|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| YEAR 5 | Autumn 1m-  5th Sept – 21st Oct  7 WEEKS | Autumn 2  31st Oct – 16th Dec  7 WEEKS | Spring 1  3rd Jan – 17th Feb  7 WEEKS | Spring 2  27th Feb – 31st March  5 WEEKS | Summer 1  17TH April – 26th May  5 WEEKS | Summer 2  5th June – 25th July  7 ½ WEEKS |
| Key Question/  statement | Victorians – Villainous or Victorious? | Could it be Magic? | Vikings: Raiders or Traders? | Can you feel the force? | Shang Dynasty | Survival of the Fittest – Who is the king of jungle? |
| Quality Texts | F – Street Child  NF – Marcus Rashford  Wolves in the Wall | F - The Witches  Macbeth | F- How To Train Your Dragon  Viking Poetry  Thor | F- Marvel texts  Iron Man | F- The Firework Maker’s Daughter | Gold of the Gods  Jabberwocky |
| Enhancement opportunities | Black Country Museum trip | Scientist dress up day – potion making?  Murder mystery - Macbeth | Tamworth Castle – Anglo Saxons visit | Coventry transport museum? | Food tasting  Morrison’s bakery tour  Pizza Express | Survival skills |
|  |  |  |  |  |  |  |
| English | Genre:  Character description  Writing to entertain  Diary entries  Recount  Non-chronological report  Report  One school one book  Write to explain | Genre:  Instructions  Instructions  Newspaper articles  Report  Diary entries  Write to entertain Poetry – Free verse | Genre:  Persuasive writing  Writing to persuade  Setting descriptions  Writing to entertain  Information texts  Writing instructions | Genre:  Letter writing  Recount  Science fiction  Writing to entertain  (rewriting an episode)  Poetry- Senryus | Genre:  Poetry - Ranga  Book review  Writing to persuade  Myths & Legends  Writing to entertain | Genre:  Story writing  Flashback  Writing to entertain  Balanced arguments  Writing to discuss |
| Maths | Number and Place Value  Addition and subtraction  Properties of shape  Multiplication and division  Written multiplication  Measurement - time | Measure (time, length and mass)  Multiplication and division – mental and written  Fractions  Place value -decimals | Number and place value  Addition, subtraction, multiplication and division  Fractions  Measurement – perimeter  Geometry  Measurement – area  Geometry – properties of shape - angles | Measure (volume)  Fractions – multiplying and dividing  Division  Geometry – properties of shape | Number and place value  Addition and subtraction – money  Multiplication and division – money  Fractions – percentages  Statistics | Measurement  Revision of the four operations  Fractions, decimals and percentages |
| s | Earth and Space:  **Earth and Beyond**  Galileo  Brian Cox | Properties and changes of materials  **Marvellous Mixtures** | Living things and their habitat  **Circle of life**  **Our changing world** | Forces:  **Feel the Force** | Properties and changes of materials  **All Change** | Living things and their habitat  **Reproduction in Plants and animals** |
| History | Changes beyond 1066 – Victorians |  | Anglo-Saxons, Vikings and the creation of England. |  | Shang Dynasty |  |
| Geography |  | Local Study |  | Settlements – linked to settlements of the Vikings (growth, how they change, where to settle) |  | Eastern Europe climate study  To investigate places South America  (Part of Science theme: survival of the fittest) |
| Art |  | Print (create an accurate pattern, showing fine detail)  William Morris inspired art – repeated pattern. | Sculpture (use tools to carve and add shapes, texture and pattern).  Creating Viking dragon eyes from clay. |  |  | Collage (combine visual and tactile qualities. Use ceramic mosaic materials and techniques)  Bronze vessel collage. |
| DT | **Textiles**  • Create objects (such as a cushion) that employ a seam allowance.  • Join textiles with a combination of stitching techniques (such as back stitch for seams and running stitch to attach decoration).  • Use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles (such as a soft decoration for comfort on a cushion). |  |  | Mechanics  (Use scientific knowledge of the transference of forces to choose appropriate mechanisms for a product (such as levers, winding mechanisms, pulleys and gears).  CAM MECHANISMS | Food (create and refine recipes, including ingredients, methods, cooking times and temperatures). |  |
| Computing | **Unit 5.1 Coding**  Weeks – 6 Main Programs – 2Code | **Unit 5.2 Online Safety**  Weeks – 3 Programs - 2Publish Plus Writing Templates Display boards 2Connect (Mind Map) | **Unit 5.3 Spreadsheets**  Weeks – 6  Programs – 2Calculate | **Unit 5.4 Databases** Weeks – 4  Programs – 2Investigate (database) Avatar creator | **Unit 5.5 Game Creator**  Weeks – 5 Programs – 2DIY 3D Writing Templates 2Blog (Blogging)  Make links to digital media – Art unit. | **Unit 5.6 3D Modelling**  Weeks – 4 Programs – 2Design and Make Writing Templates  **Unit 5.7 Concept Maps**  Weeks – 4 Programs – 2Connect |
| Music | Solar Systems – Listening (Science | Our Community – Performing (History) | Life Cycles – Structure (PSHE) | Keeping Healthy – Beat (PE) | At the Movies – Composing (English) | Celebration – Performing (English) |
| French  (Rigolo 2) | Unit 1: Salut Gustave! (Greetings) | Unit 2: A l’ecole (school) | Unit 3: La nourriture (food) | Unit 4: En ville  (Places in town) | Unit 5: En Vancances (Holidays) | Unit 6: Chez Moi  (My House) |
| RE | **Explore** a variety of forms of literature found in sacred books and **investigate** a range of religious teachings  **2.1b**  **Sacred writings: Hinduism** | **Explore** the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and **make suggestions** as to the intended meaning they might have for believers  **2.3a**  **Peace** | **Explore** the diversity of a range of religious traditions and identify and **reflect** on similarities and differences  2.4a  **Religious diversity: happiness** | **Investigate and reflect upon** a range of religious responses to suffering, hardship and death  **2.5b**  **Easter: suffering and hardship** | **Explore** the origins of sacred writings and **consider** their importance for believers today  **2.1a**  **Wise words** | **Investigate** the life of a person who has been inspired by their faith and **make links** between belief and action  **2.2d**  **Values and beliefs** |
| PSHE | **Me and My School**  My achievements  My goals  School Council rep · Class rules | **Happy and Healthy Me**  Physical health Emotional health What can affect our health including the media  How will my body change as I grow up? | **Me in the World**  How are laws made in the UK  Parliament  Public money Personal money – loans, debt and interest | **Me and My Safety**  When do I feel unsafe How can I deal with this?  Pressure including peer pressure Getting help | **Me and My Relationships**  Puberty emotions Anti-social behaviour Nature and consequence of bullying | **Me and Other People**  Identities in the UK · Celebration of diversity  Racism |
| PE unit – skills on PE passport | Swimming  Victorian Dance | Swimming  Gym – under/over | Swimming  Net and wall - badminton | Swimming  Invasion games – tag rugby | Swimming  Strike and field – Danish long ball | Outdoor and adventurous games. Teamwork and problem solving |

