

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



BB Sports Premium Funding – 2020 – 2021 – AM

Bird's Bush is an average-sized primary school.

The proportion of pupils supported by the pupil premium funding is just above the national average.

The proportion of pupils who have special educational needs and/or disabilities is below the national average.

Early years provision is full time in the Reception class.

In September 2020, Bird's Bush moved to single aged classes across school.

A new PE lead appointed.

Key achievements to date until July 2021:	Areas for further improvements and baseline evidence of need:
<ul style="list-style-type: none"> Bird's Bush Achieved the Bronze School Games Award 2018/19. Children are participating regularly in competitive sport through Inert-MAT competition. Equipment has been purchased to make sure Bird's Bush has the relevant equipment to teach all aspects of the 2014 P.E National Curriculum. 	<ul style="list-style-type: none"> To support school in achieving the 'Silver' Sports Mark. To spend Sports Premium Funding more efficiently as per the February peer review. In light of the Covid pandemic, encourage pupils to increase their physical activity and support their mental health and wellbeing.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated:	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
School focus	Actions to achieve	Funding allocated	Evidence of impact	Sustainability and suggested next steps
To maintain high levels of physical activity during and after the school day.	<ul style="list-style-type: none"> • Provide each at least two hours of PE each week. • Offer a broad range of sporting opportunities. • Pupils of all ages, abilities and interests access a range of weekly after school clubs. • Provide extra-curricular provision for pupils with low self-esteem in physical activity. • Begin subscription with Teach Active. Deliver CPD to staff on how to use Active Mathematics in order to increase progress and activity levels. • Ensure all staff are using active mathematics at least once a week. • All staff are aware about ensuring pupils are active for at least 30 minutes each day. 	Teach Active £975 Active Planner Free	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

	<ul style="list-style-type: none"> • Provide a PE related parental workshop for each year group. • Celebrate National Sports Week 2021 and the Olympics. 			
To continue to enhance the lunchtime provision to ensure all pupils are keeping active during lunchtime.	<ul style="list-style-type: none"> • Evaluate the previous lunchtime provision and adapt this according to the government guidance for COVID-19. • Enhance the existing outdoor provision, to support pupils to access and use the new playground markings, so all pupils engage with the outdoor environment. • Personal challenges to be set up for pupils to complete at break time and lunchtime with the support of the Play Leaders. • Appoint more Peer Mentors lead activities at break and lunchtime. • Provide the Peer Mentors with clear roles to they have individual responsibilities. 	Connect Ed Play Leader Training Free Play Maker Award Free	<ul style="list-style-type: none"> • 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus	Actions to achieve	Funding allocated	Evidence of impact	Sustainability and suggested next steps

<p>To top up swimming lessons to increase the percentage of pupils leaving year 6 with national requirements.</p>	<ul style="list-style-type: none"> • SLT to source and book top up lessons at second venue. • SLT to book transport. • PE lead to track and gather data on all classes swimming. 		<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
<p>To enhance the school's website to ensure it is easily accessible and raises the profile of PE.</p> <p>To continue to involve parents and families in the physical education of their children.</p>	<ul style="list-style-type: none"> • Update the school website so the PE information is up to date, fresh and easy to access. • Continue to communicate effectively with parents about sporting achievements. • Weekly updates on the school's website informing parents about upcoming sporting opportunities as well as any sporting news. • Greater Participation in P.E and sports in the wider community via the 'Tamworth Sports Council' website. Parents receive letters about clubs, sporting events, competitions and trips. • Half-term newsletters inform parents of curriculum coverage. • Offer parental workshops for parents to attend with their children. • Invite parent into praise assembly to celebrate their children's achievements. 	<p>Parental Workshops Free</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

