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| YEAR 5 | Autumn 1m-5th Sept – 21st Oct7 WEEKS | Autumn 231st Oct – 16th Dec7 WEEKS | Spring 13rd Jan – 17th Feb7 WEEKS | Spring 227th Feb – 31st March 5 WEEKS | Summer 117TH April – 26th May5 WEEKS | Summer 25th June – 25th July7 ½ WEEKS |
| Key Question/statement | Victorians – Villainous or Victorious?  | Could it be Magic?  | Vikings: Raiders or Traders? | Can you feel the force?  | Shang Dynasty | Survival of the Fittest – Who is the king of jungle? |
| Quality Texts | F – Street ChildNF – Marcus Rashford Wolves in the Wall  | F - The WitchesMacbeth | F- How To Train Your Dragon Viking Poetry Thor | F- Marvel textsIron Man  | F- The Firework Maker’s Daughter | Gold of the GodsJabberwocky |
| Enhancement opportunities | Black Country Museum trip  | Scientist dress up day – potion making? Murder mystery - Macbeth | Tamworth Castle – Anglo Saxons visit | Coventry transport museum?  | Food tasting Morrison’s bakery tourPizza Express | Survival skills  |
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| English | Genre: Character descriptionWriting to entertainDiary entriesRecountNon-chronological reportReport One school one bookWrite to explain  | Genre: Instructions InstructionsNewspaper articles ReportDiary entries Write to entertain Poetry – Free verse | Genre: Persuasive writing Writing to persuadeSetting descriptions Writing to entertainInformation texts Writing instructions | Genre: Letter writing Recount Science fiction Writing to entertain(rewriting an episode) Poetry- Senryus | Genre: Poetry - Ranga Book review Writing to persuadeMyths & Legends Writing to entertain | Genre: Story writing Flashback Writing to entertainBalanced argumentsWriting to discuss |
| Maths | Number and Place Value Addition and subtraction Properties of shapeMultiplication and divisionWritten multiplication Measurement - time | Measure (time, length and mass)Multiplication and division – mental and writtenFractionsPlace value -decimals | Number and place valueAddition, subtraction, multiplication and divisionFractionsMeasurement – perimeterGeometry Measurement – area Geometry – properties of shape - angles  | Measure (volume) Fractions – multiplying and dividing DivisionGeometry – properties of shape  | Number and place valueAddition and subtraction – money Multiplication and division – money Fractions – percentagesStatistics | Measurement Revision of the four operationsFractions, decimals and percentages  |
| s | Earth and Space: **Earth and Beyond** GalileoBrian Cox  | Properties and changes of materials**Marvellous Mixtures** | Living things and their habitat**Circle of life** **Our changing world** | Forces:**Feel the Force** | Properties and changes of materials**All Change** | Living things and their habitat**Reproduction in Plants and animals** |
| History | Changes beyond 1066 – Victorians  |  | Anglo-Saxons, Vikings and the creation of England.  |  | Shang Dynasty |  |
| Geography |  | Local Study |  | Settlements – linked to settlements of the Vikings (growth, how they change, where to settle) |  | Eastern Europe climate study To investigate places South America(Part of Science theme: survival of the fittest) |
| Art  |   | Print (create an accurate pattern, showing fine detail)William Morris inspired art – repeated pattern. | Sculpture (use tools to carve and add shapes, texture and pattern).Creating Viking dragon eyes from clay.  |  |  | Collage (combine visual and tactile qualities. Use ceramic mosaic materials and techniques)Bronze vessel collage. |
| DT | **Textiles**  • Create objects (such as a cushion) that employ a seam allowance. • Join textiles with a combination of stitching techniques (such as back stitch for seams and running stitch to attach decoration).  • Use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles (such as a soft decoration for comfort on a cushion).  |  |  | Mechanics  (Use scientific knowledge of the transference of forces to choose appropriate mechanisms for a product (such as levers, winding mechanisms, pulleys and gears). CAM MECHANISMS | Food (create and refine recipes, including ingredients, methods, cooking times and temperatures). |  |
| Computing  | **Unit 5.1 Coding**Weeks – 6 Main Programs – 2Code | **Unit 5.2 Online Safety** Weeks – 3 Programs - 2Publish Plus Writing Templates Display boards 2Connect (Mind Map) | **Unit 5.3 Spreadsheets** Weeks – 6 Programs – 2Calculate | **Unit 5.4 Databases** Weeks – 4 Programs – 2Investigate (database) Avatar creator | **Unit 5.5 Game Creator** Weeks – 5 Programs – 2DIY 3D Writing Templates 2Blog (Blogging)Make links to digital media – Art unit. | **Unit 5.6 3D Modelling** Weeks – 4 Programs – 2Design and Make Writing Templates**Unit 5.7 Concept Maps** Weeks – 4 Programs – 2Connect |
| Music | Solar Systems – Listening (Science | Our Community – Performing (History) | Life Cycles – Structure (PSHE) | Keeping Healthy – Beat (PE) | At the Movies – Composing (English) | Celebration – Performing (English) |
| French(Rigolo 2) | Unit 1: Salut Gustave! (Greetings) | Unit 2: A l’ecole (school) | Unit 3: La nourriture (food) | Unit 4: En ville (Places in town) | Unit 5: En Vancances (Holidays) | Unit 6: Chez Moi (My House) |
| RE | **Explore** a variety of forms of literature found in sacred books and **investigate** a range of religious teachings**2.1b****Sacred writings: Hinduism** | **Explore** the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and **make suggestions** as to the intended meaning they might have for believers**2.3a****Peace** | **Explore** the diversity of a range of religious traditions and identify and **reflect** on similarities and differences2.4a**Religious diversity: happiness** | **Investigate and reflect upon** a range of religious responses to suffering, hardship and death**2.5b****Easter: suffering and hardship** | **Explore** the origins of sacred writings and **consider** their importance for believers today**2.1a****Wise words** | **Investigate** the life of a person who has been inspired by their faith and **make links** between belief and action**2.2d****Values and beliefs** |
| PSHE | **Me and My School**My achievements My goals School Council rep · Class rules | **Happy and Healthy Me**Physical health Emotional health What can affect our health including the media How will my body change as I grow up? | **Me in the World**How are laws made in the UK Parliament Public money Personal money – loans, debt and interest | **Me and My Safety**When do I feel unsafe How can I deal with this?Pressure including peer pressure Getting help | **Me and My Relationships**Puberty emotions Anti-social behaviour Nature and consequence of bullying | **Me and Other People**Identities in the UK · Celebration of diversity Racism |
| PE unit – skills on PE passport  | Swimming Victorian Dance | SwimmingGym – under/over | SwimmingNet and wall - badminton | SwimmingInvasion games – tag rugby  | SwimmingStrike and field – Danish long ball | Outdoor and adventurous games. Teamwork and problem solving |

