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| Bird’s Bush Primary School  Long term overview 2022- 2024 | | | | | | | | | | | | | |
| YEAR 1 | | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
| Visits and Visitors | |  | |  | |  | |  | |  | |  | |
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| English – Talk for Writing | Text | The Three Little Pigs | Estate Agents | Lost and Found | Arctic creatures | The Magic Porridge Pot | How to make a magical item | Kasim and the hungry fox | Animal World | Meerkat Mail | Holidays | The Papaya that spoke | The Farm |
| Genre | Defeating the monster | Advert | Meeting | Fact file | Wishing | Instructions | Journey | Non- chron report | Journey | Postcards | Journey | Farmer’s diary |
| Toolkit | Character | Persuade | Setting | Information | Setting | Inform | Description | Information | Description | Inform | Dialogue | recount |
| English - Reading | | RWI  ‘Cops and Robbers’  ‘All are welcome’  ‘Elmer’  ’Kasia's Surprise,’ | | RWI  ‘Lost and Found’ ‘The Proudest Blue’  ‘Peace at last’ ‘Wanda's Words got Stuck’ | | RWI  ‘Dogger’  ‘My name is not Refugee’  ‘Can’t you sleep little bear?’ | | RWI  ‘The elephant & the bad baby’  ‘The Tiger who came to tea’  ‘Ravi's Roar, | | RWI  ‘Knuffle Bunny’  ‘Where the Wild things are’ | | RWI  ‘Avocado Baby’  ‘Beegu‘  ‘Chapatti Moon’,’ | |
| Poetry Texts | | ‘Big Green Crocodile’ | | | | ‘Caterpillar Cake’ | | | | ‘The proper way to meet a hedgehog’ | | | |
| Maths | | Number and place value  Addition and subtraction- number bonds  Measurement- length and height  Number bonds  Measurement- time  Geometry- 2D shapes  Arithmetic:  Count forwards in ones  Count forwards and backwards in twos  Count forwards and backwards in fives  Count forwards and backwards in tens | | | | Number and place value  Addition and subtraction- problems  Measurement- mass/weight  Geometry- position and direction  Multiplication and division  Fractions  Measurement- money  Measurement- time  Addition and subtraction- adding a one-digit and two-digit together  Geometry- 3D shape  Arithmetic:  Count forwards and backwards in tens  Identify more and less than a given number  Identify and count forwards in ones, twos, fives and tens  Solve mathematical statement involving the addition, subtraction and equals signs | | | | Measurement- capacity  Measurement- money  Geometry- Properties of shapes  Number and place value  Fractions  Revision and consolidation  Arithmetic:  Solve missing number addition and subtraction problems  Solve multiplication and division problems  Find and recognise half of a given number  Find and recognise a quarter of a given number  Understanding doubling | | | |
| Science | | The Human Body | | Animals and their Needs | | Seasons and Weather | | Taking Care of the Earth | | Plants | | Materials and Magnets | |
| History | |  | | Discovering History | |  | | Kings, Queens and Leaders | |  | | Parliament and Prime Minsters | |
| Geography | | Spatial Sense | |  | | The UK | |  | | The Seven Continents | |  | |
| Art | | Colour | | Line | | Architecture | | Style in Art/Narrative Art | | Paintings of Children | | Sculpture | |
| DT | | Dips and Vegetables | | Jam tarts and Mince Pies | |  | | Animal Sock Puppets | |  | | Vehicles | |
| Computing | | Unit 1 Online Safety & Exploring Purple Mash (4 weeks)  Unit 2 Grouping & Sorting (2 weeks) | | | | Unit 3 Pictograms (3 weeks)  Unit 4 Lego Builders & programs (3 weeks) | | Unit 5 Maze Explorers- programs (3 weeks)  Unit 6 Animated Stories- programs (5 weeks) | | Unit 7 Coding (6 weeks) | | Unit 8 Spreadsheets (3 weeks)  Unit 9 Technology Outside School | |
| Music | | Unit 2: Number | | Unit 4 Weather | | Unit 5 Machines | | Unit 7 Exploring Sounds | | Unit 10 Our Bodies | | Unit 12 Water | |
| RE | | Caring  *Values and commitments*  **Listen to** examples of care and concern shown by believers and religious communities and **explore** the reasons for these actions. | | Belonging  *Identity and diversity*  **Find out** about ceremonies in which special moments in the life cycle are marked. | | Celebrations  *Practices and ways of life*  **Explore** the preparations for and **find out about** the celebration of festivals. | | Families  *Meaning, purpose and truth*  **Listen to** and **ask questions about** stories of individuals and their relationship with God. | | Answers  *Beliefs, teaching and sources*  **Engage with** stories and extracts from religious literature and **talk about** their meaning. | | Worship  *Practices and ways of life*  **Find out about** how and when people worship and **ask questions about** why this is important. | |
| PE- Indoor | | Dance  Mini-Beasts | | Gymnastics  Balancing & spinning on points & patches | | Dance  Under the Sea | | Gymnastics  Wide, narrow, curled rolls and balance | | Fundamental Movement Skills 2 | | Locomotion 2 | |
| PE- Outdoor | | Fundamental Movement Skills 1 | | Target Games 2 | | Net and Wall Games  Skills 1 | | Invasion Games  Skills 1 | | Strike and Fielding Games  Skills 1 | | Athletics 2 | |
| PSHE | | **School**  Class Rules  School Council | | **Happy and Healthy Me**  My body | | **Me in the World**  Pets and Animals | | **Me and My Safety**  Medicine, risks and road safety | | **Me and My Relationships**  Valuing themselves, family and friends | | **Me and Other People**  Identity, belonging and bullying | |