	<ul style="list-style-type: none"> • Have an end of year Sports assembly to celebrate pupils' achievements across the year. 			
Wellbeing afternoons to improve pupils' understanding of a healthy lifestyle, changing attitudes and behaviours over time.	<ul style="list-style-type: none"> • Recovery curriculum to include activities to support pupils' wellbeing and engagement across the curriculum. • PE lead to provide staff with CPD to make connections between the PE, Science and PSHE curriculums. • Meeting with SLT to discuss focusses for each wellbeing afternoon. • PE lead, PSHE lead, Science lead and HT to work collaboratively, providing plans linked to the key focuses for staff to access for own class. • Wellbeing discussions to take place during coaching circle activities. 		•	•
To raise the profile in other areas including SEND sport participation to increase involvement.	<ul style="list-style-type: none"> • Introduce clubs to target SEND pupils. • Raise the profile of Sporting Values. • Enhance the quality of the extracurricular club provision. • Enter more unified sport competitions. 		•	•
To continue to engage pupils within and beyond the curriculum in leading, managing and officiating.	<ul style="list-style-type: none"> • Appoint Sports Leaders for each class each house. This forms the Sports Council. 	Connect Ed Play Leader Training Free		•

	<ul style="list-style-type: none"> Year 6 to lead practice competitions for Year 2, including Multi skills, as well as, organising an OAA activity for another year group to participate in. Adapt the existing provisions based on the outcomes of pupil voice. Build in opportunities for pupils to lead different parts of the lesson, whether that be leading the warm up, officiating or setting up equipment. Organise activities for Bird's Bush Sports Day and National Sports Week 2021. 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
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Intent	Implementation		Impact	
School focus	Actions to achieve	Funding allocated	Evidence of impact	Sustainability and suggested next steps
<p>To continue to maintain high quality PE teaching and learning through team-teaching and coaching.</p> <p>Teachers to become more confident in delivering physical education and assessing pupils across all areas of PE.</p>	<ul style="list-style-type: none"> Adapt the LTP and MTPs to meet the pupils' needs and the health and safety requirements of the recovery curriculum. New PE lead liaise with MAT network to develop and support subject leadership. Progression documents created for the health, wellbeing, personal development and 	<p>PE Passport £599</p> <p>Subject release time</p>	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">

	<p>social development during PE lessons. Provide CPD for staff.</p> <ul style="list-style-type: none"> • PE lead to highlight areas for development throughout school in order to provide the correct CPD. • Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sport. • Introduce and embed PE Passport during lessons, use the end of unit assessment system to inform future planning and implement end of lesson assessments. • PE lead and SLT to complete termly lesson observation and learning walks. • Audit available resources and ensure staff are aware of the available equipment for their lessons. 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
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Intent	Implementation		Impact	Intent
School focus	Actions to achieve	Funding allocated	Evidence of impact	Sustainability and suggested next steps

<p>To continue to provide opportunities for pupils to participate in a plethora of sporting opportunities, both within the school curriculum and as part of extra-curricular activities.</p>	<ul style="list-style-type: none"> • The LTPs from Reception to Year 6 offer opportunities for pupils to build on the skills needed for as well as play a range of sports. • Offer a range of sporting clubs for pupils to participate in afterschool. • Provide parents with opportunities to take part in workshops aimed at trying new sports. • Resource and deliver the Bird's Bush School Games. • To achieve Silver Sports Mark award • Celebrate National Sports Week 2021 and the Olympics. 	<p>Tamworth sports council 2000</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
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Intent	Implementation		Impact	
School focus	Actions to achieve	Funding allocated	Evidence of impact	Sustainability and suggested next steps
<p>To continue to provide opportunities for all pupils to compete at the appropriate level.</p> <p>To continue to promote the school's house system to ensure pupils are given more opportunities to compete at the appropriate level.</p>	<ul style="list-style-type: none"> • Increase the number of sporting competitions entered. • Provides opportunities for teachers to highlight pupils who are ready to compete in Level 2 competitions, including A, B and C teams. • Pupils of all ages, abilities and interests are able to access 	<p>PHMAT PE Network Meetings Free</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

	<p>competitions, which are appropriate to their levels.</p> <ul style="list-style-type: none"> • Provide more interesting ways to compete in houses, including the Bird's Bush School Games, Golden Miles and Invasion Game sports. • Enter more unified sport competitions. • Achieve the Silver Mark in the School Sports Mark accreditation. 			
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***School focuses which are bold link to the previous Sports Premium Funding action plan (2019-2020)**

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	