missing Number Problems and Word Problems)  Recall multiples of 4 up to 12x4 in any order, including missing numbers and related division facts with growing fluency.  Count in multiples of 8 to 12x8 in order from 0 fluently.  Fractions (Pictorial Representations)  Fractions (Pictorial Representations)  Addition and Subtraction (Revision and Problem Solving)  Measurement (Time)  Fractions (Equivalent Fractions)  Fractions (Fractions of an Amount) | | | | Recall multiples of 4 up to 12x4 in any order, including missing numbers and related division facts fluently.  Measurement (Money)  Measurement (Time)  Multiplication and Division (Word Problems)  Multiplication and Division (Harder, More Complex Problems)  Measurement (Mass and Volume)  Addition and Subtraction  Multiplication and Division  (Harder Problems)  **Recall multiples of 8 up to 12x8 in any order**  Geometry: Properties of Shape (2D and 3D Shapes)  Statistics (Pictograms and Tables)  Measurement (Time)  Measurement (Perimeter) | | | |
| Science | | The Human Body | | Cycles in Nature | | Light | | Plants | | Rocks | | Forces and Magnets | |
| History | | The Stone Age to the Iron Age | | Ancient Egypt | | **The Anglo-Saxons, Scots and Vikings** | | | | Law and Power  (1154 – 1272) | | The Wars of the Roses | |
| Geography | | Spatial Sense | | Settlements | | Rivers | | UK Geography: The South West | | Western Europe | | Asia: India and China | |
| Art | | Line | | Still Life and Form | | Art of Ancient Egypt | | Anglo Saxon Art | | Architecture | | Modern Architecture | |
| DT | |  | | Key Rings / Decorations | |  | | Pop-up Books | |  | | Bread and Butter | |
| Computing | | **Unit 3.1 Coding** Weeks – 6 Main  Programs: 2Code | | **Unit 3.2 Online Safety**  Weeks – 3 Programs – 2Connect (Mind Map) 2Blog (Blogging) Writing Templates Display boards | | **Unit 3.3 Spreadsheets**  Weeks – 3 Programs – 2Calculate        **Unit 3.4 Touch-Typing**  Weeks – 4 Programs – 2Type | | **Unit 3.5 Email (including email safety)**  Weeks – 6  Programs – 2Email | | **Unit 3.6 Branching Databases**  Weeks – 4  Programs – 2Question | | **Unit 3.7 Simulations** Weeks – 3 Programs – 2Simulate, Writing Templates    **Unit 3.8 Graphing** Weeks – 3 Programs – 2Graph Writing Templates 2Blog (Blogging) | |
| Music | | Environment: composing (geog)    Building: Beat (DT) | | Time: Beat (Maths)    Sounds: Exploring Sounds (Geography) | | Poetry: Performing (English)    China: Pitch (Maths) | | In The Past: Pitch (PE)    Communication: Composing (Computing) | | Human Body: Structure (Science)    Singing French: Pitch (MFL) | | Ancient Worlds: Structure (History)    Food and Drink: Performing (DT) | |
| RE | | **Explore** rules for living found in sacred writings and teachings and **ask questions** about their impact on the lives of believers  **2.6a**    **Exploring living by rules** | | **Compare and contrast** the practice of religion in the home in different religious communities  **2.2a**    **Religion in the home** | | **Compare and contrast** the use of symbols, actions and gestures used in worship by different communities  **2.3c**    **Symbols of worship** | | Investigate some features of key religious festivals and celebrations and identify similarities and differences  **2.2c**    **Sharing special food** | | **Explore** the meaning of a wide range of stories about the beginnings of the world and **reflect upon** their importance for believers  **2.1d**    **The beginning of the World** | | **Explore** into the life of key religious figures and **make links with** teachings and practices of special significance to followers  **2.1c**    **Religious Leaders** | |
| PE- Indoor | | Dance – Space | | Gym – Symmetry | | Net and Wall – Tennis | | Invasion Games – Hockey | | Striking and Fielding – Rounders | | Athletics – Health Related Fitness | |
| PE- Outdoor | | Striking and Fielding – Football | | Health Related Fitness | | Dance – Egyptians | | Gym – Linking Movements | | Net and Wall – Dodgeball | | Invasion Games 3 | |
| PSHE | | Me and My School | | Happy and Healthy Me | | Me in the World | | Me and My Safety | | Me and My Relationships | | Me and Other People | |
| * Class Rules * New challenges * Valuing themselves * School council | | * Balanced Diet * Impact of a healthy diet * Making choices | | * Managing money * Good value * Resource allocation | | * What is risk? * Road safety * Pressure * Safe and unsafe touch | | * What makes a good friend * Falling out | | * My identity * My community – school and local * Similarities and differences in community | |