

PE

PE is on a Tuesday, outdoor weather dependent and with the sports coaches this half term. Thursday will take place indoors. The children should wear their PE kit to school on Thursday's with trainers or pumps. Please ensure that long hair is tied back for PE lessons.

Earrings must be removed for all PE activities. We are unable to remove the children's earrings for them.

High Frequency Words

There are 300 High Frequency Words. These are the words that appear most frequently in books of all genres. Our aim is to improve the reading fluency of our children by learning these words as sight words (words that they can read without using their decoding skills). Each child has their own set of high frequency words and practise them day at school, with an aim to change every week or once they are secure with them.

If your child can read all 300 words fluently, they will be able to access 65% of all reading texts. In the juniors, the children will begin to read these words within a time frame and we will check how many they can read in 1 minute.

Common Exception Words.

Year 2 Common Exception Words

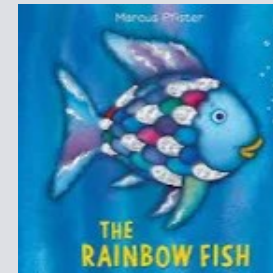
after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Each year group has a set of CEW words. A child working at the expected reading age should be able to read these words fluently.

Curriculum Passport

Year 2

Summer 2 2022



Do you like to be beside the seaside?



English

- Recount of the Jubilee celebrations.
- Character and setting descriptions.

Maths

- Number bonds and fact families
- Time
- Scales
- Coins
- Fractions

Science:

The apprentice gardener week 1

- Explaining how seeds grow?

Linking to our Seaside topic

- Classifying animals
- Food chains
- How is an animal suited to its habitat?

Art/DT:

Based on the text:
Dear Greenpeace.

Designing sandwich ideas including the packaging needed to transport it.

Do you like to be beside the seaside?

Computing

Presenting ideas.

PSHE

Me and My Relationships.

Geography

Coast, town and countryside.

- Describe the features of a Coast
- Describe the features of a town
- Identify similarities and differences between natural and man made

PE & Games

Striking and field games.
Catching and returning a ball.

Music

Exploring sounds and beats including pitch and performance.

RE Showing kindness and goodness.

Talk about what makes a person good?
Who do believers think are good?
Places of worship and how people worship, in groups or alone?

How to support your child at home: Homework tasks are set each Friday using Purple Mash. Please complete these by the following Wednesday in exchange for a homework ticket. TTRockstars is available for the children to play online. Reading is incredibly important and we ask that you hear your child read at least 3 times a week. Please sign their reading diary after each read and we will exchange these for Read It tickets. The children will either bring home a book banded book or a RWI book to read, both are closely matched to their reading/phonic ability. The RWI books will be changed every Thursday. Book banded books may be changed as frequently as required, although we would urge you to read these more than once to help support your child's fluency. Library books are available within the classroom. These are chosen to be read to or with your child. The children may change these once a week.