



What have we been learning in Early Years this week?



30th - 4th December 2020

Our EYFS Nativity Day is on Wednesday 9th December. Please bring your child to school in their costume on this day. If you would like to provide spare clothes please send them in their book bag.



Read Write Inc.

The children have learned these sounds so far:

m a s d t i n p g o c k u b f e l h
r j v y

We would appreciate if you could support your children at home by practising these sounds. See if your children can spot them in their books!

This week we have wrote our letters to Father Christmas. We carefully listened to sounds to write our list. After, we put them in envelopes, stuck on a stamp and posted them in our class post box.

Mathematics

This week the children have been learning about repeating patterns. We have taught the children that repeating patterns are patterns which happen again and again and again. The children are very good at following patterns now and some children have even been making up their own patterns!

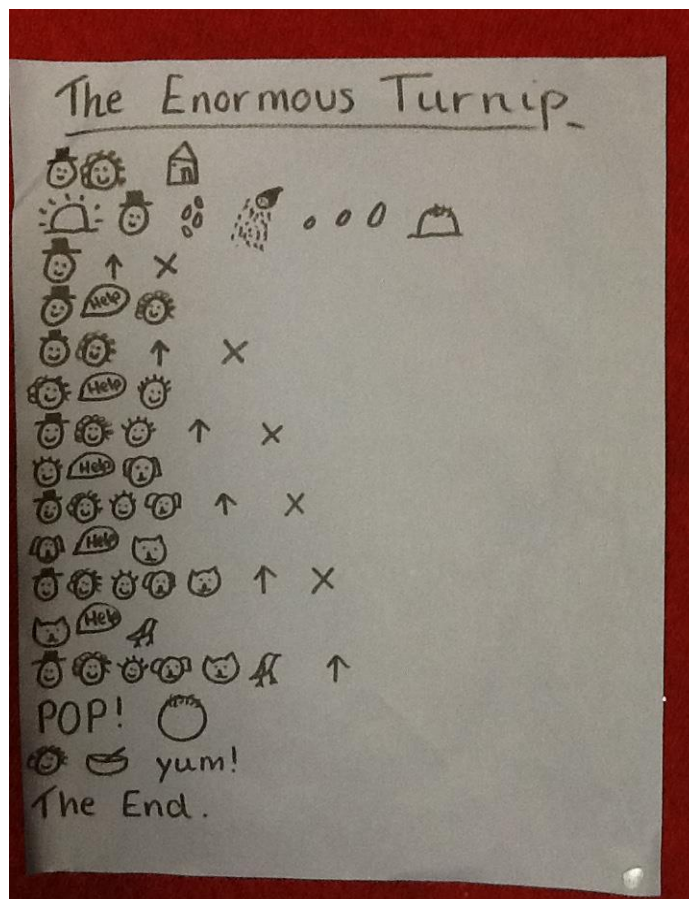


This week we also worked together to put up our class Christmas tree! We put Christmas music on and took it in turns to add decorations to our tree. The children loved doing this.

After half term we will be starting PE lessons on Tuesday afternoons. These lessons will be outdoors. **Please ensure your child comes to school in their PE kit on Tuesdays.** If you have any questions or concerns please ask.

Next Week

RWI	Mathematics	Provision
<p>Next week children will be learning: v, y, q, x</p> <p>RWI will be followed by fred talk games, word time and we will also be supporting the children in writing the sound. A Read Write Inc Parent Workshop Power Point is now available on our school website and on our class TEAMS.</p>	<p>Next week we will be focusing on subtraction. We will be physically taking away from a group to start. As the children gain confidence we will have a go at writing number sentences and using marks to work out the answers.</p>	<p>Christmas has arrived so next week our provision will have a Christmas focus!</p> <p>On Wednesday we will be doing our Nativity filming.</p>



Talk for Writing

We teach Talk for Writing daily. This is a fantastic way of supporting children in developing their language and storytelling skills. We begin by introducing the story verbally with actions at key points. Once the children are confident in telling the story verbally we then work together to draw our story map (Pictured above). We put the story map in our book corner so the children can retell the story to one another and we will be sending it home next week so you can share it together. **This will earn your child one 'Read It' ticket if written in their diary.** We eventually move on to innovating the story to change key parts. This develops the children's imagination and confidence in creating their own stories. See if your child can retell the story to you. It doesn't matter if they miss parts out, what matters is they are able to tell you a story that they have enjoyed in their own way. Please feel free to email eyfs@perryhallmat.co.uk to let me know how they get on.

The Enormous Turnip

Once upon a time an old man and an old woman lived in a cottage.

Early one morning the old man planted some turnip seeds.

Every day **he watered** the seeds.

One turnip seed **grew and grew and grew**. It was **enormous**.

The old man tried to pull it out. **He heaved with all his might**. But it did not pull up.

First he asked the old woman to help him.

So the old man and the old woman pulled the turnip. **They heaved with all their might**. But it did not pull up.

Next, The old woman **asked** the little boy to help.

So the old man, the old woman and the boy pulled the turnip. **They heaved with all their might**. But it did not pull up.

Next the little boy **asked** the dog to help.

So the old man, the old woman, the little boy and the dog pulled the turnip. **They heaved with all their might**. But it did not pull up.

Next the dog **asked** the cat to help.

So the old man, the old woman, the little boy, the dog and the cat pulled the turnip. **They heaved with all their might** but it did not pull up.

Finally the cat **asked** the robin to help.

So the old man, the old woman, the little boy, the dog, the cat and the robin pulled the turnip. **They heaved with all their might**.

Then POP. The **enormous** turnip came out of the ground.

After that that the old woman **cooked** the turnip and they all had some **tasty** turnip soup.

The End