


Bird’s Bush Primary School Long term overview 2022-2023														
YEAR 3		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Visits and Visitors														
English – Talk for Writing	Text	Stone Trolls	Mythical creatures	George’s Marvellous Medicine	Supermarke t to Stock George’s Medicine	The Iron Man	How to control a robot	Stone Age Boy	Stone Age life	The Cobbler of Krakow and Smok the agon	How to trap a dragon	Zelda Claw	Should cats be allowed out in the rain?	
	Genre	Wishing	Non chron report	Warning Story	Letter	Meeting	Simple explanation	Portal	Diary entry	Defeating the monster	Instructions	Suspense	Leaflet	
	Toolkit	Setting	Inform	Character	Persuasion	Action	Explain	Description	Recount	Action	Inform	Openings and endings	Discussion	
English - Reading		‘Hansel & Gretel’ ‘The Battle of Bubble & Squeak’ ‘The Abominable’s’ ‘Marcus Rashford- Little people big dreams’				‘The Iron Man’ ‘The Proudest Blue’ ‘The Lion, The Witch and The Wardrobe’				‘Sheep Pig’ ‘Cookie’ by Konnie Huq ‘Cat Tales’				
Poetry Texts		‘Poems for 8-year olds’				‘Stars with Flaming Tails’				‘A Kid in my Class’				
Maths		Times tables: Count in multiples of 3 to 12x3 in order from 0 fluently. Place Value (order and compare) Geometry and Shape (2D shapes) Addition and Subtraction (Addition Mental Strategies) Measurement (Perimeter) Addition and subtraction (addition formal methods) Statistics (bar models)  Recall multiples of 3 up to 12x3 in any order, Place Value (Representation and Rounding) Addition and Subtraction (Subtraction Mental Strategies) Addition and Subtraction (Subtraction Mental Strategies / Formal Method) Geometry and Shape (Symmetry) Addition and Subtraction (Subtraction Formal Method) Geometry and Shape (3D Shapes / Angles)				Recall multiples of 3 up to 12x3 in any order, including missing numbers and related division facts fluently Place Value (Representation and Rounding) Multiplication and Division (Multiplication Mental Strategies) Addition and Subtraction (Estimation and Missing Number Questions) Measurement (Mass and Volume) Multiplication and Division (Missing Number Problems and Word Problems)  Recall multiples of 4 up to 12x4 in any order, including missing numbers and related division facts with growing fluency. Count in multiples of 8 to 12x8 in order from 0 fluently. Fractions (Pictorial Representations) Fractions (Pictorial Representations) Addition and Subtraction (Revision and Problem Solving) Measurement (Time) Fractions (Equivalent Fractions) Fractions (Fractions of an Amount)				Recall multiples of 4 up to 12x4 in any order, including missing numbers and related division facts fluently. Measurement (Money) Measurement (Time) Multiplication and Division (Word Problems) Multiplication and Division (Harder, More Complex Problems) Measurement (Mass and Volume) Addition and Subtraction Multiplication and Division (Harder Problems)  <b>Recall multiples of 8 up to 12x8 in any order</b> Geometry: Properties of Shape (2D and 3D Shapes) Statistics (Pictograms and Tables) Measurement (Time) Measurement (Perimeter)				
Science		The Human Body		Cycles in Nature		Light		Plants		Rocks		Forces and Magnets		
History		The Stone Age to the Iron Age		Ancient Egypt		The Anglo-Saxons, Scots and Vikings				Law and Power (1154 – 1272)		The Wars of the Roses		
Geography		Spatial Sense		Settlements		Rivers		UK Geography: The South West		Western Europe		Asia: India and China		
Art		Line		Still Life and Form		Art of Ancient Egypt		Anglo Saxon Art		Architecture		Modern Architecture		
DT				Key Rings / Decorations				Pop-up Books				Bread and Butter		
Computing		Unit 3.1 Coding Weeks – 6 Main Programs: 2Code		Unit 3.2 Online Safety Weeks – 3 Programs – 2Connect (Mind Map) 2Blog (Blogging) Writing Templates Display boards		Unit 3.3 Spreadsheets Weeks – 3 Programs – 2Calculate  Unit 3.4 Touch-Typing Weeks – 4 Programs – 2Type		Unit 3.5 Email (including email safety) Weeks – 6 Programs – 2Email		Unit 3.6 Branching Databases Weeks – 4 Programs – 2Question		Unit 3.7 Simulations Weeks – 3 Programs – 2Simulate, Writing Templates  Unit 3.8 Graphing Weeks – 3 Programs – 2Graph Writing Templates 2Blog (Blogging)		
Music		Environment: composing (geog)  Building: Beat (DT)		Time: Beat (Maths)  Sounds: Exploring Sounds (Geography)		Poetry: Performing (English)  China: Pitch (Maths)		In The Past: Pitch (PE)  Communication: Composing (Computing)		Human Body: Structure (Science)  Singing French: Pitch (MFL)		Ancient Worlds: Structure (History)  Food and Drink: Performing (DT)		
RE		Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers 2.6a  Exploring living by rules		Compare and contrast the practice of religion in the home in different religious communities 2.2a  Religion in the home		Compare and contrast the use of symbols, actions and gestures used in worship by different communities 2.3c  Symbols of worship		Investigate some features of key religious festivals and celebrations and identify similarities and differences 2.2c  Sharing special food		Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers 2.1d  The beginning of the World		Explore into the life of key religious figures and make links with teachings and practices of special significance to followers 2.1c  Religious Leaders		
PE- Indoor		Dance – Space		Gym – Symmetry		Net and Wall – Tennis		Invasion Games – Hockey		Striking and Fielding – Rounders		Athletics – Health Related Fitness		

PE- Outdoor	Striking and Fielding – Football	Health Related Fitness	Dance – Egyptians	Gym – Linking Movements	Net and Wall – Dodgeball	Invasion Games 3
PSHE	Me and My School	Happy and Healthy Me	Me in the World	Me and My Safety	Me and My Relationships	Me and Other People
	<ul style="list-style-type: none"><li>• Class Rules</li><li>• New challenges</li><li>• Valuing themselves</li><li>• School council</li></ul>	<ul style="list-style-type: none"><li>• Balanced Diet</li><li>• Impact of a healthy diet</li><li>• Making choices</li></ul>	<ul style="list-style-type: none"><li>• Managing money</li><li>• Good value</li><li>• Resource allocation</li></ul>	<ul style="list-style-type: none"><li>• What is risk?</li><li>• Road safety</li><li>• Pressure</li><li>• Safe and unsafe touch</li></ul>	<ul style="list-style-type: none"><li>• What makes a good friend</li><li>• Falling out</li></ul>	<ul style="list-style-type: none"><li>• My identity</li><li>• My community – school and local</li><li>• Similarities and differences in community</li></ul>