

Outdoor Learning

The children will have the choice to access the outdoor area **EVERYDAY, ALL WEATHERS** so please make sure they come to school with the appropriate clothing to do so. **Please ensure children come to school in sun cream and with a water bottle on hot days. You are welcome to leave named wellies in a bag on your child's peg.**

Indoor PE

Indoor PE will continue to be on a **Monday**. Children are to come to school in their PE kit.

Parents as Partners

We highly value our parent partnerships in Early Years. **Please feel free to email us with any 'wow' moments which happen at home.** We will then print these off and add them to your child's learning journey. These 'Wow' moments could be something as simple as tidying a mess, having a go at something new or even writing their name.

How to support your child at home:

Reading

Reading is incredibly important and we ask that children read every day with parents signing their diaries. For every diary entry, children will receive a Read It ticket and earn the chance to win a reading book during our Friday celebration assembly. For our reception children, bedtime stories will also go towards a ticket!

Virtual Classroom

Sometimes, links to our Virtual Classroom will be sent home to secure your child's sound knowledge. These count towards Read It tickets so please add them to your child's reading diary.

Ten Town

Homework in Reception is Ten Town. We ask that children access Ten Town at least once a week. Every child that accesses it will have their name put into a hat weekly to win a prize.

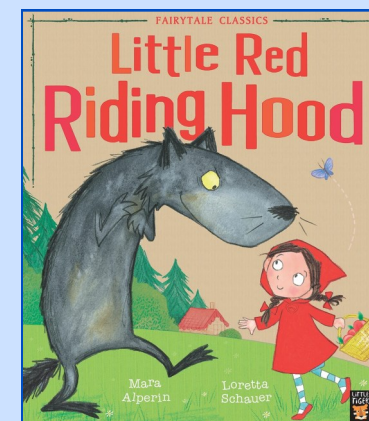
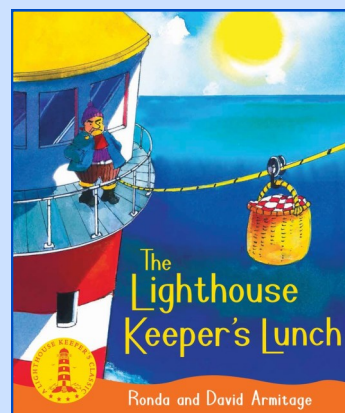
Purple Mash

Non-compulsory activities are set on Purple Mash for the children to enjoy. They can also browse Purple Mash at their own leisure.

Curriculum Passport EYFS Summer 2 2022



Healthy Me!



Teachers
Miss Smith

Teaching Assistants
Mrs McMahon, Miss Behan
and Mr Jordan

Personal, Social & Emotional development

- To play games with rules.
- To resolve conflicts independently.
- To find compromise.
- To take into account the ideas of others.
- To show an understanding of feelings and begin to regulate behaviour accordingly.
- To be confident to speak about own wants, needs and opinions.
- To be confident to try new things.
- To play cooperatively.

Literacy

- To describe main story settings, events and characters.
- To read and write common irregular words and some high frequency words.
- To demonstrate an understanding of what they have read when talking with others.
- To write simple sentences which can be read by themselves and others.
- Spell some words correctly and spell others that are phonetically plausible.

Expressive Arts & Design

- To experiment with ways of changing songs, music and dance.
- To safely use materials and tools.
- To represent ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- To use a variety of materials, tools and techniques safely and experiment with design, texture, form and function.
- To adapt their work where necessary and to invent and innovate stories.

Communication and Language

- To use recently introduced vocabulary.
- To engage in non-fiction books.
- To hold a conversation and continue it for many turns.
- To discuss experiences using past, present and future tense.
- To anticipate key events in stories.
- To give attention to others and respond to what they say.
- To understand and answer 'why' and 'how' questions.
- To ask questions.
- To link statements and stick to a main theme in conversations.
- To follow instructions with several ideas and actions.

Understanding the World

- To recognise some similarities and differences between life in this country and life in other countries.
- To recognise some environments that are different from the one in which we live.
- To compare and contrast characters from stories, including figures from the past.
- To understand roles within society and how people help us and others around us.

Parent Partnerships:

Parent helpers may be needed on local walks this term.

Mystery Reader- If you are interested in being a Mystery Reader, please let me know.

Physical Development

- To take part in PE lessons- Athletics
- To show increasing control over an object.
- To safely negotiate space.
- To understand the need for variety in food.
- To know the importance of good health and exercise and talk about ways to keep healthy and safe.

Mathematics- Number

- To have a deep understanding of numbers to 10, including the composition of each number.
- To subitise.
- To automatically recall number bonds to 5.
- To take objects away from a group.
- To double and halve numbers.

Mathematics- Numerical pattern

- To compare quantities to 10 in different contexts, recognising when one quantity is greater than, less than or equal to the other quantity.
- To count beyond 20.
- To solve problems including doubling, halving and sharing with numbers to 10.
- To create a complex pattern.
- To make predictions about objects saying when they are full/empty, heavy/light, big/small.
- To explore and represent patterns within numbers to 10, including evens and odds, double facts, halving and how quantities can be shared equally.