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| Bird’s Bush Primary SchoolLong Term Planning Overview 2022/23 |
| YEAR 2 | **Autumn 1** | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Key Question/statement | What’s your Superpower? | Are you afraid of the Big Bad Wolf? (Alternative fairy-tale villains) | Would you go to a galaxy far far away? | Can you hear a rumble in the jungle? | Would you like to rule the world? | Do you like to be by the seaside? |
| Quality Texts | The Dot-transition unit. What are our strengthsAll About Me Poem (Diamantes)[**file:///C:/Users/jo.davies/AppData/Local/Temp/Temp1\_t-l-526258-all-about-me-poem-pack-\_ver\_2.zip/All%20About%20Me%20Poem.pdf**](file:///C%3A/Users/jo.davies/AppData/Local/Temp/Temp1_t-l-526258-all-about-me-poem-pack-_ver_2.zip/All%20About%20Me%20Poem.pdf)The Dot-transition unit. What are our strengths/superpowersCharlie’s Superhero Underpants | The Three Little PigsGood Little WolfLittle Red Riding HoodVisual links to these traditional tales NF: Wolves | The Way Back Home The Man On The Moon- (Tourist brochure)The first Hippo on the MoonOrion and the DarkNF: Tim Peake article,Space Dog | The Ugly FiveWhere the Wild Things AreJungle poems: Shhh! (Poem - Haiku)NF: AnimalsThe Lion insideAdditional texts:The Gruffalo (Science text) | The Paperbag PrincessThe Knight Who Wouldn’t FightThe Grand old Duke of York(Poem – Verse) | The Snail and the WhaleGilbert the HeroThe Matchbox DiaryDear GreenpeaceThe Whale who wanted more. |
| Enhancement opportunities | **Superhero Day** | Fairy-tale dress up day | Planetarium (create in school) Email/tweet to Tim Peake | Twycross zooCreate a ‘shoe box’ jungle | Castle Visit – e.g. Tutbury (Dresses up, artefacts)  | Seaside DayPunch and Judy show. |
|  |  |  | TAF collecting |  |  |  |
| English | **Information Text****Description****First Person Letter****Poetry** | Retell a traditional taleNCRInstructions | DescriptionStory writingPostcardTourist brochure- (explanation text) | Setting DescriptionDiary entryNCRRecount- (Farm visit)Poetry | Recount - (Castle visit)Story writing Instructions-(How to be a knight)Poetry | LetterDiary entryCharacter Description  |
| Maths | Week 1 & 2: Number & Place ValueWeek 3: Addition & Subtraction Week 4: Geometry 2DWeek 5: Geometry 3DWeek 6: Addition & Subtraction | Week 7: Geometry Position & DirectionWeek 8: StatisticsWeek 9: Addition & SubtractionWeek 10: Measurement Week 11: Addition & Subtraction (Addition)Week 12: Addition & Subtraction (Subtraction) | Week 1: Number & Place ValueWeek 2 & 3: Multiplication & DivisionWeek 4: FractionsWeek 5: Measurement (Time)Week 6: Measurement (Money) | Week 7: Measurement (Capacity & Temperature)Week 8: Measurement (Length & Mass) Week 9: Geometry 2D & 3D sortingWeek 10: Geometry & Statistics Week 11: Multiplication & Division  | Week 1: Addition & SubtractionWeek 2: Measurement (Money)Week 3: Fractions |  |
| Science | Animals, including Humans: Growing Up | Animals, including Humans: Take Care | Uses of everyday materials: Shaping up & Good choicesBook link: Traction man | Our Changing World | Plants: The apprentice gardener | Habitats and Food chains: What is in your Habitat?  |
| History | **Heroes of the past.**Week 1- Alexander Graham Bell- Inventor Week 2- Tim Berners-Lee – Computer scientistWeek 3- Mary SeacoleWeek 4- Robert Peel (Local hero)- Politician, founding Met Police Service Week 5- Emily Davison- Suffragette Week 6- Rosa Parks |  | **Journey through time and space.** The first aeroplane flight, inc. Amelia Earhart Neil ArmstrongTim Peake |  | **Comparing Queens.** Elizabeth IQueen Victoria |  |
| Geography |  | **Weather and Weather Patterns.**(Human and physical geography)Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles |  | **UK vs Africa contrast**World’s continents and oceans. Maps.Postcards from around the world |  | **Human and Physical Geography**: coast, town and countryside. Map use.The Seven Wonders of the UK. |
