

PE

PE lessons will still be on Tuesday (indoor) and Thursday (outdoor). The children should continue to come to school on Tuesdays and Thursdays in their PE kit. Please remember that all children with long hair should have it tied up during PE lessons and that **all earrings must be removed** or your child will not be able to participate in PE.

Homework:

1. **Read** at least **three times** a week. This will help to build up your child's fluency and speed for reading. Please ensure that you sign your child's diary. They can collect **Read It** tickets for every read. Reading packs should only include their book banded book, diary and their library book.
2. **Purple Mash**—this will be set once a week. It is set on a Friday and closes on a Thursday. By completing their weekly homework, your child will be automatically entered into the weekly homework draw.
3. **ttRockstars**—a times table website that will support your child's times tables. It is important to support your child to learn their times tables to help prepare them for the year 4 times table check. Please ensure that your child is playing the Soundcheck game regularly to ensure that their speed is increasing. In this game, they have 25 questions to answer with 6 seconds allocated for each question.

We aim to ensure that your child has their log in details in their diaries. If you require additional log in details, please contact Miss Collins.

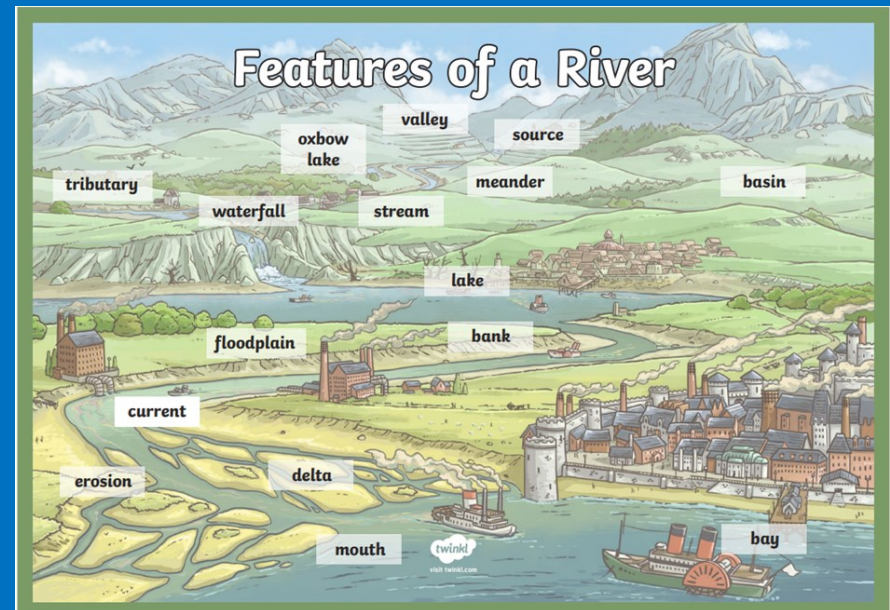
Curriculum Passport

Year 3

Spring 2



What are we doing to our rivers?



English

Setting descriptions.

Talk For Writing—theme to be confirmed.

Maths

Fractions (Pictorial Representations)

Addition and Subtraction(Revision and Problem Solving)

Multiplication and Division (Number and Word Problems)

Measurement (Time)

Science - Light. Can You See Me?

What do we need to see?

Which is the shiniest?

How can we make things easier to see at night?

What do mirrors do?

How can I make a shadow?

Can you change the shape of a shadow?

Art/DT

Investigating sketchbooks and line making

What are we doing to our rivers?

Computing

Touch typing

Sending emails

Geography : Rivers

A study of the features of rivers, where they start and how they grow. This will also include the water cycle.

RE and PSHE

RE— Investigate some features of key religious festivals and celebrations and identify similarities and differences
2.2c Sharing special food

PSHE — *Me and My Safety*

PE

Hockey
Gymnastics

Music

Exploring beat

Pitch

How to support your child at home:

- **Read 3 times a week and get the reading diary signed. Please ensure this in school EVERY day.**
- **Support your child to access and complete homework activities. These include ttrackstars, Purple Mash and regular reading.**
- **Discuss spellings that the children are learning and support their use of letter patterns to spell tricky and familiar words.**
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