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| Bird’s Bush Primary SchoolLong term overview 2020-2021 |
| YEAR 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Key Question/statement | Our Wonderful World(Science and Geography focus) | Fire, fire! | Toys, toys, toys! | Can you sing a rainbow?(Art focus) | How Does Your Garden Grow?(Science focus) | What was life like as a Victorian soldier? |
| Quality Texts | The Barnabus ProjectLost and Found | ZogHow to grow your own dragon Vlad and the Great Fire of LondonLiteracy shed videosSnow dragon- BBC bite size | Lost at the Toy MuseumPaper DollsToy Story visual literacy | Colour PoemsRainbow Fish | Jack and the BeanstalkNCR how to grow a flowerThe Enormous Turnip | Vlad and the Florence Nightingale Adventure Traction ManFlorence Nightingale poem |
| Enhancement opportunities | Keeping a snail | Setting fire to housesVisit to the farm | Trip out- Lego? | Tie-dying t-shirtsColour day | Strawberry pickingLocal area walk |  |
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| English | LabelsCaptionsWhat makes a sentence?Matching capital and lowercase letters | Writing basic sentences withadjectives | Conjunctionsadjectives | Conjunctions and adjectives | QuestionsExclamation marks |  Revisiting skills  |
| Maths | Number and place valueAddition and subtraction2D shapesNumber bonds | Measurement- length and heightMeasurement- timeNumber and place valueAddition and subtraction | Number and place valueAddition and subtraction problemsMeasurement- mass/weightMeasurement- moneyMultiplication3D shapes | Position and directionDivisionFractionsMeasurement- timeAddition and subtraction | Measurement- capacityMeasurement- moneyProperties of shapesNumber and place valueAddition and subtractionMultiplication and divisionfractions | Revision/recap |
| Area of scienceScientist | BiologyDavid Attenborough | BiologySteve Irwin(wildlife expert) | BiologyLinda Buck(discovered how smell works) | BiologyAlan Titchmarsh(botanist and gardener) | BiologyAlan Titchmarsh(botanist and gardener) | ChemistryCharles Macintosh (invented waterproof materials) |
| ScienceSnap Science | Physics- Seasonal changes |
| Our changing world: Animal Antics  | Looking at animals | Our Senses | Our Changing World: Plants | Plant detectives | Everyday materials**Printing- DT link** |
| History |  | The Great Fire of LondonGunpowder Plot | Changes to toys over time**(electrical items- DT focus)** |  |  | Crimean WarSignificant person from the past- Florence NightingaleMary Seacole |
| Geography | Hot and cold countriesPolar regionsComparing countries |  |  | Local studyMap work  | Countries and capital cities of the UKUsing maps, atlases and globes |  |
| Art  | DrawingDraw penguins | **See PSHE** |  | Painting- colour mixing | Artist studiesGeorgia O’Keefe- flower study(science link)Dip dye techniques | Using different materials to collage**(focus on tearing- DT focus)** |
| DT**Opportunities throughout the learning environment** |  | Creating your own Great Fire of London houses**Construction****Digital Media** | Peg dolls **Materials****Textiles****Digital Media** |  |  |
| PM Scheme | Unit 1 Online Safety & Exploring Purple Mash (4 weeks)Unit 2 Grouping & Sorting (2 weeks) | Unit 3 Pictograms (3 weeks)Unit 4 Lego Builders & programs (3 weeks) | Unit 5 Maze Explorers- programs (3 weeks)Unit 6 Animated Stories- programs (5 weeks) | Unit 6 Animated Story Books (5 weeks) | Unit 7 Coding (6 weeks) | Unit 8 Spreadsheets (3 weeks)Unit 8 Spreadsheets (week 2) |
| MusicMusic Express | OurselvesExploring Sounds NumberExploring Beat | AnimalsExploring Pitch WeatherExploring Sounds | MachinesExploring BeatSeasonsExploring Pitch | Our SchoolExploring SoundsPatternExploring Beat | Story timeExploring SoundsOur BodiesExploring Beat | TravelPerformingWaterExploring Pitch |
| RE | Caring**Listen to** examples of care and concern shown by believers and religious communities and **explore** the reasons for these actions. | Belonging**Find out** about ceremonies in which special moments in the life cycle are marked. | Celebrations**Explore** the preparations for and **find out about** the celebration of festivals. **Diwali- Printing (DT focus)** | Families**Listen to** and **ask questions about** stories of individuals and their relationship with God. | Answers**Engage with** stories and extracts from religious literature and **talk about** their meaning. | Worship**Find out about** how and when people worship and **ask questions about** why this is important. |
| PE – 1 Hour Session: | DanceMini-Beasts | Fundamental Movement Skills 1 | GymnasticsBalancing & spinning on points & patches | Invasion Games 1 | Fundamental Movement Skills 2 | Striking & Fielding |
| PSHEEntrust Scheme | Me and My SchoolClass rules and school council | Happy and Healthy MeMy body**Printing with vegetables and body parts** | Me in the WorldPets and Animals | Me and My SafetyMedicine, risks and road safety | Me and My RelationshipsValuing themselves, family and friends | Me and Other PeopleIdentity, belonging and bullying |
| Opportunities for outdoor learning | Setting up bird feeders |  |  |  | Growing carrots and tomatoes | Making wind chimes- music |