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| Bird’s Bush Primary School  Long term overview 2023-2024 | | | | | | | | | | | | | |
| YEAR 2 | | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
| Visits and Visitors | |  | |  | |  | |  | |  | |  | |
|  | |  | |  | |  | |  | |  | |  | |
| English – Talk for Writing | Text | Jack and the Beanstalk | The life cycle of a plant | The Lion and The Mouse | What does it take to be a good person? | The Owl who was afraid of the dark | A day in the life of an owlet | Kassim and the greedy dragon | Dragons | Little Charlie | Why Animals Might be Scary | Where the Wild Things are | How to look after a ‘wild thing’ |
| Genre | Defeating the monster | Simple explanation | Fable | Letter | Meeting/ Portal | Diary | Warning | Non- Chronl report | Journey | Explanation | Portal | Instructions |
| Toolkit | Character | Explanation | Setting | Recount | Opening & ending | Recount | Suspense | Inform | Dialogue | Explain | Setting | Inform |
| English - Reading | | ‘Not Now, Bernard’  ‘All are welcome’  ‘The Flower’  ‘Frog & Toad together’  ‘Look up’ | | ‘Amazing Grace’  ‘Traction Man’  ‘Pumpkin Sup’  ‘Gorilla’  ‘Rosa Parks- Little people big dreams’ | | ‘The Owl who was afraid of the dark’  ‘The Hodgeheg’  ’Emily Brown & the thing’ | | ‘The Giraffe, the Pelly and me’  ‘Who’s afraid of the Big, Bad Book?’ | | ‘Meerkat Mail’  ‘Flat Stanley’  ‘Fantastic Mr Fox’ ‘The proudest blue’ | | ‘The boy who lost his spark’  ‘Dr Xargle’s book of Earthlets’ | |
| Poetry Texts | | ‘Werewolf club rules’ | | | | ‘Smile out loud- 25 happy poems’ | | | | ‘Poems Aloud’ | | | |
| Maths | | Number and Place Value  Addition and Subtraction (number bonds to 20 and problems using concrete objects)  Geometry: Properties of Shape  2D Shapes  Geometry: properties of shape  3D Shapes  Addition and Subtraction  Geometry: Position and Direction (patterns, sequences & positional language)  Statistics (block diagram)  Addition and Subtraction  Measurement (length and mass)  Addition and Subtraction (addition)  Addition and Subtraction (subtraction) | | | | Number and Place Value  Multiplication and Division  Fractions  Measurement (time)  Measurement (money)  Measurement (capacity and temperature)  Measurement (length and mass)  Geometry: Properties of Shape (2D and 3D- sorting)  Geometry: Position and Direction (rotation)  Statistics (tables and pictograms)  Multiplication and Division | | | |  | | | |
| Science | | The Human Body | | Living things and their environments | | Electricity | | Plants | | Materials and Matter | | Astronomy | |
| History | |  | | Romans in Britain | |  | | Tudors | |  | | Powerful voices | |
| Geography | | Spatial Sense | |  | | The British Isles | |  | | Northern Europe | |  | |
| Art | | Colour and Shape | | Colour, Shape and Texture | | Portaits and self-portraits | | Landscape and Symmetry | | History Painting | | Murals and Tapestries | |
| DT | | Pizza | | Gingerbread | |  | | Pencil Cases | |  | | Moving Pictures | |
| Computing | | **Unit 2.2: Online Safety**  Weeks – 2  Programs -Writing  Templates  Display boards  2Respond (2Email)  **Unit 2.7 Making Music**  Weeks – 3  Programs – 2Sequence | | **Unit 2.4 Questioning**  Weeks – 5  Programs – 2Question, 2Investigate, 2Calculate  **Unit 2.5 Effective Searching**  Weeks – 3 Programs – Browser 2Quiz Writing Templates | | **Unit 2.6 Creating Pictures**  Weeks – 5  Programs – 2Paint A Picture Writing Templates | | **Unit 2.1: Coding**  Weeks –5  Programs – 2Code | | **Unit 2.3**  **Spreadsheets**  Weeks – 4  Programs: 2Calculate | | **Unit 2.8 Presenting Ideas**  Weeks – 4  Programs – 2Connect (Mind Map) 2Create a Story (ebook) 2Quiz Writing Templates | |
| Music | | **Ourselves – exploring sounds (English)**  **Toys – Beat (PSHE)** | | **Our Land** – exploring sounds (Geography)  **Our bodies** – beat (PE) | | **Animals** – exploring pitch (PE)  **Number** – beat (Maths) | | **Storytime** – exploring sounds (English)  **Seasons** – Pitch (Science) | | **Weather** – exploring sounds (Geography)  **Pattern** – Beat (Maths) | | **Water** – Pitch (Science)  **Travel** – Performing (English) | |
| RE | | **Caring for the natural world**    **Explore stories from religious traditions and find out about attitudes to the natural world**  **1.6c** | | **Valuing new life**    **Engage with** religious beliefs and ideas expressed through story, symbol and other visual forms of expression  **1.3c** | | **Worship and ceremonies**    **Identify** symbolic actions, gestures and rituals and **talk about** how they are used as part of worship and ceremonies  **1.3b** | | **Belonging to a group**    **Identify** the importance for some people of belonging to a religion and **recognise** the difference this makes to their lives  **1.2c** | | **Storytelling through sacred writings**    **Explore** a range of stories and extracts from sacred writings and **talk about** meaning they have for believers  **1.5c** | | **Showing kindness and goodness**    **Listen and respond to** stories highlighting the morals and values of believers in practice  **1.6a** | |
| PE- Indoor | | Dance – Animals | | Gym – Stretching, curling and arching | | Net and Wall 2 | | Invasion Games 2 | | Striking and Fielding – Tri-golf | | Athletics | |
| PE- Outdoor | | Striking and Fielding – Strike and Field Skills 2 | | Target Games 3 | | Dance – Pirates | | Gym – Spinning, twisting and turning | | Yoga | | Fundamental Movement Skills 3 | |
| PSHE | | Me and My School | | Happy and Healthy Me | | Me in the World | | Me and My Safety | | Me and My Relationships | | Me and Other People | |
| * Class Rules * School council * Feelings | | * My Body | | * Local area * Money | | * Safe and unsafe | | * Working together | | * Similarities and differences | |