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| Bird’s Bush Primary School  Long Term Planning Overview 2022/23 | | | | | | |
| YEAR 2 | **Autumn 1** | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Key Question/  statement | What’s your Superpower? | Are you afraid of the Big Bad Wolf? (Alternative fairy-tale villains) | Would you go to a galaxy far far away? | Can you hear a rumble in the jungle? | Would you like to rule the world? | Do you like to be by the seaside? |
| Quality Texts | The Dot-transition unit. What are our strengths  All About Me Poem (Diamantes)  [**file:///C:/Users/jo.davies/AppData/Local/Temp/Temp1\_t-l-526258-all-about-me-poem-pack-\_ver\_2.zip/All%20About%20Me%20Poem.pdf**](file:///C:/Users/jo.davies/AppData/Local/Temp/Temp1_t-l-526258-all-about-me-poem-pack-_ver_2.zip/All%20About%20Me%20Poem.pdf)  The Dot-transition unit. What are our strengths/superpowers  Charlie’s Superhero Underpants | The Three Little Pigs  Good Little Wolf  Little Red Riding Hood  Visual links to these traditional tales  NF: Wolves | The Way Back Home  The Man On The Moon- (Tourist brochure)  The first Hippo on the Moon  Orion and the Dark  NF: Tim Peake article,  Space Dog | The Ugly Five  Where the Wild Things Are  Jungle poems: Shhh! (Poem - Haiku)  NF: Animals  The Lion inside  Additional texts:  The Gruffalo (Science text) | The Paperbag Princess  The Knight Who Wouldn’t Fight  The Grand old Duke of York  (Poem – Verse) | The Snail and the Whale  Gilbert the Hero  The Matchbox Diary  Dear Greenpeace  The Whale who wanted more. |
| Enhancement opportunities | **Superhero Day** | Fairy-tale dress up day | Planetarium (create in school)  Email/tweet to Tim Peake | Twycross zoo  Create a ‘shoe box’ jungle | Castle Visit – e.g. Tutbury (Dresses up, artefacts) | Seaside Day  Punch and Judy show. |
|  |  |  | TAF collecting |  |  |  |
| English | **Information Text**  **Description**  **First Person Letter**  **Poetry** | Retell a traditional tale  NCR  Instructions | Description  Story writing  Postcard  Tourist brochure- (explanation text) | Setting Description  Diary entry  NCR  Recount- (Farm visit)  Poetry | Recount - (Castle visit)  Story writing  Instructions-(How to be a knight)  Poetry | Letter  Diary entry  Character Description |
| Maths | Week 1 & 2: Number & Place Value  Week 3: Addition & Subtraction  Week 4: Geometry 2D  Week 5: Geometry 3D  Week 6: Addition & Subtraction | Week 7: Geometry Position & Direction  Week 8: Statistics  Week 9: Addition & Subtraction  Week 10: Measurement  Week 11: Addition & Subtraction (Addition)  Week 12: Addition & Subtraction (Subtraction) | Week 1: Number & Place Value  Week 2 & 3: Multiplication & Division  Week 4: Fractions  Week 5: Measurement (Time)  Week 6: Measurement (Money) | Week 7: Measurement (Capacity & Temperature)  Week 8: Measurement (Length & Mass)  Week 9: Geometry 2D & 3D sorting  Week 10: Geometry & Statistics  Week 11: Multiplication & Division | Week 1: Addition & Subtraction  Week 2: Measurement (Money)  Week 3: Fractions |  |
| Science | Animals, including Humans: Growing Up | Animals, including Humans: Take Care | Uses of everyday materials: Shaping up & Good choices  Book link: Traction man | Our Changing World | Plants: The apprentice gardener | Habitats and Food chains: What is in your Habitat? |
| History | **Heroes of the past.**  Week 1- Alexander Graham Bell- Inventor  Week 2- Tim Berners-Lee – Computer scientist  Week 3- Mary Seacole  Week 4- Robert Peel (Local hero)- Politician, founding Met Police Service  Week 5- Emily Davison- Suffragette  Week 6- Rosa Parks |  | **Journey through time and space.**  The first aeroplane flight, inc. Amelia Earhart  Neil Armstrong  Tim Peake |  | **Comparing Queens.** Elizabeth I  Queen Victoria |  |
| Geography |  | **Weather and Weather Patterns.**  (Human and physical geography)  Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles |  | **UK vs Africa contrast**  World’s continents and oceans. Maps.  Postcards from around the world |  | **Human and Physical Geography**: coast, town and countryside. Map use.  The Seven Wonders of the UK. |
