



21.5.21 - Bird's Bush News

Meet Alfie the Therapy Horse - and Tinkerbella too!



We had a wonderful surprise when we met Alfie and Tinkerbella, Therapy Horses. Children in year 3 learnt about these amazing animals, learnt how to approach them carefully, took them for a walk and gave them a brush. The horses visited each classroom to say hello and over the next few weeks the horses, or some other of the therapy animals, will be visiting school again to work with different groups of children.

Research clearly shows that having an animal can significantly improve health and wellbeing. The use of animal assisted therapies is widely known to have many benefits including relieving stress, encouraging empathy and compassion and developing social interactions. We are trialling Alfie the Therapy Horse in supporting children to regulate their emotions and understand 'calm' as a positive emotional state to be in. Alfie and Tinkerbella were an amazing instant hit and Mrs Barnes thoroughly enjoyed leading the horses around school to meet the children. We can't wait to see them again next week. We especially loved the Build-a-Bear workshop shoes - so cute!

Alfie is the oldest of the pair of miniature horses, he is 11 years old and has been doing therapy visits for over 9 years, he is a fully grown miniature horse. Tinkerbella is only 4 years old and is still in training. The horses visit care homes, schools, hospitals and a wide range of places offering unconditional affection and a kind, gentle personality.



















Year 4- Statutory Multiplication Tables Check.

In June this year (2021), all Year 4 children will have their multiplication skills formally assessed through a statutory assessment called the Multiplication Tables Check (MTC).

The purpose of the statutory MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Children will be assessed using an on-screen check, where they will have to answer multiplication questions against the clock on a computer. The assessment should last no longer than 5 minutes.

We have provided some documents on our website which you may find useful:

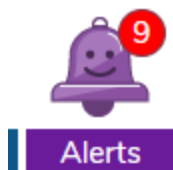
[Year 4 Multiplication check information](#)

- Multiplication Tables Check 2021- Parent Information Powerpoint
- 2021 Information for parents- Multiplication Tables Check- from the government
- A Parents' Guide to Times Tables which outlines a range of ways that you can support your child at home with learning their times tables.

If you have any queries regarding this statutory check, then please contact school for further information.

Purple Mash newsletter

We use Purple Mash (<https://www.purplemash.com/birdsbush>) at school for our computing lessons, resources in other lessons and for our weekly homework. It is a comprehensive suite of online learning tools and content designed to be used by primary aged children. You can access Purple Mash online via a laptop or tablet. Find out more here: <https://2simple.com/parents>



Your child's homework can be found in the alert tab



Or in their 2do tab

both found at the top of the page

once your child is logged in.


Homework will be set weekly by the class teacher, set on a Friday and usually due in by the following Wednesday.

Purple Mash provide many home help videos and PDF documents to help parents navigate their way around Purple Mash. These can be found in the parent section of purple mash.



It is a very exciting time for Purple Mash as they are just launching a whole new look, you will find this link on the home page .

Featured:

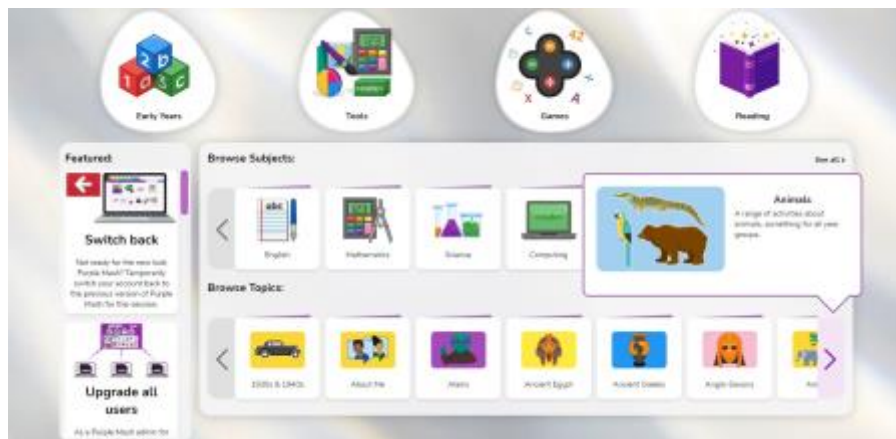


Click here to try the new Purple Mash

Temporarily switch your account to the new-look Purple Mash.

During the trial period, each time you log in you'll have to switch to the new-look manually. If you want switch permanently, then please speak to your school Admin to upgrade all users.

