



What have we been learning in Early Years this week?



6th -11th December 2020

Thank you so much to all of our parents/ carers for organising Nativity Costumes for your children.



The children did a fantastic job for our Nativity Day! We had big smiles all around and the children looked fabulous in their outfits. Each child had an individual photo taken and these will be emailed to you on Friday. We can't wait to see the final video!

Read Write Inc.

The children have learned these sounds so far:

m a s d t i n p g o c k u b f e l h
r j v y z x

We would appreciate if you could support your children at home by practising these sounds. See if your children can spot them in their books!

Mathematics

This week we have had a focus on subtraction. The children have been learning how to take away from a number. We now know that when we add numbers together, the number gets bigger, and when we take away from a number, the number gets smaller!



This week we have created Christmas cards to take home and also one for our friends. We also did our best colouring for Deb's colouring competition!

After half term we will be starting PE lessons on Tuesday afternoons. These lessons will be outdoors. Please ensure your child comes to school in their PE kit on Tuesdays from the 12th January. If you have any questions or concerns please ask.

Next Week

RWI

Next week children will be recapping sounds that they have learned.

RWI will be followed by fred talk games, word time and we will also be supporting the children in writing the sound.

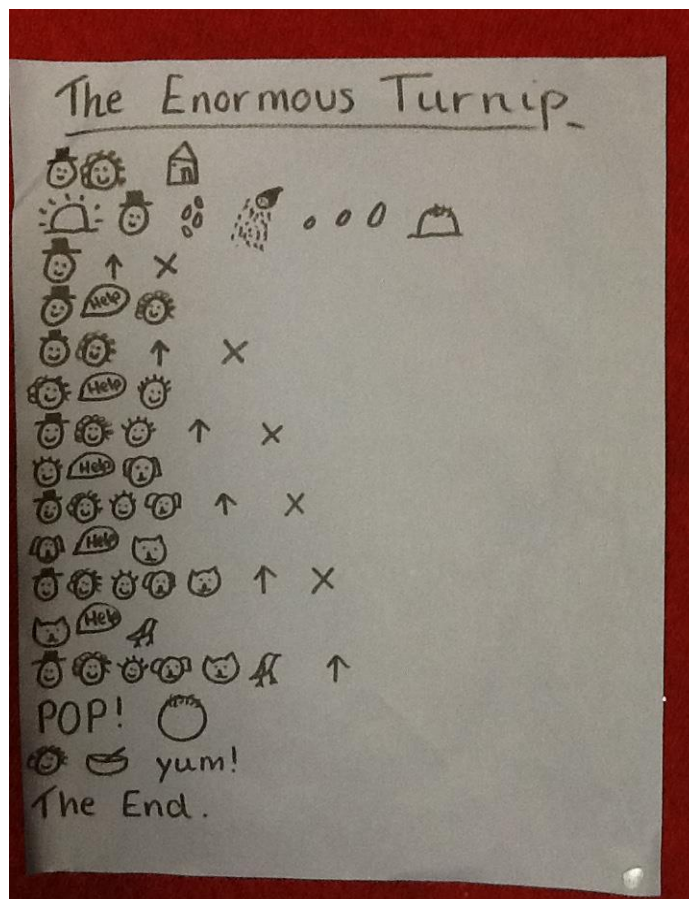
A Read Write Inc Parent Workshop Power Point is now available on our school website and on our class TEAMS.

Mathematics

Next week we will be doing lots of Christmas maths activities which will cover addition, subtraction and size ordering.

Provision

Our provision next week will have a Christmas focus. On Wednesday we will be having a Christmas crafts day, the children will be able to bring their crafts home before Christmas.



Talk for Writing

We teach Talk for Writing daily. This is a fantastic way of supporting children in developing their language and storytelling skills. We begin by introducing the story verbally with actions at key points. Once the children are confident in telling the story verbally we then work together to draw our story map (Pictured above). We put the story map in our book corner so the children can retell the story to one another and we will be sending it home next week so you can share it together. **This will earn your child one 'Read It' ticket if written in their diary.** We eventually move on to innovating the story to change key parts. This develops the children's imagination and confidence in creating their own stories. See if your child can retell the story to you. It doesn't matter if they miss parts out, what matters is they are able to tell you a story that they have enjoyed in their own way. Please feel free to email eyfs@perryhallmat.co.uk to let me know how they get on.

The Enormous Turnip

Once upon a time an old man and an old woman lived in a cottage.

Early one morning the old man planted some turnip seeds.

Every day **he watered** the seeds.

One turnip seed **grew and grew and grew**. It was **enormous**.

The old man tried to pull it out. **He heaved with all his might**. But it did not pull up.

First he asked the old woman to help him.

So the old man and the old woman pulled the turnip. **They heaved with all their might**. But it did not pull up.

Next, The old woman **asked** the little boy to help.

So the old man, the old woman and the boy pulled the turnip. **They heaved with all their might**. But it did not pull up.

Next the little boy **asked** the dog to help.

So the old man, the old woman, the little boy and the dog pulled the turnip. **They heaved with all their might**. But it did not pull up.

Next the dog **asked** the cat to help.

So the old man, the old woman, the little boy, the dog and the cat pulled the turnip. **They heaved with all their might** but it did not pull up.

Finally the cat **asked** the robin to help.

So the old man, the old woman, the little boy, the dog, the cat and the robin pulled the turnip. **They heaved with all their might**.

Then POP. The **enormous** turnip came out of the ground.

After that that the old woman **cooked** the turnip and they all had some **tasty** turnip soup.

The End