



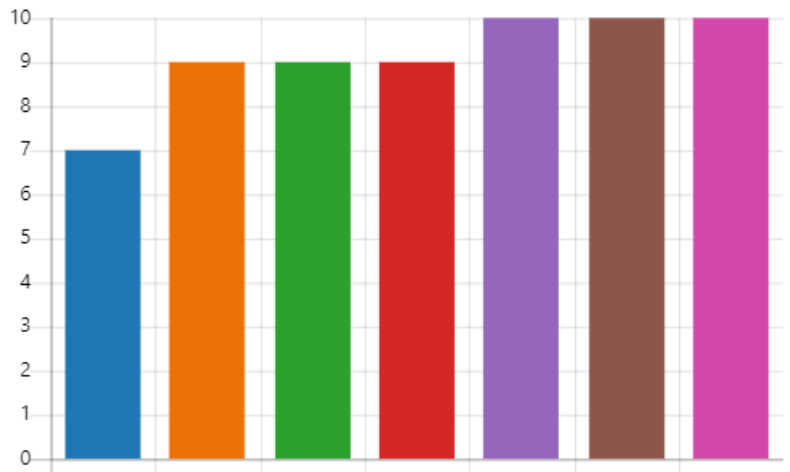
Total Responses = 55

Children represented = 64 (33% of pupils on roll)

KEY QUESTIONS	% OF AGREE/STRONGLY AGREE
My child/children enjoy coming to school	98%
My child/children feel safe at school	98%
The school encourages mature and responsible behaviour	100%
I feel that school deals with any case of bullying effectively	96%
School helps my child to develop skills in communication, reading, writing and mathematics	100%
Members of staff treat my child fairly and with respect	98%
Members of staff are committed to helping my child achieve their full potential	96%
The school keeps me well-informed	89%
I am pleased with the progress my child is making	91%
I would recommend this school to another parent/carers	95%

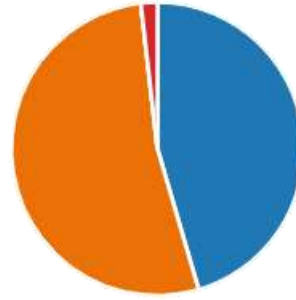
1. Year Group of Child/Children (please tick all year groups that apply)

- Reception 7
- Year One 9
- Year Two 9
- Year Three 9
- Year Four 10
- Year Five 10
- Year Six 10



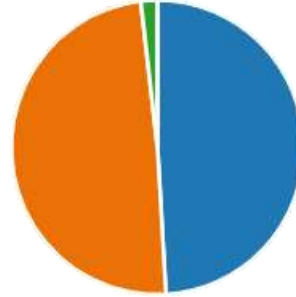
2. My child/children enjoy coming to school

Strongly Agree	25
Agree	29
Disagree	0
Strongly disagree	1



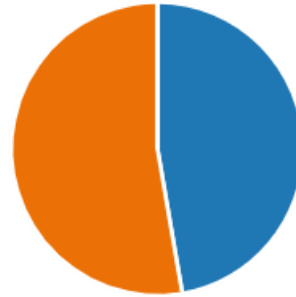
3. My child/children feel safe at school

Strongly Agree	27
Agree	27
Disagree	1
Strongly disagree	0



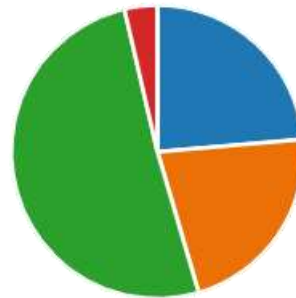
4. The school encourages mature and responsible behaviour

Strongly Agree	26
Agree	29
Disagree	0
Strongly disagree	0



5. I feel that school deals with any case of bullying effectively

Strongly Agree	13
Agree	12
Neither Agree or Disagree or I...	28
Disagree	2
Strongly Disagree	0



6. School helps my child to develop skills in communication, reading, writing and mathematics

Strongly Agree	31
Agree	24
Disagree	0
Strongly disagree	0



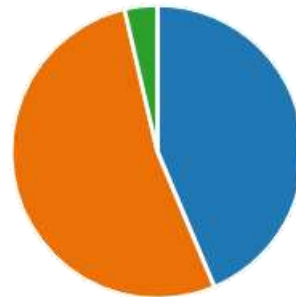
7. Members of staff treat my child fairly and with respect