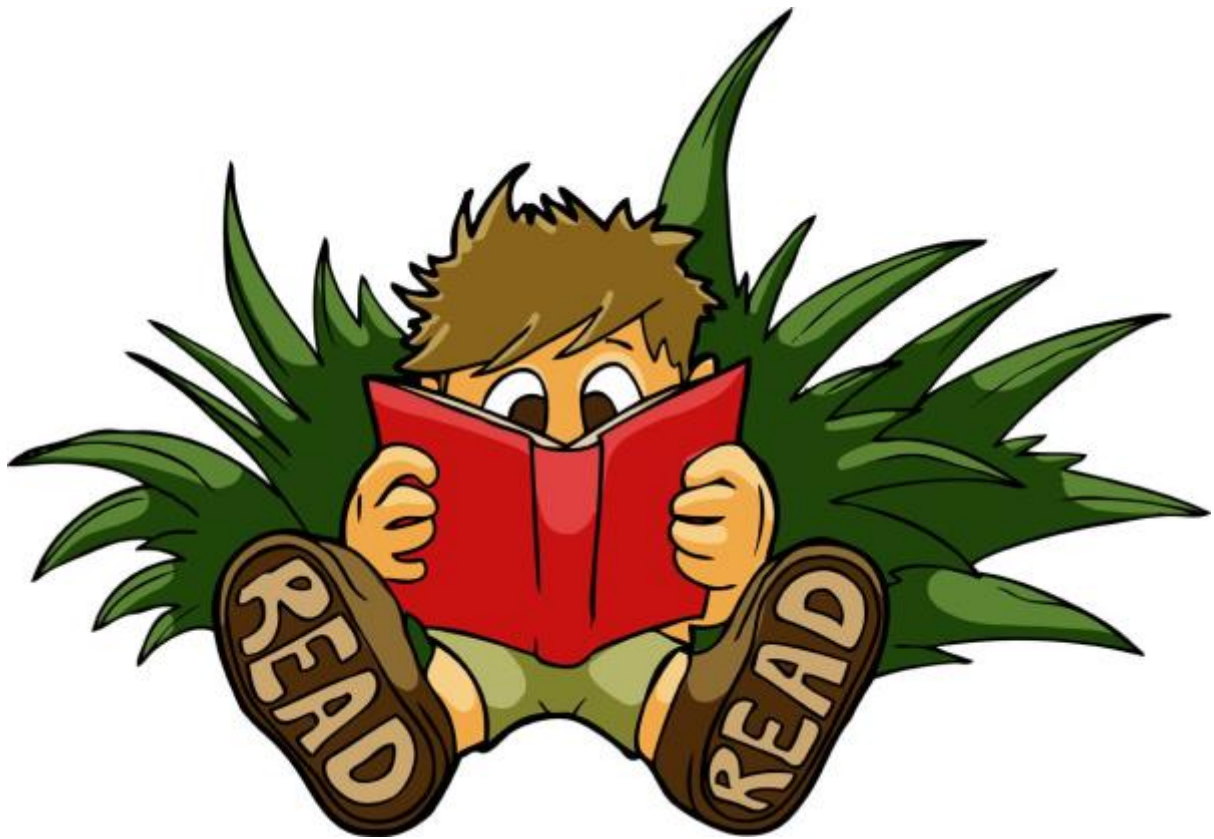
Go and have a look and see what you think before the official change over date.



Children's log in details are in your child's reading diary, please ask if you need them resending.

Mrs Hall- Computing Lead

'Read it' Winners



Y6 - Ella W

Y5 - Chloe B

Y4 - Harvey

Y3 - Isla

Y2 - Scarlet

Y1 - Savannah

RT - Jaxon

BIRD'S BUSH CHAMPIONS!



Characteristic of the week is PROUD

Poppy-Louise	Y 10	Mathematics	She has been a super independent writer and mathematician this week. Go Poppy!
Oliver	Y 2C	PE	For remembering to use finger spaces, full stops and capital letters correctly in his writing. He even included an expanded noun phrase!
Harman	Y 5F	PE	We are very proud of Harman this week! His design was hard to find and, this week, the two other boys he can be that tall like Harman!
George	Y 4E	PE	George is always so kind, caring and thoughtful to others. He is always organised to begin his learning straight away!
Bliss	Y 5J	Mathematics	Bliss has been extremely motivated in his maths this week. He is always ready to learn and put 100% into his learning. Keep up the good work!
Oliver	Y 6B	Music Class	Oliver has worked hard this week to understand Piano. He has even given us and helped him to find missing notes. Great job Oliver!
Oliver	Year 6B	PE	For being proud of having her own team and challenging herself in different ways!

Times Table Rock Stars!



Reception Numberbots - Jaxon

Y1- Numberbots - No winner this week - come on Year 1 be maths magicians!

Y2 - Lexi-Leigh

Y3 - Harry

Y4 - Oliver

Y5 - Alfie

Y6 - Jackie

Celebrating our Lovely Learning!

