

Sports Premium Funding Action Plan – 2019 - 2020

Key achievements to date:	Areas for further improvements and baseline evidence of need:
<ul style="list-style-type: none"> • Bird's Bush Achieved the Bronze School Games Award 2018/19. • Children are participating regularly in competitive sport through Inert-MAT competition. • Equipment has been purchased to make sure Bird's Bush has the relevant equipment to teach all aspects of the 2014 P.E National Curriculum. 	<ul style="list-style-type: none"> • Year One need further support to help met age-related expectations • To support school in achieving the 'Silver' Sports Mark. • To spend Sports Premium Funding more efficiently as per the February peer review.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2019/20		Total fund allocated: £18,440	Date Updated: 17/07/2020	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 10.8%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Greater Participation in P.E and sports in the wider community via the 'Tamworth Sports Council' website.	To increase the number of sports tournaments through 'Tamworth Sports Council' attended across the year.	£2000.	<ul style="list-style-type: none"> Continued development of extra-curricular sporting opportunities available to school stakeholders. 	Provide latest sports opportunities (Tamworth Sports Council Diary) to staff so they can plan opportunities to take part in inter-school sport.
Greater Participation in P.E and sports in the wider community with success measured through school achieving The School Games Mark 'Silver' level.	<p>'Silver' Sports Mark Criteria: On track for Gold (prior to COVID-19)</p> <p>To increase the type of competitions to offer more variety, especially targeting girls and those with little access to extra-curricular sport.</p> <p>To encourage parental engagement in supporting their pupils in the sports.</p> <p>To raise the profile of competitions within school for a greater uptake.</p>		<ul style="list-style-type: none"> Continued development of extra-curricular sporting opportunities available to school stakeholders. Dedicated Extracurricular notice board set up in school lobby to help raise profile of sport in school. 	<p>Re-register / Apply for School Games Mark.</p> <p>To develop a half-termly inter-house competition derived from children's interests.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>				Percentage of total allocation: 21.6%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Ensure an in-house manageable fitness tracking system is	PE Co-ordinator to introduce new system of using half-termly bleep test exercise in one indoor P.E session per	£4000 Initial after school club budget.	<ul style="list-style-type: none"> Half Termly Monitoring and pupil outcomes. 	<p>Termly Monitoring and pupil engagement surveys.</p> <p>Target underperforming</p>

<p>implemented to measure baseline fitness levels, then progress in school.</p> <p>Ensure targeted support is put into place for those pupils who fail to make improvements in their fitness.</p>	<p>half term to baseline and then monitor progress in children's fitness.</p> <p>PE Co-ordinator to set up appropriate tracking systems to monitor fitness and analyse the data trends.</p> <p>After school club run by trained sports coaches and staff.</p> <p>Identify interests through questionnaire and talking to children to engage the non-active groups of pupils.</p> <p>Introduce new sports to the extra-curricular selection developing links with the local community sports providers.</p> <p>Encourage family participation.</p>		<ul style="list-style-type: none"> (2 x 45 minute weekly) Afternoon Extra-Curricular support from 'Believe and Achieve Sports' 	<p>cohorts with coach support and free after school club places.</p>
---	---	--	---	--

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Percentage of total allocation:</p>
<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>43.3%</p>

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Staff are up skilled in the quality of teaching in PE to ensure future sustainability.</p> <p>Staff are more confident in assessing children in PE and use this to address misconceptions, develop</p>	<p>Carry out an audit of teacher's skills, knowledge and confidence with the teaching of Physical Education.</p> <p>Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports.</p>	<p>£7,800 For Support from 'Believe and Achieve, two lunchtimes, two</p>	<ul style="list-style-type: none"> SLT to quality assure CPD from outside P.E providers as part of monitoring schedule. Highlight areas for development throughout school in order to provide the correct CPD. 	<p>Initial Staff Meeting Time. (By End of Aut 1 2019).</p>

skills and challenge all pupils, where appropriate. Lessons are skills based, rather than focused on singular sports. Newly-developed long term and medium term plans ensure that that skills taught across the PE curriculum are progressive.	Evaluate and adapt long term and medium-term plans from 2018-19, so that the skills taught are progressive from Reception to Year 6.	afternoons and two after school clubs. £2000(?) For 'Boogie Bounce' Support one afternoon per week. Autumn Term.		
--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Percentage of total allocation:
0%

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Develop a range of sporting opportunities through the year that focus on a skills curriculum delivered through a range of sporting activities.	Carry out an interest's questionnaire / introduce school council project with all pupils in regard to new sporting activities on offer and what would help increase attendance of after school clubs. Year six to be surveyed in terms of swimming data for statutory reporting. Use children's interest to attract a variety of wider practitioners and deliver a range of new and engaging activities.		<ul style="list-style-type: none"> Ensure coached support involved a pupil-focussed curriculum for the remainder of the academic year. 	Initial Staff Meeting Time. (By End of Aut 1 2019).