

Outdoor Learning

The children will have the choice to access the outdoor area **EVERYDAY, ALL WEATHERS** so please make sure they come to school with the appropriate clothing to do so. **You are welcome to leave named wellies in a bag on your child's peg.**

Indoor PE

This term, the children will be starting indoor PE. They will need to come to school in their PE kits on a

Monday.

Parents as Partners

We highly value our parent partnerships in Early Years. Please feel free to email us with any 'wow' moments which happen at home. We will then print these off and add them to your child's learning journey. These 'Wow' moments could be something as simple as tidying a mess, having a go at something new or even writing their name.

eyfs@perryhallmat.co.uk

Ruth Miskin's Read Write Inc

The children are learning to read through an exciting phonics programme called Read Write Inc. This happens every day for 10 minutes. The teaching time throughout Reception builds as the children learn.

More information for parents will be available shortly but if you wish to find out more, Ruth Miskin's website offers useful videos to introduce you to the programme.

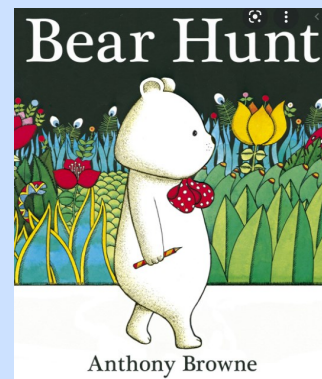
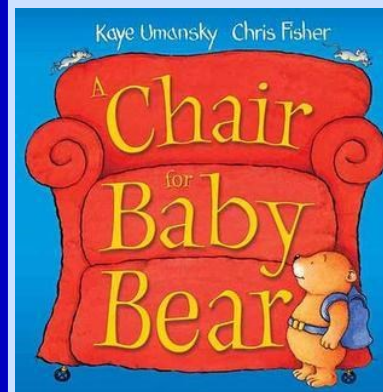
How to support your child at home:

Reading is incredibly important and we ask that children read every day with parents signing their diaries. For every diary entry, children will receive a Read It ticket and earn the chance to win a reading book during our Friday celebration assembly. For our reception children, bedtime stories will also go towards a ticket!

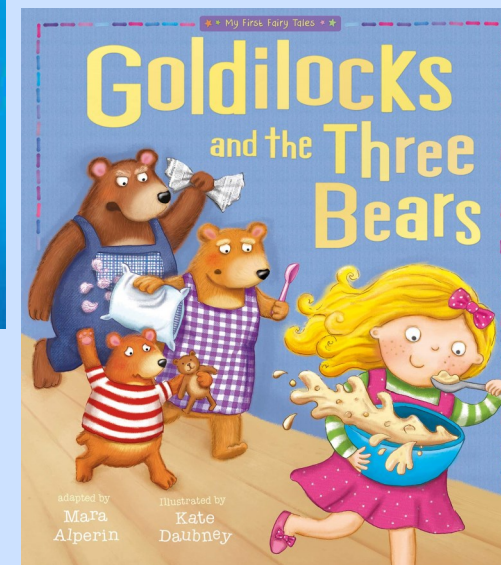
Curriculum Passport EYFS Spring 1 2022



Once Upon a Time



Teachers
Miss Smith



Teaching Assistants
Miss Hazelton, Miss Behan
and Mr Jordan

Personal, Social & Emotional development

- To verbally label feelings and emotions.
- To use a feelings chart to recognise different emotions.
- To describe self in positive terms and talk about abilities.
- To take turns and resolve conflicts with support.
- To begin to negotiate and solve problems.
- To be able to find a compromise.
- To work as part of a group or whole class.

Communication and Language

- To begin to follow a story without pictures or prompts.
- To listen and respond to ideas expressed by others.
- To innovate and invent through Talk for Writing.
- To hold a conversation and continue it for many turns.
- To begin to ask simple questions.
- To articulate ideas and thoughts in well-formed sentences.
- To use recently introduced vocabulary.
- To use 'and' to join two ideas together in a full sentence.

Physical Development

- To take part in PE lessons.
- To negotiate space successfully.
- To hold a pencil correctly/
- To travel with confidence.
- To understand the importance of a healthy diet.
- To talk about ways to keep healthy and safe, including through oral hygiene and hand washing.

Literacy

- To hear and say initial sounds in words.
- To hear and continue a rhyming string.
- To make CVC words on the magnetic boards.
- To use clearly identifiable letters to communicate meaning.
- To retell and innovate stories.
- To write own name and labels.

Expressive Arts & Design

- To choose colours for a particular purpose.
- To explore with colour mixing.
- To explore the different sounds of instruments.
- To manipulate materials to achieve a planned effect.

Mathematics- Number

- To recognise numerals to 10.,
- To select the correct numeral to represent 1-10 objects.
- To record using physical marks.
- To count 10 objects from a larger group.
- To show the different ways of making numbers to 10.
- Combine two groups to find the whole.
- To find one more and one less.

Mathematics- Numerical pattern

- To use mathematical language- full/empty, heavy/light, big/small.
- To use mathematical language- greater than, less than, equal to when comparing objects.
- To repeat, extend and create complex patterns.
- To identify and explore 2D and 3D shapes.

Understanding the World

- To comment on images of familiar situations in the past.
- To compare and contrast characters from stories, including figures from the past.
- To describe what they see, hear and feel whilst outside and to understand the effect of changing seasons on the natural world.

Parent Partnerships:

At the end of the term, you will be invited in to take part in our Fabulous Finish for our topic.