

http://www.bbc.co.uk/schools/ks2bitesize/

www.woodlands-junior.kent.sch.uk/maths

www.woodlandsjunior.kent.sch.uk/Games/ educational/literacy.html

https://www.topmarks.co.uk/Search.aspx? AgeGroup=3

https://www.bbc.co.uk/bitesize/topics/zcvv4wx

https://www.timestables.co.uk/

Www.purplemash.com/birds

https://ttrockstars.com/

Why not have a go at drawing your own Viking! https://www.youtube.com/watch? v=08FVs4Cvq3o

Vícíous Víkíngs



Currículum Passport Year 5 Spríng 1 2022

English

We will read extracts from How to Train Your Dragon, and also use film clips to inspire our creative writing. We will read non-fiction texts about Vikings and dragons, and use the facts to write a

report about our own dragons! We will also be reading poetry about Viking invasions.

Maths

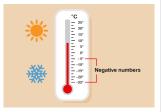
How to Train

Your Dragon

Hiccup Horrendous Haddock III

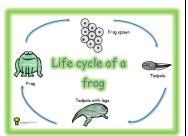
We be recapping place value skills, particularly focussing on negative numbers. We will

also recap the four operations (addition, subtraction, multiplication and division). We will then be using our shape knowledge to find the area and perimeter of 2d shapes.



Science

We will be finding out all about the life cycles of different animals. What's the same and what's different between the life cycle of a mammal, amphibian, insect and bird? We will research and find



out what makes a successful life cycle.

Computing

How can spreadsheets make our lives easier?



Music

Learning about the structure of songs linked to life cycles in science



French

We will be learning about French foods (and might even try some!)



We will continue to swim every Wednesday and enjoy gymnastics with the sports coach every Tuesday.



PE



History

effects

Art/DT

We will begin by learning about the Anglo-Saxons, and why Tamworth was an important location for them. We will then begin to learn more about the Vikings using a range of historical sources.

We will be sculpting dragon eyes

techniques to create different

from clay, using a variety of



How to support your child at home:

Please encourage your child to read regularly at home, either independently, with a sibling or with an adult. We ask that reading diaries are signed three times a week to earn Read-It Tickets!

Regular practise on TTRockstars is also encouraged to keep improving fluency in times tables.

RE and PSHE

RE— We will be learning about happiness this half term. We will reflect on what it means to be happy, and how Humanists and Buddhists promote happiness.

PSHE — Me and the World. We will be learning about the British Value of Democracy and finding out all about how parliament works, how laws are made, and creatively thinking about new laws.

