

Reception Timetable Summer 2 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-9:05 Family groups	Picture discussion/book talk/Big Talk Register Days of the week Share the story of the week Show the provision	Picture discussion/book talk/Big Talk Register Days of the week Share story – linked to story of the week	Picture discussion/book talk/Big Talk Register Days of the week Share story – linked to story of the week	Picture discussion/book talk/Big Talk Register Days of the week Share story – linked to story of the week	Picture discussion/book talk/Big Talk Register Days of the week PSHE
9:05-10:00	Provision Adult focus activities	Provision Adult focus activities	Provision Adult focus activities	Provision Adult focus activities	9:45 - Provision Adult focus activities
10:00-11:00	RWI	RWI	RWI	RWI	RWI
11:00-11:20	Outdoor/Provision Adult focus activities	Outdoor/Provision Adult focus activities	Outdoor/Provision Adult focus activities	Outdoor/Provision Adult focus activities	Outdoor/Provision Adult focus activities
11:20-11:40	Adult focus wider curriculum	Adult focus wider curriculum	Adult focus wider curriculum	Adult focus wider curriculum	Maths Talk For Writing – PSCM focus
11:40-12:00	TEN TOWN/Hand washing				
12:00-12:45 Family groups	Lunchtime				
1:10-2:00	Relaxation Kinetic Letters	Relaxation Kinetic Letters	Relaxation Kinetic Letters	Relaxation Kinetic Letters	Relaxation Transition/Cross Motor
2:00-2:30	Outdoor/Provision Adult focus activities Maths Talk For Writing	Outdoor/Provision Adult focus activities Maths Talk For Writing	Outdoor/Provision Adult focus activities Maths Talk For Writing	PE Maths Talk For Writing	Assembly Home time
2:50	Outdoor/Provision Adult focus activities	Library – in family groups Outdoor/Provision	Reading Buddies	Celebrate learning Story time & Singing	
3:05-3:25	Assembly Home time	Class assembly Home time	Class assembly Home time	Singing assembly Home time	

# Curriculum Passport EYFS Summer 2 2023



## Let's Pretend!



Our Early Years Team:  
Mrs Hathaway & Miss Donovan  
Mrs McMahon, Mrs Harper & Miss Carty

### **Personal, Social & Emotional Development**

-To build constructive and respectful relationships, including getting to know my new teacher.

-To know and talk about the different factors that support overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian

### **Literacy**

-Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

-Form lower-case and capital letters correctly.

-Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

-Re-read what they have written to check that it makes sense

### **Communication and Language**

- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Learn rhymes, poems and songs
- Articulate their ideas and thoughts in well-formed sentences



### **Understanding the World**

-Talk about members of their immediate family and community.  
-Explore the natural world around them.

- Understand the effect of changing seasons on the natural world around them

### **Physical Development**

-Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

-Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

- Develop the foundations of a handwriting style which is fast, accurate and efficient.

### **Mathematics**

- Automatically recall number bonds for numbers 0-5 and some to 10.
- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

### **Expressive Arts & Design**

-Sing in a group or on their own, increasingly matching the pitch and following the melody.

-Explore and engage in music making and dance, performing solo or in groups.

-Develop storylines in their pretend play.

### **Parent Partnerships:**

#### **Ruth Miskin's Read Write Inc**

The children are learning to read through an exciting phonics programme called Read Write Inc. This happens every day for 10 minutes. The teaching time throughout Reception builds as the children learn. The children will be going into new groups this half term to ensure they are in a group appropriate to their stage of learning. Please keep an eye on the newsletter to find out what your child has been learning each week and how you can help at home.