

PE

PE is on a Wednesday (outdoor) and Thursday (indoor) afternoon. The children should wear their PE kit to school on Thursday's with trainers or pumps. Please ensure that long hair is tied back for PE lessons.

Earrings must be removed for all PE activities. We are unable to remove the children's earrings for them.

High Frequency Words

There are 300 High Frequency Words. These are the words that appear most frequently in books of all genres. Our aim is to improve the reading fluency of our children by learning these words as sight words (words that they can read without using their decoding skills).

Each child has their own set of high frequency words and practise them day at school, with an aim to change every week or once they are secure with them.

If your child can read all 300 words fluently, they will be able to access 65% of all reading texts. In the juniors, the children will begin to read these words within a time frame and we will check how many they can read in 1 minute.

Common Exception Words.

Each year group has a set of CEW words. A child working at the expected reading age should be able to read these words fluently.

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Spelling these words is a great way to boost literacy!

Curriculum Passport Year 2 Summer 1 2023



Would you like to rule the world?



English

Non-fiction writing will be our focus this term.

- Instructions
- Retelling a story
- Letter to our new King

Maths

- Measurement (capacity and temp)
- Measurement (length and mass)
- Geometry (2D and 3D)
- Geometry and statistics
- Fractions

Science: The apprentice gardener

- What will our seeds grow into?
- What do gardeners need to know?
- How should we plant our seeds?
- What is happening to our seeds?
- How can we care for our plants?

Art/DT:

Sewing a pencil case.
Joining materials
Running stitch

Would you like to rule the world?

Computing

Presenting ideas.

PSHE

Me and Other People.

History

Looking at life in Tudor England, including the first Tudor king Henry VI.

PE & Games

Tri golf (Outdoor)
Yoga (Indoor)

Music

Exploring sounds and beats.

RE Storytelling through sacred writings

Identify kindness and 'goodness', what makes a good person?

How to support your child at home: Homework tasks are set each Friday using Purple Mash. Please complete these by the following Wednesday in exchange for a homework ticket. TTRockstars is available for the children to play online. Reading is incredibly important and we ask that you hear your child read at least 3 times a week. Please sign their reading diary after each read and we will exchange these for Read It tickets. The children will either bring home a book banded book or a RWI book to read, both are closely matched to their reading/phonic ability. The RWI books will be changed every Thursday. Book banded books may be changed as frequently as required, although we would urge you to read these more than once to help support your child's fluency. Library books are available within the classroom. These are chosen to be read to or with your child. The children may change these every Tuesday.