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| Bird’s Bush Primary School  Long term overview 2022-2023 | | | | | | |
| YEAR 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Key Question/  statement | Our community: Where do we belong? | Why do we wear a poppy? | **Where is Wonderland?** | Groovy Greeks | Perilous Pirates! | Ruthless Romans |
| Enhancement opportunities | Local area walk | Whittington Barracks trenches experience | Alice tea party | Greek dress up day  Professor McGinty | Local litter picking – community links | Visit to Wall |
| Quality Texts  New texts | Belonging Jeannie Baker  Varjak Paw  How to be a human | War Game  Walter Tull’s Scrapbok  You wouldn’t want to be in the trenches in WW1  The Sound Collector  Frightful First World War (reading) | Alice In Wonderland  Flotsam <https://www.booksfortopics.com/post/flostsam>  Wing | Who Let the Gods Out | Pirates and Peril Treasure Island | The Sewer Demon  The Story of Troy |
| ENGLISH  Red = not on list but good opportunity  Green = unit to plan | * 1 x writing to persuade * writing to entertain – narrative * explanation | * recount – WW1 diary entry * Free Verse   Biography | writing to entertain – setting description  writing to discuss   * writing to entertain – narrative story | writing to entertain – character description   * 1 x writing to persuade   Kennings | writing to entertain – setting description (TI)  writing to entertain – narrative (TI)  recount – diary entry??  Poetry - Trtractys | Instructions –  non-chronological  writing to entertain – myths and legends |
| Maths | Place value  Addition and subtraction  Geometry and shape | Measurement Statistics  Multiplication and division | Place value  Four operations  Length  Symmetry | Multiplication and  Division  Fractions  Decimals  Angles | 2d shape  Time  Money  Geometry | Fractions  Decimals  Four operations |
| Area of science  Scientist | Chemistry  Scientist Study: Rosalind Franklin  Anders Celcius  Daniel Fahrenheit | Physics  Scientist Study:  Aristotle  Gailileo Galilei  Alexander Graham Bell | Biology  Scientist Study:  Charles Darwin | Physics  Scientist Study:  Thomas Edison  Joseph Swan | Biology /environmental science  Scientist Study:  Cindy Looy  Jaques Cousteau | Biology  Scientist Study:  Ivan Pavlov |
| Science  Snap Science |  | | | | | |
| In a state | Good vibrations | Who am I?  Our changing world | Switched on | Human impact | Where does all that food go? |
| History |  | World War 1 |  | Ancient Greeks |  | Romans |
| Geography | Local study: Tamworth  What is terrific about Tamworth?  human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water |  | Is Our country changing?  UK study: name and locate counties and cities, topographical features, land use |  | Climate – around the world (pirate theme)  Would you Walk the plank?  How do you become a pirate? |  |
| Art | To master techniques: drawing | To master techniques: painting  Paul Nash artist study |  | To master techniques: Sculpture  Making Greek pots |  |  |
| DT |  |  | To master practical skills including  textiles and to design, make, evaluate and improve |  | To master practical skills using different materials, to take inspiration from design throughout history. Make a pirate ship. | To master practical skills including food |
| PM Scheme/ICT | Unit 4.1 Coding | Unit 4.2 Online safety | Unit 4:3 Spreadsheets | Unit 4.4 writing for different audiences | Unit 4.5 Logo - 4 weeks  Unit 4.8 Hardware investigators - 2 weeks | Unit 4.6 Animation 3 weeks  Unit 4.7 effective search 3 Weeks |
| Music  Music Express | Poetry  Environment | Sounds  Recycling | Building  Around the world | Ancient worlds  Singing Spanish | Communication  Time | In the past  Food and drink |
| French | Unit 7: Encore! | Unit 8: Quell heure est-il? | Unit 9: Les fetes | Unit 10: Ou vas-tu? | Unit 11: On mange! | Unit 12: Le cirque |
| RE | 2.6d ENVIRONMENT: Harvest  Values and commitments | 2.4d  Landmarks in life  Identity, diversity and belonging | 2.6c  COMMITMENT: Lent  Values and commitments | 2.4c  Study of a chosen religion  Identity, diversity and belonging | 2.3d  Thinking about God  Expressing meaning | 2.2b features and patterns of worship  Practices and ways of life |
| PE Indoor | Health related fitnesss | Gymnastics – arching and bridges | Invasion game – skill 3 | Basketball | Athletics | Romans dance |
| PE Outdoor |  |  |  |  |  |  |
| PSHE  Entrust Scheme | Me and My School | Happy and Healthy Me | Me in the World | Me and My Safety | Me and My relationships | Me and Other People |
| Opportunities for outdoor learning | Local area walk |  | Tree and plant identification  Planting seeds |  | Local community litter picking | Roman numerals hunt in the local area |