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| Bird’s Bush Primary SchoolLong term overview 2023-2024 |
| YEAR 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Visits and Visitors |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| English – Talk for Writing  | Text | Jack and the Beanstalk | The life cycle of a plant | The Lion and The Mouse | What does it take to be a good person? | The Owl who was afraid of the dark | A day in the life of an owlet | Kassim and the greedy dragon | Dragons | Little Charlie | Why Animals Might be Scary | Where the Wild Things are | How to look after a ‘wild thing’ |
| Genre | Defeating the monster | Simple explanation | Fable | Letter | Meeting/ Portal | Diary | Warning | Non- Chronl report | Journey | Explanation | Portal | Instructions |
| Toolkit | Character | Explanation | Setting | Recount | Opening & ending | Recount | Suspense | Inform | Dialogue | Explain | Setting | Inform |
| English - Reading | ‘Not Now, Bernard’‘All are welcome’‘The Flower’‘Frog & Toad together’‘Look up’ | ‘Amazing Grace’‘Traction Man’‘Pumpkin Sup’‘Gorilla’‘Rosa Parks- Little people big dreams’ | ‘The Owl who was afraid of the dark’‘The Hodgeheg’’Emily Brown & the thing’ | ‘The Giraffe, the Pelly and me’‘Who’s afraid of the Big, Bad Book?’ | ‘Meerkat Mail’‘Flat Stanley’‘Fantastic Mr Fox’ ‘The proudest blue’ | ‘The boy who lost his spark’‘Dr Xargle’s book of Earthlets’ |
| Poetry Texts | ‘Werewolf club rules’ | ‘Smile out loud- 25 happy poems’ | ‘Poems Aloud’ |
| Maths | Number and Place Value Addition and Subtraction (number bonds to 20 and problems using concrete objects) Geometry: Properties of Shape 2D Shapes Geometry: properties of shape 3D Shapes Addition and Subtraction Geometry: Position and Direction (patterns, sequences & positional language) Statistics (block diagram) Addition and Subtraction Measurement (length and mass) Addition and Subtraction (addition) Addition and Subtraction (subtraction)  | Number and Place Value Multiplication and Division Fractions Measurement (time) Measurement (money) Measurement (capacity and temperature) Measurement (length and mass) Geometry: Properties of Shape (2D and 3D- sorting) Geometry: Position and Direction (rotation) Statistics (tables and pictograms) Multiplication and Division  |  |
| Science | The Human Body | Living things and their environments | Electricity | Plants | Materials and Matter | Astronomy |
| History |  | Romans in Britain |  | Tudors |  | Powerful voices |
| Geography | Spatial Sense |  | The British Isles |  | Northern Europe |  |
| Art  | Colour and Shape | Colour, Shape and Texture | Portaits and self-portraits | Landscape and Symmetry | History Painting | Murals and Tapestries |
| DT | Pizza | Gingerbread |  | Pencil Cases |  | Moving Pictures |
| Computing | **Unit 2.2: Online Safety** Weeks – 2 Programs -Writing Templates Display boards 2Respond (2Email) **Unit 2.7 Making Music**  Weeks – 3  Programs – 2Sequence   | **Unit 2.4 Questioning**  Weeks – 5  Programs – 2Question, 2Investigate, 2Calculate **Unit 2.5 Effective Searching**  Weeks – 3 Programs – Browser 2Quiz Writing Templates   | **Unit 2.6 Creating Pictures**  Weeks – 5  Programs – 2Paint A Picture Writing Templates   | **Unit 2.1: Coding** Weeks –5 Programs – 2Code   | **Unit 2.3** **Spreadsheets** Weeks – 4  Programs: 2Calculate     | **Unit 2.8 Presenting Ideas**  Weeks – 4  Programs – 2Connect (Mind Map) 2Create a Story (ebook) 2Quiz Writing Templates  |
| Music | **Ourselves – exploring sounds (English)** **Toys – Beat (PSHE)**  | **Our Land** – exploring sounds (Geography) **Our bodies** – beat (PE)  | **Animals** – exploring pitch (PE) **Number** – beat (Maths)  | **Storytime** – exploring sounds (English) **Seasons** – Pitch (Science)  | **Weather** – exploring sounds (Geography) **Pattern** – Beat (Maths)  | **Water** – Pitch (Science) **Travel** – Performing (English)  |
| RE | **Caring for the natural world**  **Explore stories from religious traditions and find out about attitudes to the natural world** **1.6c**    | **Valuing new life**  **Engage with** religious beliefs and ideas expressed through story, symbol and other visual forms of expression **1.3c**    | **Worship and ceremonies**  **Identify** symbolic actions, gestures and rituals and **talk about** how they are used as part of worship and ceremonies **1.3b**  | **Belonging to a group**  **Identify** the importance for some people of belonging to a religion and **recognise** the difference this makes to their lives **1.2c**  | **Storytelling through sacred writings**  **Explore** a range of stories and extracts from sacred writings and **talk about** meaning they have for believers **1.5c**   | **Showing kindness and goodness**  **Listen and respond to** stories highlighting the morals and values of believers in practice **1.6a**    |
| PE- Indoor | Dance – Animals | Gym – Stretching, curling and arching | Net and Wall 2 | Invasion Games 2 | Striking and Fielding – Tri-golf | Athletics |
| PE- Outdoor | Striking and Fielding – Strike and Field Skills 2 | Target Games 3 | Dance – Pirates | Gym – Spinning, twisting and turning | Yoga | Fundamental Movement Skills 3 |
| PSHE | Me and My School | Happy and Healthy Me | Me in the World | Me and My Safety | Me and My Relationships | Me and Other People |
| * Class Rules
* School council
* Feelings
 | * My Body
 | * Local area
* Money
 | * Safe and unsafe
 | * Working together
 | * Similarities and differences
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