PE

Our children learn outdoors daily, accessing a range of equipment to support their physical development. Throughout our provision we provide activities which develop gross and fine motor skills effectively. After Christmas we will start PE lessons in the hall.

Outdoor Learning

The children will have the choice to access the outdoor area <u>EVERYDAY</u>, <u>ALL WEATHERS</u> so please make sure they come to school with the appropriate clothing to do so. You are welcome to leave named wellies in a bag on your child's peg.

Parents as Partners

We highly value our parent partnerships in Early Years. Please feel free to email us with any moments at home that make you go 'wow!'. We love to hear what the children have been doing at home and enjoy celebrating this as a class. You are also always welcome to send us an email with any questions or concerns.

eyfs@perryhallmat.co.uk

Ruth Miskin's Read Write Inc

The children will soon be starting an exciting phonics and reading programme called Read Write Inc. This happens every day for 10 minutes. The teaching time throughout Reception builds as the children learn.

More information for parents will be available shortly but if you wish to find out more, Ruth Miskin's website offers useful videos to introduce you to the programme.

Class Rules

- We are kind and helpful.
- We listen to our friends and teachers.
- We look after our property.
- We always try our best.

Curriculum Passport EYFS Autumn 1 2022



MONSTERS AND EXPLORERS













Miss Thornton
Miss Smith

Personal, Social & Emotional development

- -To select and use resources with help.
- -To gain confidence in new social situations.
- -To initiate play with others.

Literacy

fully

- -To express own preferences and interests.
- -To take turns and share resources.

-To handle books correctly and care-

-To engage in extended conversations

about stories, learning new vocabulary

-To spot and suggest rhymes -To understand print has meaning

-To begin to write own name.

-To spot and suggest rhymes.

- -To tolerate delay when needs are not immediately met.
- -To use a feelings chart to represent different emotions.

Communication and Language

- -To listen one to one or in small groups
- -To respond to simple instructions
- -Understands the use of objects
- -To retell simple events.
- -To join in with songs, rhymes and stories.
- -To talk about favourite books.

Autumn

Physical Development

- -To draw lines and circles using gross motor movements.
- -To begin to use one handed tools (such as scissors)
- -To begin to form letters from their name.
- -Can wash and dry our hands.
- -To attend to own toileting needs most of the time.
- -To show an understanding of how to transport equipment safely.

Expressive Arts & Design

- -To choose colours for a purpose.
- -To take part in simple pretend play.

Mathematics

- -Recites numbers in order to 10
- -Uses some number names accurately in play
- -Sometimes matches number and quantity correctly
- -Can count using one to one correspondence.
- -To be able to sequence my day.
- -To sing a range of counting songs.

Understanding the World

- -To talk about family and friends.
- -To use all of their senses to explore.
- -To explore how things work.

Parent Workshops:

Over the coming weeks we will be inviting you to join us for a RWI workshop. This workshop will give information on how we teach phonics in school and how you can help at home. Towards the end of the workshop, we will invite the children to do some learning with us.

How to support your child at home:

Reading is incredibly important and we ask that children read every day with parents signing their diaries. For every diary entry, children will receive a Read It ticket and earn the chance to win a reading book during our Friday celebration assembly. For our reception children, bedtime stories will also go towards a ticket!