Strongly Agree	28
Agree	26
Disagree	1
Strongly disagree	0



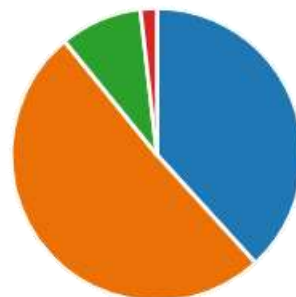
8. Members of staff are committed to helping my child achieve their full potential

Strongly Agree	24
Agree	29
Disagree	2
Strongly disagree	0



9. The school keeps me well-informed

Strongly agree	21
Agree	28
Disagree	5
Strongly disagree	1



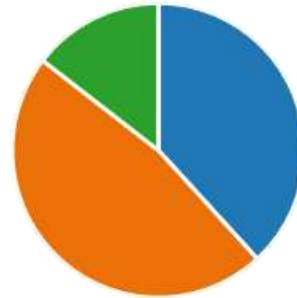
10. I am pleased with the progress my child is making

Strongly agree	26
Agree	24
Disagree	5
Strongly disagree	0



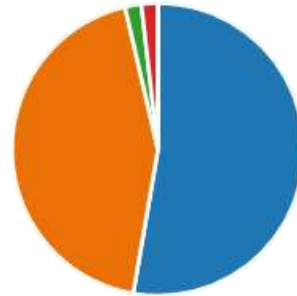
11. I am happy with the information I receive about how my child is getting on at school

Strongly agree	21
Agree	26
Disagree	8
Strongly disagree	0



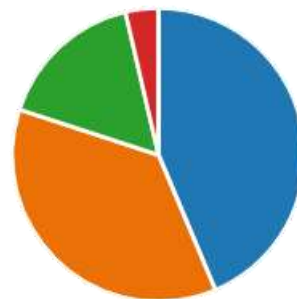
12. I feel comfortable about approaching staff with a concern or a query

Strongly agree	29
Agree	24
Not applicable	1
Disagree	1
Strongly disagree	0



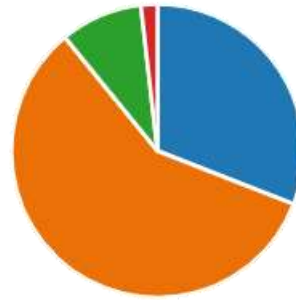
13. The school has dealt well with the questions or concerns I have raised

Strongly agree	24
Agree	20
Not applicable	9
Disagree	2
Strongly disagree	0



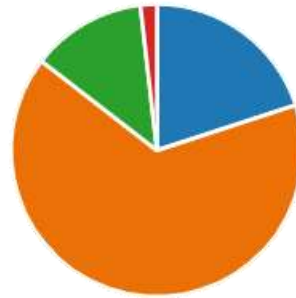
14. The school helps me to support my child's learning

Strongly agree	17
Agree	32
Disagree	5
Strongly disagree	1



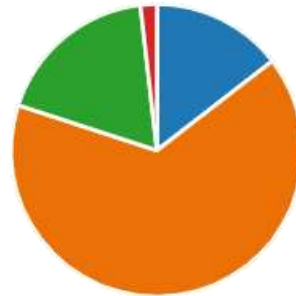
15. I feel that the amount of homework or project work is just right

Strongly agree	11
Agree	36
Disagree	7
Strongly disagree	1



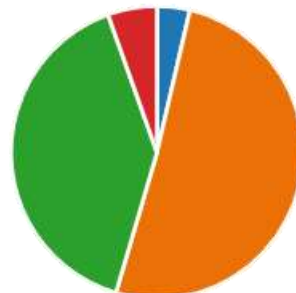
16. I understand the structure of Perry Hall MAT and know about the other schools within it

Strongly agree	8
Agree	36
Disagree	10
Strongly disagree	1



17. I would like to learn more about the Trust

Strongly agree	2
Agree	28
Disagree	22
Strongly disagree	3



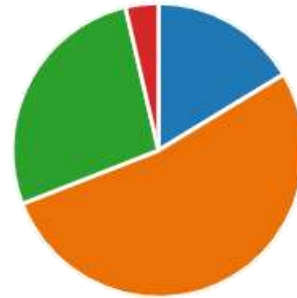
18. My child talks about being in a Trust and enjoys being part of it

Strongly agree	2
Agree	16
Disagree	34
Strongly disagree	3



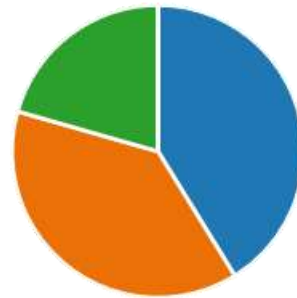
19. The school provides an interesting range of visits and other activities outside of lessons

