



TRUST PUPIL PREMIUM POLICY

Document Control Table

Title	Trust Pupil Premium Policy
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Signature of Approval	
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Document History

Date	Author	Note of Revisions
8/6/2021	DA	Pg 3 added - schools
		Pg 3 added - The Pupil Strategy is reviewed each year and the Pupil premium spend each term.
8/6/0201	DA	Page 3 added - on schools' individual websites annually.
8/6/2021	DA	Page 3 added - key stakeholders
8/6/2021	DA	Page 3 added – from each school
June 2022	DA	Page 2 – removed Trust Pupil Premium attendance
June 2022	DA	Page 2 – amended Trust Pupil premium Lead to Trust Inclusion lead
June 2022	DA	Page 2 – amended a Pupil Premium Strategy to the 3-year Pupil Premium Strategy
June 2022	DA	Page 3 – amended Quality Teaching for All, Targeted Support and Other Approaches to High-quality teaching, such as staff professional development, Targeted academic support, such as tutoring and Wider strategies to address non-academic barriers to success in schools, such as attendance, behaviour and social and emotional support.

June 2022	DA	Page 3 – added identified from within our schools and externally through research, from organisations such as the Education Endowment Foundation.
June 2022	DA	Page 3 – changed on a half termly basis to in line with the Trust Assessment Timetable, but at least termly.

TRUST PUPIL PREMIUM POLICY

Overview

The Pupil Premium was introduced in April 2011 and paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals (FSM) in Reception to Year 6. From April 2012, this was extended to include any pupil who had been eligible for FSM in the last six years (FSM6). For Children and Young People in Care (CYPC), the Pupil Premium was calculated using the Children and Young People in Care data returns. A premium has also been introduced for pupils whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding, and it will be used by this Trust to address any underlying inequalities between pupils eligible by ensuring that funding reaches the pupils who need it most (disadvantaged pupils).

Objectives

- The Pupil Premium is used to provide additional identified support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to diminish the gap between the attainment and progress of these pupils and their peers.
- As far as its powers allow, the Trust will use the additional funding to address any underlying inequalities between pupils eligible for Pupil Premium and others.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Strategies

- Pupil Premium funding is clearly identifiable within the budget.
- The Pupil Premium Champion, in consultation with the Pupil Premium network group, Heads, Pupil Premium network group, Trust Inclusion lead, governors and staff, decide how the Pupil Premium is spent for the benefit of entitled pupils.
- The Pupil Premium Champion assesses what additional provision should be made for the individual pupils and each creates the 3-year Pupil Premium Strategy Statement. This is achieved by the initial identification of the specific in-school and external barriers to future attainment for pupils eligible for Pupil Premium. These barriers are different in every school. Desired outcomes and how they will be measured are then specified before the expenditure is planned. Schools demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies under three areas that include:
 - High-quality teaching, such as staff professional development.
 - Targeted academic support, such as tutoring.
 - Wider strategies to address non-academic barriers to success in schools, such as attendance, behaviour and social and emotional support.

- The school is accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the school's Pupil Premium Champion reports to the governing body and parents on how effective each intervention has been in achieving its aims. The Pupil Strategy is reviewed each year and the Pupil premium spend each term.
- Online information about the amount we receive and how we have used the Premium is published on schools individual websites annually.
- We ensure that parents, governors and other key stakeholders are made fully aware of the attainment and progress of pupils covered by the Premium.
- We seek to further develop strategies and interventions which can improve the progress and attainment of these pupils through sharing good practice across the schools, identified from within our schools and externally through research, from organisations such as the Education Endowment Foundation. Pupil Premium Champions from each school have network meetings every half term and external reviews are arranged every academic year.
- We use ScholarPack to track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled pupils.
- We monitor, evaluate and review the success of the impact of the Pupil Premium funding in line with the Trust Assessment Timetable, but at least termly. As part of the process, teachers are held to account for pupils eligible for Pupil Premium funding through Pupil Progress Meetings.

Outcomes

- This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.
- We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face.
- The school will use the additional funding to improve the attendance, well-being, attainment and progress of all entitled pupils.
- Through wise use of this additional funding, we are fully committed to ensuring that the individual needs of each entitled pupil are met.
- As a result of the additional funding, these pupils will make better progress and achieve higher standards than would have been likely without it.