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| Bird’s Bush Primary SchoolLong term overview 2022- 2024 |
| YEAR 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Visits and Visitors |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| English – Talk for Writing  | Text | The Three Little Pigs | Estate Agents | Lost and Found | Arctic creatures | The Magic Porridge Pot | How to make a magical item | Kasim and the hungry fox | Animal World | Meerkat Mail | Holidays | The Papaya that spoke | The Farm |
| Genre | Defeating the monster | Advert  | Meeting | Fact file | Wishing | Instructions | Journey | Non- chron report  | Journey | Postcards | Journey | Farmer’s diary |
| Toolkit | Character  | Persuade  | Setting | Information  | Setting | Inform | Description  | Information  | Description | Inform  | Dialogue | recount |
| English - Reading | RWI‘Cops and Robbers’‘All are welcome’‘Elmer’’Kasia's Surprise,’ | RWI‘Lost and Found’ ‘The Proudest Blue’‘Peace at last’ ‘Wanda's Words got Stuck’ | RWI‘Dogger’‘My name is not Refugee’‘Can’t you sleep little bear?’ | RWI‘The elephant & the bad baby’‘The Tiger who came to tea’‘Ravi's Roar, | RWI‘Knuffle Bunny’‘Where the Wild things are’ | RWI‘Avocado Baby’‘Beegu‘‘Chapatti Moon’,’ |
| Poetry Texts | ‘Big Green Crocodile’ | ‘Caterpillar Cake’ | ‘The proper way to meet a hedgehog’ |
| Maths | Number and place valueAddition and subtraction- number bondsMeasurement- length and heightNumber bondsMeasurement- timeGeometry- 2D shapesArithmetic:Count forwards in onesCount forwards and backwards in twosCount forwards and backwards in fivesCount forwards and backwards in tens | Number and place valueAddition and subtraction- problemsMeasurement- mass/weightGeometry- position and directionMultiplication and divisionFractionsMeasurement- moneyMeasurement- timeAddition and subtraction- adding a one-digit and two-digit togetherGeometry- 3D shapeArithmetic:Count forwards and backwards in tensIdentify more and less than a given numberIdentify and count forwards in ones, twos, fives and tensSolve mathematical statement involving the addition, subtraction and equals signs | Measurement- capacityMeasurement- moneyGeometry- Properties of shapesNumber and place valueFractionsRevision and consolidationArithmetic:Solve missing number addition and subtraction problemsSolve multiplication and division problemsFind and recognise half of a given numberFind and recognise a quarter of a given numberUnderstanding doubling |
| Science | The Human Body | Animals and their Needs | Seasons and Weather | Taking Care of the Earth | Plants | Materials and Magnets |
| History |  | Discovering History |  | Kings, Queens and Leaders |  | Parliament and Prime Minsters |
| Geography | Spatial Sense |  | The UK |  | The Seven Continents |  |
| Art  | Colour | Line | Architecture | Style in Art/Narrative Art | Paintings of Children | Sculpture |
| DT | Dips and Vegetables | Jam tarts and Mince Pies |  | Animal Sock Puppets |  | Vehicles |
| Computing | Unit 1 Online Safety & Exploring Purple Mash (4 weeks)Unit 2 Grouping & Sorting (2 weeks) | Unit 3 Pictograms (3 weeks)Unit 4 Lego Builders & programs (3 weeks)  | Unit 5 Maze Explorers- programs (3 weeks)Unit 6 Animated Stories- programs (5 weeks) | Unit 7 Coding (6 weeks) | Unit 8 Spreadsheets (3 weeks)Unit 9 Technology Outside School |
| Music | Unit 2: Number | Unit 4 Weather | Unit 5 Machines | Unit 7 Exploring Sounds | Unit 10 Our Bodies | Unit 12 Water |
| RE | Caring*Values and commitments***Listen to** examples of care and concern shown by believers and religious communities and **explore** the reasons for these actions. | Belonging*Identity and diversity***Find out** about ceremonies in which special moments in the life cycle are marked. | Celebrations*Practices and ways of life***Explore** the preparations for and **find out about** the celebration of festivals.  | Families*Meaning, purpose and truth***Listen to** and **ask questions about** stories of individuals and their relationship with God. | Answers*Beliefs, teaching and sources***Engage with** stories and extracts from religious literature and **talk about** their meaning. | Worship*Practices and ways of life***Find out about** how and when people worship and **ask questions about** why this is important. |
| PE- Indoor | DanceMini-Beasts | Gymnastics Balancing & spinning on points & patches | DanceUnder the Sea | GymnasticsWide, narrow, curled rolls and balance | Fundamental Movement Skills 2 | Locomotion 2 |
| PE- Outdoor | Fundamental Movement Skills 1 | Target Games 2 | Net and Wall GamesSkills 1 | Invasion GamesSkills 1 | Strike and Fielding GamesSkills 1 | Athletics 2 |
| PSHE | **School**Class RulesSchool Council | **Happy and Healthy Me**My body | **Me in the World**Pets and Animals | **Me and My Safety**Medicine, risks and road safety | **Me and My Relationships**Valuing themselves, family and friends | **Me and Other People**Identity, belonging and bullying |