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| Bird’s Bush Primary School  Long term overview 2020-2021 | | | | | | |
| YEAR 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Key Question/  statement | Our Wonderful World  (Science and Geography focus) | Fire, fire! | Toys, toys, toys! | Can you sing a rainbow?  (Art focus) | How Does Your Garden Grow?  (Science focus) | What was life like as a Victorian soldier? |
| Quality Texts | The Barnabus Project  Lost and Found | Zog  How to grow your own dragon  Vlad and the Great Fire of London  Literacy shed videos  Snow dragon- BBC bite size | Lost at the Toy Museum  Paper Dolls  Toy Story visual literacy | Colour Poems  Rainbow Fish | Jack and the Beanstalk  NCR how to grow a flower  The Enormous Turnip | Vlad and the Florence Nightingale Adventure  Traction Man  Florence Nightingale poem |
| Enhancement opportunities | Keeping a snail | Setting fire to houses  Visit to the farm | Trip out- Lego? | Tie-dying t-shirts  Colour day | Strawberry picking  Local area walk |  |
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| English | Labels  Captions  What makes a sentence?  Matching capital and lowercase letters | Writing basic sentences with  adjectives | Conjunctions  adjectives | Conjunctions and adjectives | Questions  Exclamation marks | Revisiting skills |
| Maths | Number and place value  Addition and subtraction  2D shapes  Number bonds | Measurement- length and height  Measurement- time  Number and place value  Addition and subtraction | Number and place value  Addition and subtraction problems  Measurement- mass/weight  Measurement- money  Multiplication  3D shapes | Position and direction  Division  Fractions  Measurement- time  Addition and subtraction | Measurement- capacity  Measurement- money  Properties of shapes  Number and place value  Addition and subtraction  Multiplication and division  fractions | Revision/recap |
| Area of science  Scientist | Biology  David Attenborough | Biology  Steve Irwin  (wildlife expert) | Biology  Linda Buck  (discovered how smell works) | Biology  Alan Titchmarsh  (botanist and gardener) | Biology  Alan Titchmarsh  (botanist and gardener) | Chemistry  Charles Macintosh  (invented waterproof materials) |
| Science  Snap Science | Physics- Seasonal changes | | | | | |
| Our changing world: Animal Antics | Looking at animals | Our Senses | Our Changing World: Plants | Plant detectives | Everyday materials  **Printing- DT link** |
| History |  | The Great Fire of London  Gunpowder Plot | Changes to toys over time  **(electrical items- DT focus)** |  |  | Crimean War  Significant person from the past- Florence Nightingale  Mary Seacole |
| Geography | Hot and cold countries  Polar regions  Comparing countries |  |  | Local study  Map work | Countries and capital cities of the UK  Using maps, atlases and globes |  |
| Art | Drawing  Draw penguins | **See PSHE** |  | Painting- colour mixing | Artist studies  Georgia O’Keefe- flower study  (science link)  Dip dye techniques | Using different materials to collage  **(focus on tearing- DT focus)** |
| DT  **Opportunities throughout the learning environment** |  | Creating your own Great Fire of London houses  **Construction**  **Digital Media** | Peg dolls  **Materials**  **Textiles**  **Digital Media** |  |  |
| PM Scheme | Unit 1 Online Safety & Exploring Purple Mash (4 weeks)  Unit 2 Grouping & Sorting (2 weeks) | Unit 3 Pictograms (3 weeks)  Unit 4 Lego Builders & programs (3 weeks) | Unit 5 Maze Explorers- programs (3 weeks)  Unit 6 Animated Stories- programs (5 weeks) | Unit 6 Animated Story Books (5 weeks) | Unit 7 Coding (6 weeks) | Unit 8 Spreadsheets (3 weeks)  Unit 8 Spreadsheets (week 2) |
| Music  Music Express | Ourselves  Exploring Sounds Number  Exploring Beat | Animals  Exploring Pitch Weather  Exploring Sounds | Machines  Exploring Beat  Seasons  Exploring Pitch | Our School  Exploring Sounds  Pattern  Exploring Beat | Story time  Exploring Sounds  Our Bodies  Exploring Beat | Travel  Performing  Water  Exploring Pitch |
| RE | Caring  **Listen to** examples of care and concern shown by believers and religious communities and **explore** the reasons for these actions. | Belonging  **Find out** about ceremonies in which special moments in the life cycle are marked. | Celebrations  **Explore** the preparations for and **find out about** the celebration of festivals.  **Diwali- Printing (DT focus)** | Families  **Listen to** and **ask questions about** stories of individuals and their relationship with God. | Answers  **Engage with** stories and extracts from religious literature and **talk about** their meaning. | Worship  **Find out about** how and when people worship and **ask questions about** why this is important. |
| PE – 1 Hour Session: | Dance  Mini-Beasts | Fundamental Movement Skills 1 | Gymnastics  Balancing & spinning on points & patches | Invasion Games 1 | Fundamental Movement Skills 2 | Striking & Fielding |
| PSHE  Entrust Scheme | Me and My School  Class rules and school council | Happy and Healthy Me  My body  **Printing with vegetables and body parts** | Me in the World  Pets and Animals | Me and My Safety  Medicine, risks and road safety | Me and My Relationships  Valuing themselves, family and friends | Me and Other People  Identity, belonging and bullying |
| Opportunities for outdoor learning | Setting up bird feeders |  |  |  | Growing carrots and tomatoes | Making wind chimes- music |