| Art | **Drawing: The Dot**  **Designing superhero logos and taking inspiration from logos.**  **Artist:** Jerry Siegle and Joe Shuster | Painting -  Weather  Focus: add black/white to make tones and tints, sizes of brushes.  Artist: Vincent Van Gogh |  | Sculpture: clay using tools to add details and texture animals that live in the Jungle.  Artist: Henri Rousseaux |  |  |
| DT |  |  | Construction (Junk model) Make a rocket with a working mechanism or lever |  | Textiles: create bunting using different materials to create layers | Food Technology: Design and make the perfect lunch for Emily to have a picnic with the Whale. Make and design packaging  Dear Greenpeace link. |
| Computing | **Unit 2.2: Online Safety**  Weeks – 2  Programs -Writing  Templates  Display boards  2Respond (2Email)  **Unit 2.7 Making Music**  Weeks – 3  Programs – 2Sequence | **Unit 2.4 Questioning**  Weeks – 5  Programs – 2Question, 2Investigate, 2Calculate  **Unit 2.5 Effective Searching**  Weeks – 3 Programs – Browser 2Quiz Writing Templates | **Unit 2.6 Creating Pictures**  Weeks – 5  Programs – 2Paint A Picture Writing Templates | **Unit 2.1: Coding**  Weeks –5  Programs – 2Code | **Unit 2.3**  **Spreadsheets**  Weeks – 4  Programs: 2Calculate | **Unit 2.8 Presenting Ideas**  Weeks – 4  Programs – 2Connect (Mind Map) 2Create a Story (ebook) 2Quiz Writing Templates |
| Music | **Ourselves – exploring sounds (English)**  **Toys – Beat (PSHE)** | **Our Land** – exploring sounds (Geography)  **Our bodies** – beat (PE) | **Animals** – exploring pitch (PE)  **Number** – beat (Maths) | **Storytime** – exploring sounds (English)  **Seasons** – Pitch (Science) | **Weather** – exploring sounds (Geography)  **Pattern** – Beat (Maths) | **Water** – Pitch (Science)  **Travel** – Performing (English) |
| PE - 1 Hour Session:  PE PASSPORT | Fundamental Movement Skills 2 | Dance-Animals | Gymnastic-Spinning Turning & Twisting | Net and Wall Games Skills 2 | Invasion Games 2 | Striiking & Fielding Games |
| RE | **Caring for the natural world**  **Explore stories from religious traditions and find out about attitudes to the natural world**  **1.6c** | **Valuing new life**  **Engage with** religious beliefs and ideas expressed through story, symbol and other visual forms of expression  **1.3c** | **Worship and ceremonies**  **Identify** symbolic actions, gestures and rituals and **talk about** how they are used as part of worship and ceremonies  **1.3b** | **Belonging to a group**  **Identify** the importance for some people of belonging to a religion and **recognise** the difference this makes to their lives  **1.2c** | **Storytelling through sacred writings**  **Explore** a range of stories and extracts from sacred writings and **talk about** meaning they have for believers  **1.5c** | **Showing kindness and goodness**  **Listen and respond to** stories highlighting the morals and values of believers in practice  **1.6a** |
| PSHE | **Me and My School**  **Class rules**  **why have rules**  **School Council**  **How it works**  **Role of a representative Class council meeting Feelings · Name feelings · Dealing with feelings including negative ones** | **Happy and Healthy Me**  Body parts  Personal hygiene Spread of germs and diseases  Balanced diet  Healthy lunchbox  (printing) | **Me in the World**  Local area  Positive and negatives of the local area Discussion  Role in improving area Money  Sources of money  Uses of money  Keeping money safe Making choices | **Me and My Safety**  Safe and unsafe:-  Things e.g. medicines and household substances Places e.g. roads  People i.e. safe and unsafe touches, feeling comfortable/uncomfortable, secrets and surprises | **Me and My Relationships**  Working together Behaviour and impact on others  Resolving conflict Teasing and bullying Changing relationships | **Me and Other People**  Similarities and differences between boys and girls Different types of families  Race and religion |
| Opportunities for outdoor learning | Go on a bug hunt – What do we think their superpowers are? | Build 3 little pigs house/build strongest house possible | Look up- can you see the moon/ tackle misconception that the moon disappears during the day. | Listening walk  Use natural objects to create a habitat/ bug hotel.  Farm visit. | Create a Fort  Dress as a knight/ Princess  Castle visit. | Seaside day- Punch and Judy show. |

