

Bird's Bush Primary School Long term overview 2022-2023													
YEAR 5		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Visits and Visitors													
English – Talk for Writing	Text	Zelda Claw	Should cats be allowed out in the rain?	The Nightmare Man	Why monsters are extinct	The Red Eye	Should Children be More Responsible?	The Midnight Fox	Animals	Theseus and the Minotaur	How to make a maze	King Minos	Whatever happened to King Minos?
	Genre	Suspense	Leaflet	Tale of fear	Explain	Losing Tale	Write up a debate	Meeting	Non-Chron report	Defeating the monster	Instructions	Wishing	Newspaper report
	Toolkit	Openings and endings	Discussion	Suspense	Explanation	Openings and Endings	Discussion	Dialogue/setting	Inform	Action	Inform	Character	Inform
English - Reading		'Tom's Midnight Garden' 'Invisible' 'The Boy with Wings' 'Varjak Paw'				'Wolf Brother' 'The Wolves of Willoughby Chase' 'The Midnight Fox' 'Planet Omar'				'Street Child' 'FARThER' Malala Yousafzai - My story of standing up for girls' rights			
Poetry Texts		'Moon Juice'				'Bright bursts of colour'				'Cherry Moon'			
Maths		Number and place value Addition and Subtraction (mental and written) Geometry: Properties of Shape (2D and 3D shape) Multiplication and Division (Factors and Multiples and Written Multiplication) Multiplication (written) Addition, Subtraction and Multiplication Problems  Measurement (time) Measurement (length, mass and volume) Multiplication and Division (mental and written division) Fractions Place value/ Decimals/ Percentages				Number and place value Addition, Subtraction, Multiplication and Division Fractions Measurement (perimeter) Geometry Measurement (area)  Geometry: Properties of Shapes (angles) Measurement (volume) Fractions (multiplying and dividing fractions) Division Geometry (Plotting and Translation)				Number and Place Value (decimals) Addition and Subtraction Multiplication and Division (money) Fractions (percentages) Statistics Measurement			
Science		The Human Body		Materials		Living Things		Forces		Astronomy		Meteorology	
History		Baghdad AD900		The Early British Empire		The French Revolution		The Transatlantic Slave Trade		The Industrial Revolution		The Victorian Age	
Geography		Spatial Sense		Mountains		UK Geography: East Anglia, Midlands, Yorkshire and Humberside		Australia		New Zealand and the South Pacific		Local Study	
Art		Style in Art		Islamic Art and Architecture		Art from Western Africa		Chinese Painting and Ceramics		Print Making		Take One Picture – National Gallery Extended Project	
DT				Cams Toys		Pitta Bread		Honey Cake				Bags	
Computing		<b>Unit 5.1 Coding</b> Weeks – 6 Main Programs – 2Code		<b>Unit 5.2 Online Safety</b> Weeks – 3 Programs - 2Publish Plus Writing Templates Display boards 2Connect (Mind Map)		<b>Unit 5.3 Spreadsheets</b> Weeks – 6 Programs – 2Calculate		<b>Unit 5.4 Databases</b> Weeks – 4 Programs – 2Investigate (database) Avatar creator		<b>Unit 5.5 Game Creator</b> Weeks – 5 Programs – 2DIY 3D Writing Templates 2Blog (Blogging) Make links to digital media – Art unit.		<b>Unit 5.6 3D Modelling</b> Weeks – 4 Programs – 2Design and Make Writing Templates  <b>Unit 5.7 Concept Maps</b> Weeks – 4 Programs – 2Connect	
Music		Solar Systems – Listening (Science)		Our Community – Performing (History)		Life Cycles – Structure (PSHE)		Keeping Healthy – Beat (PE)		At the Movies – Composing (English)		Celebration – Performing (English)	
RE		<b>Explore</b> a variety of forms of literature found in sacred books and <b>investigate</b> a range of religious teachings <b>2.1b</b> <b>Sacred writings: Hinduism</b>		<b>Explore</b> the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and <b>make suggestions</b> as to the intended meaning they might have for believers <b>2.3a</b> <b>Peace</b>		<b>Explore</b> the diversity of a range of religious traditions and identify and <b>reflect</b> on similarities and differences <b>2.4a</b> <b>Religious diversity: happiness</b>		<b>Investigate and reflect upon</b> a range of religious responses to suffering, hardship and death <b>2.5b</b> <b>Easter: suffering and hardship</b>		<b>Explore</b> the origins of sacred writings and <b>consider</b> their importance for believers today <b>2.1a</b> <b>Wise words</b>		<b>Investigate</b> the life of a person who has been inspired by their faith and <b>make links</b> between belief and action <b>2.2d</b> <b>Values and beliefs</b>	
PE- Indoor		Dance – Victorians		Gym – Partner Work		Net and Wall – Badminton		Invasion Games – Tag Rugby		Striking and Fielding – Danish Long Ball		Athletics	

PE- Outdoor	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
MFL	Unit 1: Salut Gustave! (Greetings)	Unit 2: A l’ecole (school)	Unit 3: La nourriture (food)	Unit 4: En ville (Places in town)	Unit 5: En Vancances (Holidays)	Unit 6: Chez Moi (My House)
PSHE	Me and My School	Happy and Healthy Me	Me in the World	Me and My Safety	Me and My Relationships	Me and Other People
	<ul style="list-style-type: none"><li>• My achievements</li><li>• My goals</li><li>• School Council rep</li><li>• Class rules</li></ul>	<ul style="list-style-type: none"><li>• Physical Health</li><li>• Emotional Health</li><li>• What can affect our health including the media?</li><li>• How will my body change as I grow?</li></ul>	<ul style="list-style-type: none"><li>• How are laws made?</li><li>• Parliament</li><li>• Public money</li><li>• Personal Money</li></ul>	<ul style="list-style-type: none"><li>• When do I feel unsafe?</li><li>• How can I deal with this?</li><li>• Pressure including peer pressure</li><li>• Getting help</li></ul>	<ul style="list-style-type: none"><li>• Puberty emotions</li><li>• Anti-social behaviour</li><li>• Nature and the consequence of bullying</li></ul>	<ul style="list-style-type: none"><li>• Identities in the UK</li><li>• Celebration of diversity</li><li>• Racism</li></ul>