| Art  | **Drawing: The Dot****Designing superhero logos and taking inspiration from logos.** **Artist:** Jerry Siegle and Joe Shuster | Painting -WeatherFocus: add black/white to make tones and tints, sizes of brushes. Artist: Vincent Van Gogh |  | Sculpture: clay using tools to add details and texture animals that live in the Jungle.Artist: Henri Rousseaux |  |  |
| DT |  |   | Construction (Junk model) Make a rocket with a working mechanism or lever |  | Textiles: create bunting using different materials to create layers | Food Technology: Design and make the perfect lunch for Emily to have a picnic with the Whale. Make and design packagingDear Greenpeace link. |
| Computing | **Unit 2.2: Online Safety**Weeks – 2Programs -WritingTemplatesDisplay boards2Respond (2Email)**Unit 2.7 Making Music** Weeks – 3 Programs – 2Sequence | **Unit 2.4 Questioning** Weeks – 5 Programs – 2Question, 2Investigate, 2Calculate**Unit 2.5 Effective Searching** Weeks – 3 Programs – Browser 2Quiz Writing Templates | **Unit 2.6 Creating Pictures** Weeks – 5 Programs – 2Paint A Picture Writing Templates | **Unit 2.1: Coding**Weeks –5Programs – 2Code | **Unit 2.3****Spreadsheets** Weeks – 4 Programs: 2Calculate | **Unit 2.8 Presenting Ideas** Weeks – 4 Programs – 2Connect (Mind Map) 2Create a Story (ebook) 2Quiz Writing Templates |
| Music | **Ourselves – exploring sounds (English)****Toys – Beat (PSHE)** | **Our Land** – exploring sounds (Geography)**Our bodies** – beat (PE) | **Animals** – exploring pitch (PE)**Number** – beat (Maths) | **Storytime** – exploring sounds (English)**Seasons** – Pitch (Science) | **Weather** – exploring sounds (Geography)**Pattern** – Beat (Maths) | **Water** – Pitch (Science)**Travel** – Performing (English) |
| PE - 1 Hour Session:PE PASSPORT | Fundamental Movement Skills 2 | Dance-Animals | Gymnastic-Spinning Turning & Twisting | Net and Wall Games Skills 2 | Invasion Games 2 | Striiking & Fielding Games |
| RE | **Caring for the natural world** **Explore stories from religious traditions and find out about attitudes to the natural world****1.6c** | **Valuing new life** **Engage with** religious beliefs and ideas expressed through story, symbol and other visual forms of expression**1.3c** | **Worship and ceremonies** **Identify** symbolic actions, gestures and rituals and **talk about** how they are used as part of worship and ceremonies**1.3b** | **Belonging to a group** **Identify** the importance for some people of belonging to a religion and **recognise** the difference this makes to their lives**1.2c**  | **Storytelling through sacred writings** **Explore** a range of stories and extracts from sacred writings and **talk about** meaning they have for believers**1.5c** | **Showing kindness and goodness** **Listen and respond to** stories highlighting the morals and values of believers in practice**1.6a** |
| PSHE | **Me and My School****Class rules****why have rules** **School Council** **How it works** **Role of a representative Class council meeting Feelings · Name feelings · Dealing with feelings including negative ones** | **Happy and Healthy Me**Body parts Personal hygiene Spread of germs and diseasesBalanced diet Healthy lunchbox(printing) | **Me in the World**Local area Positive and negatives of the local area DiscussionRole in improving area Money Sources of money Uses of money Keeping money safe Making choices | **Me and My Safety**Safe and unsafe:- Things e.g. medicines and household substances Places e.g. roads People i.e. safe and unsafe touches, feeling comfortable/uncomfortable, secrets and surprises | **Me and My Relationships**Working together Behaviour and impact on othersResolving conflict Teasing and bullying Changing relationships | **Me and Other People**Similarities and differences between boys and girls Different types of families Race and religion |
| Opportunities for outdoor learning | Go on a bug hunt – What do we think their superpowers are? | Build 3 little pigs house/build strongest house possible | Look up- can you see the moon/ tackle misconception that the moon disappears during the day. | Listening walkUse natural objects to create a habitat/ bug hotel.Farm visit. | Create a FortDress as a knight/ PrincessCastle visit. | Seaside day- Punch and Judy show. |

