

PE

Our children learn outdoors daily, accessing a range of equipment to support their physical development. We will be continuing to teach our PE lessons on Tuesday afternoons, please send the children to school dressed in their PE kit as PE will be outdoors.

Outdoor Learning

The children will have the choice to access the outdoor area **EVERYDAY, ALL WEATHERS** so please make sure they come to school with the appropriate clothing to do so. **You are welcome to leave named wellies in a bag on your child's peg.**

Parents as Partners

We highly value our parent partnerships in Early Years. Please feel free to email us with any 'wow' moments which happen at home. We will then print these off and add them to your child's learning journey. These 'Wow' moments could be something as simple as tidying a mess, having a go at something new or even writing some words! eyfs@perryhallmat.co.uk

Ruth Miskin's Read Write Inc

The children are progressing very well with their Read, Write Inc lessons. They are retaining their sounds well and are getting better at blending and segmenting each and every day! Keep an eye on our newsletter to find out what your child has been learning each week so you can support them at home.

Please remember you all have access to the Oxford Owl website if you would like more books to read at home.

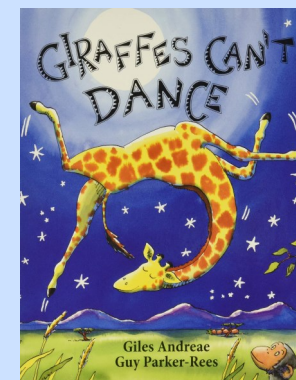
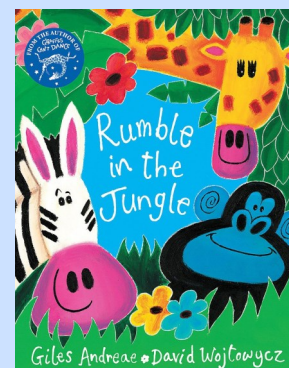
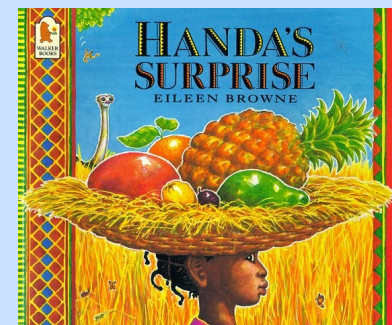
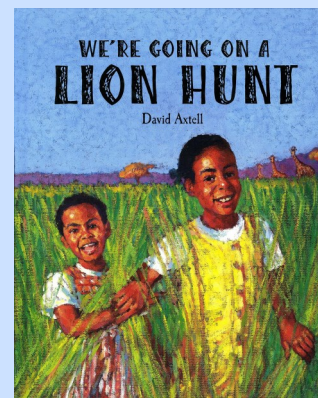
Transition

Over the next few weeks we will start supporting the children with transition to Year 1. We will keep you updated with our transition plans, as these very much depend on restrictions and guidance at the time. But we will be planning in lots of opportunities to explore the transition.

Curriculum Passport EYFS Summer 2 2021



The World Around Us!



Teachers

Miss Thornton

Teaching Assistants

Miss Hazelton
Miss Ashwood

Personal, Social & Emotional development

- Takes steps to resolve conflicts with other children i.e. finding a compromise.
- To take into account the ideas of others about how to organise an activity.
- Children can work as part of a group.
- Children talk about their ideas and choose resources.

Communication and Language

- Listens and responds to ideas expressed by others.
- Children answer how and why questions in response to stories and events.
- Children follow instructions with several ideas and action
- Children use past, present and future forms

Physical Development

- Shows increasing control over an object.
- Children safely negotiate space.
- Children understand the need for variety in food.
- Children know the importance of good health and exercise and can talk about ways to keep healthy/safe

Literacy

- To describe main story events.
- To continue a rhyming string.
- To begin to read words and understand simple sentences
- Children attempt to write short sentences
- Children write words in ways which match their spoken sounds.
- Children decode words accurately.
- Children can write some high frequency words.

Summer 2

Mathematics

- To record using marks they can interpret and explain.
- Orders items by weight.
- Uses everyday language related to time and money.
- Children can order 1-20.
- Children solve problems including doubling and

Expressive Arts & Design

- Children use a variety of materials, tools and techniques safely and experiment with design, texture, form and function.
- Children represent their own ideas through the arts.
- Children can adapt their work where necessary.

Understanding the World

- To talk about similarities and differences between themselves, communities and traditions.
- Children select and use technology for particular purposes.
- Children talk about their immediate environment and talk about how environments may vary.

Parent Partnerships & Special Days:

To start our new topic we will be going on a hunt around school to find out new text 'We're Going on a Lion Hunt' which we are sure the children will love because they thoroughly enjoy 'We're Going on a Bear Hunt'. We will spot various animals on our way which we might see in our story and will have to answer clues to find the next animal!

Towards the end of the half term, we hope to have an Animal Boogie afternoon to close our topic. Along with this we would love to have an animal picnic with you all. This will depend on restrictions at the time, but we hope to enjoy an outdoor picnic with family members!

How to support your child at home:

Reading is incredibly important and we ask that children read every day with parents signing their diaries. For every diary entry, children will receive a Read It ticket and earn the chance to win a reading book during our Friday celebration assembly. For our reception children, bedtime stories will also go towards a ticket!