

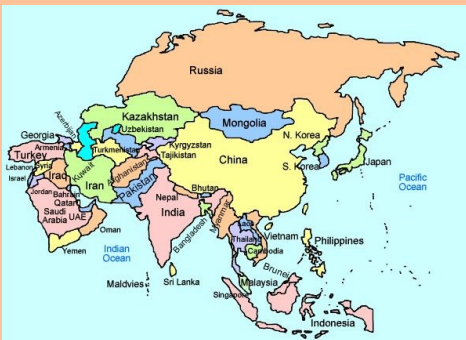
Curriculum Passport Year 3 Summer 2



All about Asia



- population**
1.3 billion
- capital city**
New Delhi
- main language**
Hindi हिंदी लेखन
- main religions**
Hinduism, Islam, Buddhism & Sikhism



- population**
1.4 billion
- capital city**
Beijing
- main language**
Mandarin 普通话写作
- main religions**
officially Atheist

English

Story writing with a focus on setting descriptions.
Non-fiction writing for information texts.

More information to follow

Maths

Measurement: mass

Addition, subtraction, division

2D and 3D shape

Statistics—pictograms

Measurement: Time

Art/DT

We will be continuing with our unit on Anglo-Saxon art before moving onto food technology.

COUNTRIES



Geography Asia—China and India.

1. Locating India and China
2. Human and Physical Geography of India
3. Rivers of India
4. Human and Physical Geography of China
5. The Great Wall of China
6. Assessment

PE

Athletics

Invasion Games 3

Please ensure that PE kits are worn on Tuesday and Thursday. Hair should be tied up and earrings

How to support your child at home:

1. Reading regularly supports fluency and understanding. Exposing children to the richness of the world as readers and will have a positive impact on their learning.
2. Ttrockstars—5 minutes a day will do wonders for your child's reading.
3. Home learning challenges are designed to support your child's learning.

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S OF ASIA



Music

ancient Places
Food and Drink
Both include learning
about ostinato.

Computing

Branching databases

Science—How does your garden grow?

We are continuing our learning about plants and what they need to grow. This will include the importance of bees and seed dispersal.

French

La famille

Bon Anniversaire

RE and PSHE

RE— Exploring the lives of key religious figures.

PSHE — Me and Other People.

Children to a variety of texts will build up their knowledge and experience their writing tool!
Solid recall of times table facts and underpins their mathematical development. They can be completed on Purple Mash or on paper.

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|----|------|-------------|---------|-------|----------------------|-------|-------------------------|---|--------------------|--|--------------------------|
| M | SODA | Maths | English | Break | Reading and spelling | Lunch | Register and story time | Handwriting | Science | PSHE | Whole school Assembly by |
| T | SODA | Maths | English | Break | Reading and spelling | Lunch | | Handwriting | RE | Music | Indoor PE |
| W | SODA | English | Maths | Break | Reading and spelling | Lunch | | Handwriting | History/ Geography | Art | Reading buddies |
| Th | SODA | English | Maths | Break | Reading and spelling | Lunch | | Handwriting | Outdoor PE | Computing | Singing assembly |
| F | SODA | Handwriting | English | Break | French | Lunch | Reg. Story time | Masters of Multiplication Weekly library visit | Assembly | Friday Club Activate! Write! Read! Draw! Play! | |