Strongly agree	9
Agree	29
Disagree	15
Strongly disagree	2



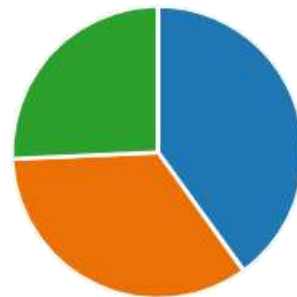
20. Reception/KS1 Parents only - I am aware of universal free school meals

Strongly agree	14
Agree	13
Not applicable	7
Disagree	0
Strongly disagree	0



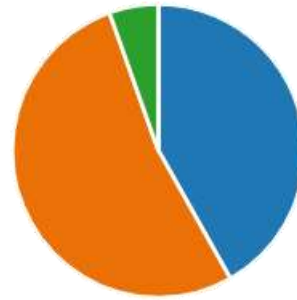
21. Reception/KS1 Parents only - I am aware of the importance of still registering for free school meals

Strongly agree	14
Agree	12
Not applicable	9
Disagree	0
Strongly disagree	0



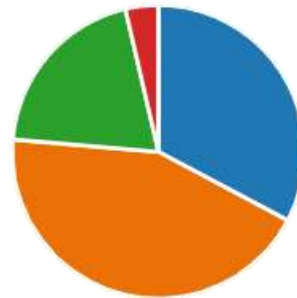
22. I would recommend this school to another parent/carer

● Strongly agree	23
● Agree	29
● Disagree	3
● Strongly disagree	0



23. I am comfortable the home learning tasks which have been set for my child in the event of them self-isolating and being well-enough to work

● Strongly agree	18
● Agree	24
● Not applicable	11
● Disagree	2
● Strongly disagree	0



24. Is there anything else you would like to tell us or suggest we could do to improve the school for you and your child?

Approaching me as a parent and make sure things are dealt with properly

Only issue I have is that I don't receive enough info what my child is doing in school, he, like most children don't tell me about his day, and I recently found out he goes into year 1 for phonics I found this out by my hairdresser of all people. So more information would be great

Continue doing what you are doing, I feel that from my experience with the school, all the teachers are kind and patient (particularly Mrs Hathaway) and there is a strong community feel to the school. All staff and support staff are friendly and engaging and I can see that they all have the children's best interests at heart. Thank you for all that you do.

Maybe a little more support when children are complaining about a specific individual causing them upset by saying work is rubbish

More information re curriculum attainment during Y6

More communication on what levels they are on what subjects they are doing and progress
Year 5s downwards are the prime pupils to focus on for SATS results that will impact the school going forward, the current year 6s will still unfortunately be impacted from COVID, I therefore feel that the amount of homework is NOT enough to support learning.

I don't see my child with any homework just his reading, guessing it is because of the current situation

Please add further comments here:

The school has been amazing with my special needs child.

Everyone is amazing and their work is appreciated.

Maybe more addressing the individual causing the issue or explaining why it is not nice etc.

Following disruptive learning during the lockdown periods I feel out of touch with her progress (or lack of). This is not a criticism of school, because the support from school during Y5 was admirable. This school year is so important as it leads to secondary education, and I would appreciate more frequent feedback with support suggestions. My child loves school and her teachers, and we would like this to continue into secondary school.

My homework comment - I don't believe there is homework set. If there is then I am not aware. I would be comfortable with a no homework policy however it would be helpful to know. If homework was to be set as it has in previous years I think the quality and usefulness would need to be looked at. At times it was hard to see how the homework tasks built on, reinforced and extended learning beyond the classroom learning.

Bird's Bush has created such a passion for learning for my child. The way they structure their foundation subjects has really given my child a passion for learning. Her teacher has also instilled a love of reading, which she'd been lacking. I am very grateful. Thank you

We should be informed about any changes in class that will upset the balance

Great school, my child loves coming to school which is a massive plus for any parent I just feel outside the school hours, curriculum based homework needs stepping up.

KEY ACTIONS IN RESPONSE TO PARENT VIEWS

WHAT	WHEN	HOW
Review of homework	17.01.2022	Senior team to discuss homework provision and how to involve parents more – produce parent information for newsletter
Relaunch of homework	21.01.2022	Information to be shared with parents on the newsletter about homework provision
Review of homework	04.03.2022	Survey parents views about homework provision following half term of highlighted information
Review of information sharing about progress	14.03.2022	Senior team to review parent communication procedures and discuss with parent focus group to ascertain what information parents want and in what format
Address individual concerns raised (unless anonymous)	By 14.03.2022	Senior team to share with staff in order for them to respond to individual concerns raised.