



What have we been learning in Early Years this week?



16th - 20th November 2020

Please remember you can email eyfs@perryhallmat.co.uk at any time with any WOW moments.



The children have been exploring colour mixing this week. We did this in lots of fun, sensory ways and by the end of the week we created a paint mixing station in our classroom. Now, the children can mix their own colours for painting.

Read Write Inc.

The children are now being taught in two groups. This is so we can specifically support some children whilst moving others on. The children are doing very well and absolutely love their phonics lessons, to the point where they have been playing teachers in the provision!

The children have learned these sounds so far:

m a s d t i n p g o c k u b f e

We would appreciate if you could support your children at home by practising these sounds.

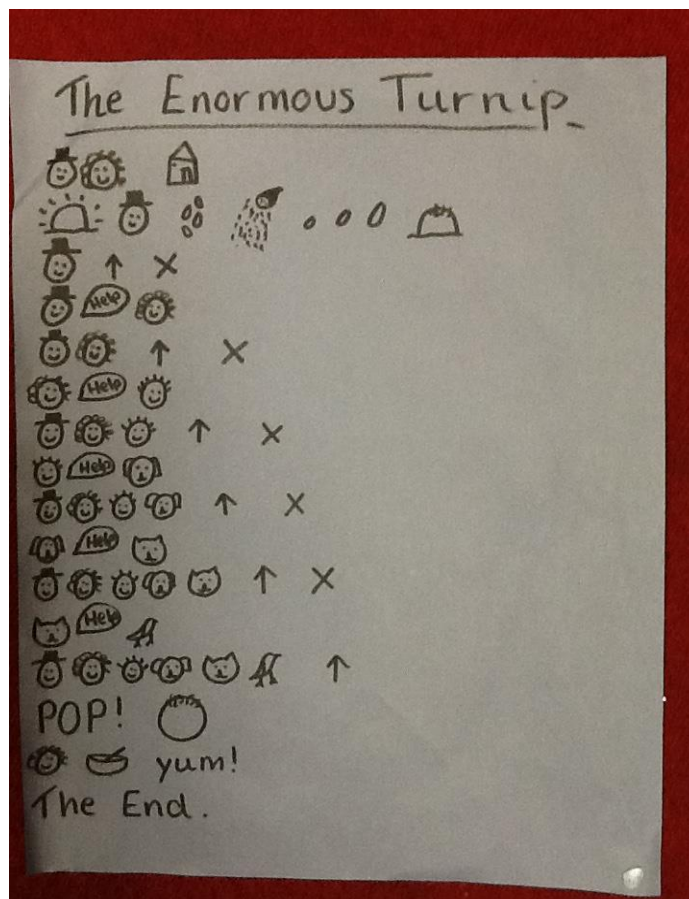
Mathematics

In Maths this week we have been learning about numbers 8, 9 and 10. We have explored different ways of making these numbers using numicon and loose parts. The children have explored adding 'one' to numbers. This sparked lots of interest and many children started adding more than one.



We have had a real focus on using scissors safely lately. The children are transporting scissors around the classroom more to support their learning in other areas. Lots of the children have been trying very hard to hold the scissors safely while walking. It has been lovely to see how well the children are able to use scissors now, many of them don't need our help anymore!

Next Week		
RWI	Mathematics	Provision
<p>Next week children will be learning:</p> <p>l, h, r</p> <p>RWI will be followed by fred talk games, word time and we will also be supporting the children in writing the sound.</p> <p>A Read Write Inc Parent Workshop Power Point is now available on our school website and on our class TEAMS.</p>	<p>Next week we will be consolidating numbers to 10. We will also be exploring number bonds to 10, using various resources to find ways to make 10.</p>	<p>The children have been showing a real creative spark this week. So next week we are going to have a model making focus where we will be supporting the children in using the resources in our art area to create models.</p>



Talk for Writing

We teach Talk for Writing daily. This is a fantastic way of supporting children in developing their language and storytelling skills. We begin by introducing the story verbally with actions at key points. Once the children are confident in telling the story verbally we then work together to draw our story map (Pictured above). We put the story map in our book corner so the children can retell the story to one another and we will be sending it home next week so you can share it together. **This will earn your child one 'Read It' ticket if written in their diary.** We eventually move on to innovating the story to change key parts. This develops the children's imagination and confidence in creating their own stories. See if your child can retell the story to you. It doesn't matter if they miss parts out, what matters is they are able to tell you a story that they have enjoyed in their own way. Please feel free to email eyfs@perryhallmat.co.uk to let me know how they get on.

The Enormous Turnip

Once upon a time an old man and an old woman lived in a cottage.

Early one morning the old man planted some turnip seeds.

Every day **he watered** the seeds.

One turnip seed **grew and grew and grew**. It was **enormous**.

The old man tried to pull it out. **He heaved with all his might**. But it did not pull up.

First he asked the old woman to help him.

So the old man and the old woman pulled the turnip. **They heaved with all their might**. But it did not pull up.

Next, The old woman **asked** the little boy to help.

So the old man, the old woman and the boy pulled the turnip. **They heaved with all their might**. But it did not pull up.

Next the little boy **asked** the dog to help.

So the old man, the old woman, the little boy and the dog pulled the turnip. **They heaved with all their might**. But it did not pull up.

Next the dog **asked** the cat to help.

So the old man, the old woman, the little boy, the dog and the cat pulled the turnip. **They heaved with all their might** but it did not pull up.

Finally the cat **asked** the robin to help.

So the old man, the old woman, the little boy, the dog, the cat and the robin pulled the turnip. **They heaved with all their might**.

Then POP. The **enormous** turnip came out of the ground.

After that that the old woman **cooked** the turnip and they all had some **tasty** turnip soup.

The End