



What have we been learning in Early Years this week?



5th - 9th October 2020

Please remember you can email eyfs@perryhallmat.co.uk at any time with any WOW moments.



The children have enjoyed using water to mark make outdoors this week. We have been drawing patterns, big shapes and sounds on the pavement. The children were fascinated when it disappeared. This is a simple activity you can do at home which can really support your child's gross motor skills which in turn will support them with their writing skills.

Read Write Inc.

This week we have learned the sounds:

t, i, n, p

You could practise the sounds learned so far by using the sounds that we sent home with the picture cards. So far we have learned:

m, a, s, d, t, i, n, p

Some children need some more support with some of these sounds so we will be revisiting these next week. We will be having a big 'Fred Talk' focus with these sounds.

Mathematics

In Maths this week we have learned numbers 4 and 5. We have been practising recognising these numbers, counting them and we have explored ways of making them using numicon. The children have loved using the number fans that we have in our learning environment this week, they have been challenging friends and teachers to tell them what number they are holding up!



The children are doing so well in Mathematics. Lots of the children were able to sort groups of 1-3 and match number and quantity of 1-5. Many of them are now confident with recognising numbers 1-5 and some of your children may be able to tell you how we can make some of the numbers! This is something we are practising more next week in our lessons.

Next Week

RWI

The children will be revisiting some of the sounds we have learned so far next week to ensure they are confident in those sounds before we move on. This will be followed by fred talk games and we will support the children in learning to write the sound.

A Read Write Inc Parent Workshop Power Point is now available on our school website and on our class TEAMS.

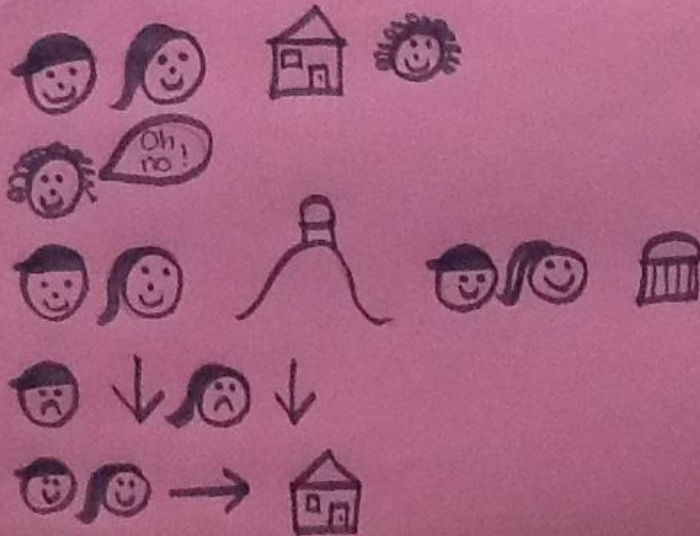
Mathematics

Next week we will be focusing on the numbers we have learned so far with the children. We will be exploring different ways to make these numbers and we will be finding one more, moving onto one less when the children are confident.

Provision

Our provision next week will continue to have an Autumn focus. We will also be focusing on Baa Baa Black Sheep as we use this Nursery Rhyme for our Talk for Writing.

Jack and Jill



Talk for Writing

We teach Talk for Writing daily. This is a fantastic way of supporting children in developing their language and storytelling skills. We begin by introducing the story verbally with actions at key points. Once the children are confident in telling the story verbally we then work together to draw our story map (Pictured above). We put the story map in our book corner so the children can retell the story to one another and I must say they have really impressed me with it this week! We eventually move on to innovating the story to change key parts, for example we ended up swapping the little house for a caravan. This develops the children's imagination and confidence in creating their own stories. Whenever we complete a story map we will share it with you so you can read the story at home, see if your child can have a go at retelling the story of Jack and Jill to you. It doesn't matter if they miss parts out, what matters is they are able to tell you a story that they have enjoyed in their own way. Please feel free to email eyfs@perryhallmat.co.uk to let me know how they get on.

Jack and Jill

Once upon a time there was a boy named Jack and a girl named Jill.
They lived in a little house with their Mum.
One day, Mum said "Oh no, we need some water"
So, Jack and Jill went up to the top of the hill where they found a wishing well.
He made a wish, She made a wish.
After that, they used their wooden bucket to get some water.
Suddenly, Jack fell down the hill, he hurt his head.
Jill was so shocked, that she went tumbling down after him.
They helped each other up, and went back home. The end.