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| Bird’s Bush Primary School  Long term overview 2022-2023 | | | | | | |
| YEAR 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Key Question/  statement | Our Wonderful World  (Science and Geography focus) | Fire, fire! | Toys, toys, toys! | Can you sing a rainbow?  (Art focus) | How Does Your Garden Grow?  (Science focus) | What was life like as a Victorian soldier? |
| Quality Texts  Writing outcomes | Meerkat Mail  NF Instructions- how to be a meerkat  Entertain- Postcard  Lost and Found  Entertain- Description- missing poster  Entertain- Retell | Zog  NF Instructions- how to be a dragon  Vlad and the Great Fire of London  Enterain- Setting description/diary entry  (paired text- The Great Fire of London (no-fiction)  Poetry- Senses Poem | Dogger  Entertain- Lost Poster  Lost at the Toy Museum  Entertain- Reimagining the story- five sentence story approach  NF- Recount | Rainbow Fish  Poetry- (Riddles) Sea themed  Entertain- letter  Gilbert the Hero  NF- NCR shark report | Jack and the Beanstalk  Entertain- Invent a story  How to Grow a Dinosaur  NF Instructions- How to grow a flower (science link)  Recount- forest school | Vlad and the Florence Nightingale Adventure  NF- NCR about Scutari Hospital  NF/Entertain- Letter from Florence entering Scutari  Florence Nightingale poem- Performance poetry |
| Enhancement opportunities | Keeping a snail | Setting fire to houses | Toy museum | Tie-dying peg doll clothes  Colour day | Local area walk |  |
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| English | Labels  Captions  What makes a sentence?  Matching capital and lowercase letters | Writing basic sentences with  adjectives | Conjunctions  adjectives | Conjunctions and adjectives | Questions  Exclamation marks | Revisiting skills |
| Maths | Number and place value  Addition and subtraction- number bonds  Measurement- length and height  Number bonds  Measurement- time  Geometry- 2D shapes  Arithmetic:  Count forwards in ones  Count forwards and backwards in twos  Count forwards and backwards in fives  Count forwards and backwards in tens | | Number and place value  Addition and subtraction- problems  Measurement- mass/weight  Geometry- position and direction  Multiplication and division  Fractions  Measurement- money  Measurement- time  Addition and subtraction- adding a one-digit and two-digit together  Geometry- 3D shape  Arithmetic:  Count forwards and backwards in tens  Identify more and less than a given number  Identify and count forwards in ones, twos, fives and tens  Solve mathematical statement involving the addition, subtraction and equals signs | | Measurement- capacity  Measurement- money  Geometry- Properties of shapes  Number and place value  Fractions  Revision and consolidation  Arithmetic:  Solve missing number addition and subtraction problems  Solve multiplication and division problems  Find and recognise half of a given number  Find and recognise a quarter of a given number  Understanding doubling | |
| Area of science  Scientist | Biology  David Attenborough | Biology  Steve Irwin  (wildlife expert) | Biology  Linda Buck  (discovered how smell works) | Biology  Alan Titchmarsh  (botanist and gardener) | Biology  Alan Titchmarsh  (botanist and gardener) | Chemistry  Charles Macintosh  (invented waterproof materials) |
| Science  Snap Science | Physics- Seasonal changes | | | | | |
| Our changing world: Animal Antics | Looking at animals | Our Senses | Our Changing World: Plants | Plant detectives | Everyday materials  **Printing- DT link** |
| History |  | The Great Fire of London  Gunpowder Plot | Changes to toys over time  **(electrical items- DT focus)** |  |  | Crimean War  Significant person from the past- Florence Nightingale  Mary Seacole |
| Geography | Hot and cold countries  Polar regions  Comparing countries |  |  | Local study  Map work | Countries and capital cities of the UK  Using maps, atlases and globes |  |
| Art | Drawing  Draw penguins  Picasso penguins (provision) | **See PSHE** |  | Painting- colour mixing  David Batchelor- tones, tints | Artist studies  Georgia O’Keefe- flower study  (science link)  Dip dye techniques | Using different materials to collage  **(focus on tearing- DT focus)** |
| DT  **Opportunities throughout the learning environment** |  | Creating your own Great Fire of London houses  **Construction**  **Digital Media** | Peg dolls  **Materials**  **Textiles**  **Digital Media** | Food  Rainbow pizza  (Measure & weigh using cups or scales) |  |
| PM Scheme | Unit 1 Online Safety & Exploring Purple Mash (4 weeks)  Unit 2 Grouping & Sorting (2 weeks) | | Unit 3 Pictograms (3 weeks)  Unit 4 Lego Builders & programs (3 weeks) | Unit 5 Maze Explorers- programs (3 weeks)  Unit 6 Animated Stories- programs (5 weeks) | Unit 7 Coding (6 weeks) | Unit 8 Spreadsheets (3 weeks)  Unit 9 Technology Outside School |
| Music  Music Express | Ourselves  Exploring Sounds Number  Exploring Beat | Animals  Exploring Pitch Weather  Exploring Sounds | Machines  Exploring Beat  Seasons  Exploring Pitch | Our School  Exploring Sounds  Pattern  Exploring Beat | Story time  Exploring Sounds  Our Bodies  Exploring Beat | Travel  Performing  Water  Exploring Pitch |
| RE | Caring  *Values and commitments*  **Listen to** examples of care and concern shown by believers and religious communities and **explore** the reasons for these actions. | Belonging  *Identity and diversity*  **Find out** about ceremonies in which special moments in the life cycle are marked. | Celebrations  *Practices and ways of life*  **Explore** the preparations for and **find out about** the celebration of festivals.  **Diwali- Printing (ART focus)** | Families  *Meaning, purpose and truth*  **Listen to** and **ask questions about** stories of individuals and their relationship with God. | Answers  *Beliefs, teaching and sources*  **Engage with** stories and extracts from religious literature and **talk about** their meaning. | Worship  *Practices and ways of life*  **Find out about** how and when people worship and **ask questions about** why this is important. |
| PE- Indoor | Dance  Mini-Beasts | Gymastics  Balancing & spinning on points & patches | Dance  Under the Sea | Gymnastics  Wide, narrow, curled rolls and balance | Fundamental Movement Skills 2 | Locomotion 2 |
| PE- Outdoor | Fundamental Movement Skills 1 | Target Games 2 | Net and Wall Games  Skills 1 | Invasion Games  Skills 1 | Strike and Fielding Games  Skills 1 | Athletics 2 |
| PSHE  Entrust Scheme | Me and My School  Class rules and school council | Happy and Healthy Me  My body  **Body part printing (hands, fingers, feet)** | Me in the World  Pets and Animals | Me and My Safety  Medicine, risks and road safety | Me and My Relationships  Valuing themselves, family and friends | Me and Other People  Identity, belonging and bullying |
| Opportunities for outdoor learning | Setting up bird feeders |  |  |  | Growing carrots and tomatoes | Making wind chimes- music |