

Outdoor Learning

The children will have the choice to access the outdoor area **EVERYDAY, ALL WEATHERS** so please make sure they come to school with the appropriate clothing to do so. **You are welcome to leave named wellies in a bag on your child's peg.**

Indoor PE

Indoor PE will continue to be on a **Monday**.
Children are to come to school in their PE kit.

Parents as Partners

We highly value our parent partnerships in Early Years. **Please feel free to email us with any 'wow' moments which happen at home.** We will then print these off and add them to your child's learning journey. These 'Wow' moments could be something as simple as tidying a mess, having a go at something new or even writing their name.
eyfs@perryhallmat.co.uk

How to support your child at home:

Reading

Reading is incredibly important and we ask that children read every day with parents signing their diaries. For every diary entry, children will receive a Read It ticket and earn the chance to win a reading book during our Friday celebration assembly. For our reception children, bedtime stories will also go towards a ticket!

Virtual Classroom

Sometimes, links to our Virtual Classroom will be sent home to secure your child's sound knowledge. These count towards Read It tickets so please add them to your child's reading diary.

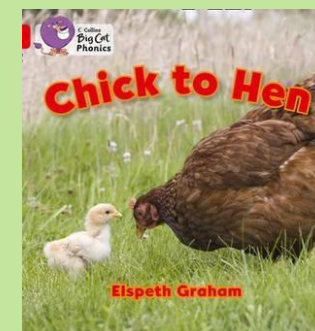
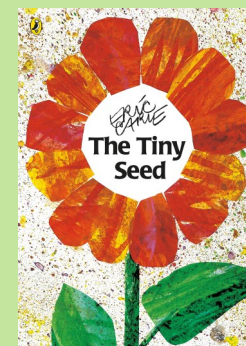
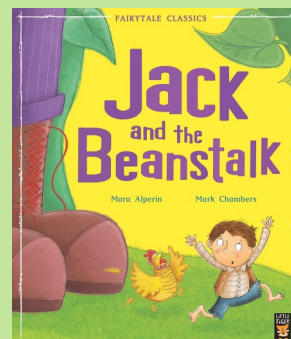
Ten Town

Homework in Reception is Ten Town. We ask that children access Ten Town at least once a week. Every child that accesses it will have their name put into a hat weekly to win a prize.

Curriculum Passport EYFS Spring 2 2022



Let's Grow!



Teachers
Miss Smith

Teaching Assistants
Mrs McMahon, Miss Behan
and Mr Jordan

Personal, Social & Emotional development

- To verbally label feelings and emotions.
- To use a feelings chart to recognise different emotions.
- To describe self in positive terms and talk about abilities.
- To take turns and resolve conflicts with support.
- To begin to negotiate and solve problems.
- To be able to find a compromise.
- To work as part of a group or whole class.

Communication and Language

- To begin to follow a story without pictures or prompts.
- To listen and respond to ideas expressed by others.
- To innovate and invent through Talk for Writing.
- To hold a conversation and continue it for many turns.
- To begin to ask simple questions.
- To articulate ideas and thoughts in well-formed sentences.
- To use recently introduced vocabulary.
- To use 'and' to join two ideas together in a full sentence.

Physical Development

- To take part in PE lessons- Athletics
- To negotiate space successfully.
- To hold a pencil correctly.
- To travel with confidence.
- To understand the importance of a healthy diet.
- To talk about ways to keep healthy and safe, including through oral hygiene and hand washing.

Literacy

- To describe main story settings, events and characters.
- To begin to read and understand simple sentences.
- To use some clearly identifiable letters to communicate meaning, some correctly in sequence.
- To decode words accurately.
- To write words in ways which match their spoken sounds.

Understanding the World

- To comment on images of familiar situations in the past.
- To compare and contrast characters from stories, including figures from the past.
- To describe what they see, hear and feel whilst outside and to understand the effect of changing seasons on the natural world.
- Understand the key features of the life cycle of a plant and an animal.
- To understand the need to respect and care for the natural environment and all living things.

Mathematics- Number

- To recognise numerals to 10.
- To select the correct numeral to represent 1-10 objects.
- To record using physical marks.
- To count 10 objects from a larger group.
- To show the different ways of making numbers to 10.
- Combine two groups to find the whole.
- To find one more and one less.
- To automatically recall number bonds to 5.
- To take objects away from a group.

Mathematics- Numerical pattern

- To use mathematical language- full/empty, heavy/light, big/small.
- To use mathematical language- greater than, less than, equal to when comparing objects.
- To repeat, extend and create complex patterns.
- To identify and explore 2D and 3D shapes.

Expressive Arts & Design

- To use simple tools and techniques competently and appropriately.
- To manipulate materials to have a planned effect.
- To construct with a purpose in mind.
- To mix simple colours.
- To use what they have learned about media and materials in original ways.

Parent Partnerships:

Parent helpers may be needed on school trips and local walks this term.

A reading parent workshop will also be arranged.

Mystery Reader is coming... more information coming soon!