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| Bird’s Bush Primary SchoolLong term overview 2022-2023 |
| YEAR 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Key Question/statement | Our Wonderful World(Science and Geography focus) | Fire, fire! | Toys, toys, toys! | Can you sing a rainbow?(Art focus) | How Does Your Garden Grow?(Science focus) | What was life like as a Victorian soldier? |
| Quality TextsWriting outcomes | Meerkat MailNF Instructions- how to be a meerkatEntertain- PostcardLost and FoundEntertain- Description- missing posterEntertain- Retell | ZogNF Instructions- how to be a dragonVlad and the Great Fire of LondonEnterain- Setting description/diary entry(paired text- The Great Fire of London (no-fiction)Poetry- Senses Poem | DoggerEntertain- Lost PosterLost at the Toy MuseumEntertain- Reimagining the story- five sentence story approachNF- Recount | Rainbow FishPoetry- (Riddles) Sea themedEntertain- letterGilbert the HeroNF- NCR shark report | Jack and the BeanstalkEntertain- Invent a storyHow to Grow a DinosaurNF Instructions- How to grow a flower (science link)Recount- forest school | Vlad and the Florence Nightingale Adventure NF- NCR about Scutari HospitalNF/Entertain- Letter from Florence entering ScutariFlorence Nightingale poem- Performance poetry |
| Enhancement opportunities | Keeping a snail | Setting fire to houses | Toy museum | Tie-dying peg doll clothesColour day | Local area walk |  |
|  |  |  |  |  |  |  |
| English | LabelsCaptionsWhat makes a sentence?Matching capital and lowercase letters | Writing basic sentences withadjectives | Conjunctionsadjectives | Conjunctions and adjectives | QuestionsExclamation marks |  Revisiting skills  |
| Maths | Number and place valueAddition and subtraction- number bondsMeasurement- length and heightNumber bondsMeasurement- timeGeometry- 2D shapesArithmetic:Count forwards in onesCount forwards and backwards in twosCount forwards and backwards in fivesCount forwards and backwards in tens | Number and place valueAddition and subtraction- problemsMeasurement- mass/weightGeometry- position and directionMultiplication and divisionFractionsMeasurement- moneyMeasurement- timeAddition and subtraction- adding a one-digit and two-digit togetherGeometry- 3D shapeArithmetic:Count forwards and backwards in tensIdentify more and less than a given numberIdentify and count forwards in ones, twos, fives and tensSolve mathematical statement involving the addition, subtraction and equals signs | Measurement- capacityMeasurement- moneyGeometry- Properties of shapesNumber and place valueFractionsRevision and consolidationArithmetic:Solve missing number addition and subtraction problemsSolve multiplication and division problemsFind and recognise half of a given numberFind and recognise a quarter of a given numberUnderstanding doubling |
| Area of scienceScientist | BiologyDavid Attenborough | BiologySteve Irwin(wildlife expert) | BiologyLinda Buck(discovered how smell works) | BiologyAlan Titchmarsh(botanist and gardener) | BiologyAlan Titchmarsh(botanist and gardener) | ChemistryCharles Macintosh (invented waterproof materials) |
| ScienceSnap Science | Physics- Seasonal changes |
| Our changing world: Animal Antics  | Looking at animals | Our Senses | Our Changing World: Plants | Plant detectives | Everyday materials**Printing- DT link** |
| History |  | The Great Fire of LondonGunpowder Plot | Changes to toys over time**(electrical items- DT focus)** |  |  | Crimean WarSignificant person from the past- Florence NightingaleMary Seacole |
| Geography | Hot and cold countriesPolar regionsComparing countries |  |  | Local studyMap work  | Countries and capital cities of the UKUsing maps, atlases and globes |  |
| Art  | DrawingDraw penguinsPicasso penguins (provision) | **See PSHE** |  | Painting- colour mixingDavid Batchelor- tones, tints | Artist studiesGeorgia O’Keefe- flower study(science link)Dip dye techniques | Using different materials to collage**(focus on tearing- DT focus)** |
| DT**Opportunities throughout the learning environment** |  | Creating your own Great Fire of London houses**Construction****Digital Media** | Peg dolls **Materials****Textiles****Digital Media** | FoodRainbow pizza(Measure & weigh using cups or scales) |  |
| PM Scheme | Unit 1 Online Safety & Exploring Purple Mash (4 weeks)Unit 2 Grouping & Sorting (2 weeks) | Unit 3 Pictograms (3 weeks)Unit 4 Lego Builders & programs (3 weeks)  | Unit 5 Maze Explorers- programs (3 weeks)Unit 6 Animated Stories- programs (5 weeks) | Unit 7 Coding (6 weeks) | Unit 8 Spreadsheets (3 weeks)Unit 9 Technology Outside School |
| MusicMusic Express | OurselvesExploring Sounds NumberExploring Beat | AnimalsExploring Pitch WeatherExploring Sounds | MachinesExploring BeatSeasonsExploring Pitch | Our SchoolExploring SoundsPatternExploring Beat | Story timeExploring SoundsOur BodiesExploring Beat | TravelPerformingWaterExploring Pitch |
| RE | Caring*Values and commitments***Listen to** examples of care and concern shown by believers and religious communities and **explore** the reasons for these actions. | Belonging*Identity and diversity***Find out** about ceremonies in which special moments in the life cycle are marked. | Celebrations*Practices and ways of life***Explore** the preparations for and **find out about** the celebration of festivals. **Diwali- Printing (ART focus)** | Families*Meaning, purpose and truth***Listen to** and **ask questions about** stories of individuals and their relationship with God. | Answers*Beliefs, teaching and sources***Engage with** stories and extracts from religious literature and **talk about** their meaning. | Worship*Practices and ways of life***Find out about** how and when people worship and **ask questions about** why this is important. |
| PE- Indoor | DanceMini-Beasts | Gymastics Balancing & spinning on points & patches | DanceUnder the Sea | GymnasticsWide, narrow, curled rolls and balance | Fundamental Movement Skills 2 | Locomotion 2 |
| PE- Outdoor | Fundamental Movement Skills 1 | Target Games 2 | Net and Wall GamesSkills 1 | Invasion GamesSkills 1 | Strike and Fielding GamesSkills 1 | Athletics 2 |
| PSHEEntrust Scheme | Me and My SchoolClass rules and school council | Happy and Healthy MeMy body**Body part printing (hands, fingers, feet)** | Me in the WorldPets and Animals | Me and My SafetyMedicine, risks and road safety | Me and My RelationshipsValuing themselves, family and friends | Me and Other PeopleIdentity, belonging and bullying |
| Opportunities for outdoor learning | Setting up bird feeders |  |  |  | Growing carrots and tomatoes | Making wind chimes- music |