We organise our learning in school into blocks or units so that children get a cross curricular experience to learn skills and knowledge and apply them in a range of contexts. Each unit starts with a "**Stunning Start**" and is celebrated at the end of the unit with a "**Fabulous Finish**". Classes will have different plans for their fabulous finish for next week as a conclusion to this half term. Information for the class will be on the newsletter and clearly says which class it is for. Please never feel pressured to buy costumes or props for any event in school, homemade or normal uniform is fine - children will be able to join in regardless.

Not all fabulous finishes will involve a dress-up day.

Year 4 - Arrrhh there me hearties!

Year 4 will be writing a setting description visiting an island next week on the hunt for buried treasure. They will be hiking up steep mountains, searching in deep, dark caves and hunting along the shore for the special X marking the spot.

To inspire our writing and celebrate the end of our fabulous unit on pirates, we'd like all **YEAR 4** children to dress up in pirate costume on **Wednesday 26th May**. Cutlasses, parrots, eye patches and treasure chests all welcome!

Year 5 - Forces of Good

On **Friday 28th May**, **Year 5** are invited to dress up as someone/a character who they think is a 'force of good'. This could be a police officer, a superhero, Sherlock Holmes or a character from a book.

Year 2 - Handa's Surprise

Year 2 can come dressed in the colours of the Kenyan Flag on **Friday 28th May**.





1 - Denese Hill - Family Support Worker

Denese is available for help and support during this time. Just drop her an email and she will be in touch.

Public survey to review the child and adolescent health services (CAMHS) in south Staffordshire

The current contract for the child and adolescent mental health service (CAMHS) in south Staffordshire, delivered by Midlands Partnership NHS Foundation Trust (MPFT), is being refreshed.

We are directly contacting as many parents, carers, current and former users of the CAMHS service, support organisations and other stakeholders as possible, to invite their involvement in the review.

An [online survey](#) is open until Sunday 20 June, 2021 to gather views. An [easy read version](#) is also available. Please help promote this survey so that as many appropriate people as possible can share their views on the current service and to suggest ways it could be improved.

The main aims of this engagement are understanding which services are currently being used and to help shape children and adolescent mental health services for the future.

It will also help to review existing services from a service user perspective and to identify any areas that need improving.

The feedback provided will be collated and analysed and a report produced. The report will be used by the commissioners of the service to inform the new service specification for CAMHS (delivered by MPFT) and design and shape children and adolescent mental health services in the future.

School Meals - 3-week menu





TERM DATES

Summer Term 2021

- **Term Time: TUESDAY 20TH** April 2021 to Friday 28 May 2021
- **BANK HOLIDAY MONDAY 3RD MAY** - SCHOOL CLOSED
- **Half Term:** Monday 31 May 2021 to Friday 4 June 2021
- **Term Time:** Monday 7 June 2021 to Tuesday 20 July 2021

Children finish on Tuesday 20th July at 1.15pm

Inset Days

- **Wednesday 21st July 2021**

Term Dates for 2021-2022

Autumn Term 2021 - New Reception children have a different start date.

- **STAFF TRAINING DAYS:** Thursday 2nd & Friday 3rd September 2021
- **Term Time:** Monday 6th September to Friday 22nd October 2021
- **Half term:** Monday 25th October 2021 to Friday 29th October 2021
- **STAFF TRAINING DAY:** Monday 1st November 2021
- **Term Time:** Tuesday 2nd November to Friday 17th December 2021 **Spring Term 2022**
- **STAFF TRAINING DAY:** Tuesday 4th January 2022
- **Term Time:** Wednesday 5th January 2022 to Friday 18th February 2022
- **Half term:** Monday 21st February 2022 to Friday 25th February 2022
- **Term Time:** Monday 28th February 2022 to Friday 8th April 2022 **Summer Term 2022**
- **Term Time:** Monday 25th April 2022 to Friday 27th May 2022
- **Half term:** Monday 30th May 2022 to Friday 3rd June 2022
- **Term Time:** Monday 6th June 2022 to Thursday 21st July 2022
- **STAFF TRAINING DAY:** Friday 22 July 2022

PLEASE NOTE; these dates are set by our Multi Academy Trust and slightly differ from Staffordshire County Council published dates for 2021/2022, only by 1 day at the start of the year and 1 day at the end of the year so it shouldn't impact on holiday dates set by local schools.

Ways to contact us

eyfs@perryhallmat.co.uk

bb.y1@perryhallmat.co.uk

bb.y2@perryhallmat.co.uk

bb.y3@perryhallmat.co.uk

bb.y4@perryhallmat.co.uk

bb.y5@perryhallmat.co.uk

bb.y6@perryhallmat.co.uk