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|----------------------------------|---------|---|--|-----------------------------|--|--|--|--|---|--|--|--|--|--|
| YEAR 4 | | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | | |
| Visits and Visitors | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| English – Talk for Writing | Text | Zelda Claw | Should cats be allowed out in the rain? | Beowulf | How to defeat a monster | The Magician's Shop | Should magic be allowed outside of Hogwarts? | The Whale (Ethan Murrow) | The great, spotted whale | Adventure s at Sandy Cove | 'Come to Sandy Cove' | Clock Close | A day in the life of a Time Traveller | |
| | Genre | Suspense | Leaflet | Defeating the monster | Instruction s | Fantasy | Persuasive letter | Journey | Newspape r report | Finding | Persuasive advert | Portal | Historical diary entry | |
| | Toolkit | Openings and endings | Discussion | Descriptio n | Inform | Setting | Persuade | Character | Recount | Suspense & action | Persuade | Dialogue | Recount | |
| English - Reading | | 'Charlotte's Web 'The Proudest Blue' 'Why the whales came' 'Hidden Figures', | | | 'Bill's new frock' 'Voices in the Park' 'The girl who stole an elephant' | | | | 'The Snow-Walker's Son' 'Malala's Magic Pencil' 'The Firework Maker's Daughter' | | | | | |
| Poetry Texts | | 'Cloud Soup | | | | 'The day I fell down the toilet' | | | | 'Overheard in a Tower Block' | | | | |
| Maths | | Place Value (Order and Compare) (Rounding and Negative Numbers) Addition and Subtraction (Mental and Formal Strategies) (Two-Step Word Problems / Inverse) Measurement (Perimeter) Geometry and Shape (2D Shapes and Symmetry) Measurement (Time) Statistics (Bar Charts) Addition and Subtraction (Estimation) Multiplication and Division (Multiplication Mental Strategies) Multiplication and Division (Multiplication Formal Method) Measurement (Area) | | | | Place Value (Tenths and Hundredths) Addition, Subtraction, Multiplication and Division (Word Problems) Measurement (Length) Shape and Geometry (2D Shapes and Symmetry) Fractions (Pictorial) Fractions (Counting, Adding and Subtracting) Finding Amounts and Quantities Multiplication and Division (Harder, More Complex Problems) Measurement (Mass) Place Value Decimals (Basics and Money) Geometry and Shape (Angles) Statistics (Time Graphs) | | | | Multiplication and Division (Short Division) Fractions and Decimals Addition, Subtraction, Multiplication and Division in the context of Measurement (Word Problems) Shape and Geometry (2D Shapes and Symmetry) Geometry (Plotting and Translation) Decimals (Basics and Money) Measurement (Money) Fractions (Counting, Adding and Subtracting) Finding Amounts and Quantities) Measurement (Length) Multiplication and Division (Harder, More Complex Problems) Measurement (Mass) | | | | |
| Science | | The Human | ody Classification of Plants and Animals | | Ecology | | Sound | | States of Ma Water Cycle | tter and the | Electricity | | | |
| History | | Ancient Greece | | | Life in Ancient Rome The Rise and Fall of Rome | | | The Stuarts | | | | | | |
| Geography | | Spatial Sense | | Mediterranean Europe | | Eastern Europe | | UK Geography: Northern Ireland | | UK Geography: London and the South East | | Asia – Japan | | |
| Art | | Light | | Space | | Design | | Monuments of Ancient Rome | | Monuments of the Byzantine Empire Embroidery, and Weavin | | Needlework g | | |
| DT | | | | Cushions | | | | Moving Miniature Playgrounds | | Ratatouille and Couscous | | Apple Crumble | | |
| Computing | | Unit 4.1 Coding | | Unit 4.2 Online safety | | Unit 4:3 Spreadsheets | | Unit 4.4 writing for different audiences | | weeks w Unit 4.8 Hardware U | | Unit 4.6 An weeks Unit 4.7 eff search 3 W | ective | |
| Music | | Poetry Sounds Environment Recycling | | nds | Building Around the world | | Ancient worlds Singing Spanish | | Communication Time | | In the Food ar | e past nd drink | | |
| RE | | 2.6d ENVIRONMENT: Harvest Values and commitments 2.4d Landmarks in life Identity, diversity and belonging | | versity and | 2.6c COMMITMENT: Lent Values and commitments | | 2.4c Study of a chosen religion Identity, diversity and belonging | | 2.3d Thinking about God Expressing meaning | | 2.2b features of worship Practices and | and patterns | | |
| | | | Dance – Dance around the world Gym – Arching and bridges | | | Net and Wall – Dodgeball | | Invasion Games – Basketball | | Striking and Fielding – Cricket | | | Athletics – Health Related Fitness | |
| PE- Indoor | | | ce around | - | ng and | | I <i>-</i> | | nes – | _ | Fielding – | | | |

| MFL | Unit 7: Encore! | Unit 8: Quell heure est-il? | Unit 9: Les fetes | Unit 10: Ou vas-tu? | Unit 11: On mange! | Unit 12: Le cirque |
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| PSHE | Me and My School Class rules Role of the school council rep Jobs on the school council Class council | Happy and Healthy Me What keeps me healthy? What can make me ill? Drugs – tobacco and medicines Good and bad habits | Me in the World Rights and responsibilities Rights of the child Jobs and duties | Me and My Safety Safety in school Responsibilities for my safety and the safety of others E-safety | Me and My Relationships Feelings of other people Developing relationships Different types of relationships | Me and Other People Similarities and differences Communities including Britain Respect and tolerance |
| | My strengths and weaknesses | | | | Puberty | |