



# What have we been learning in Early Years this week?



19<sup>th</sup> - 23<sup>rd</sup> October 2020

Please remember you can email [eyfs@perryhallmat.co.uk](mailto:eyfs@perryhallmat.co.uk) at any time with any WOW moments.



## Read Write Inc.

This week we have been practising the sounds:

m, a, s, d, t, i, n, p, g, o

We have been doing lots of 'Fred Talk' games with the children and they are progressing well with their oral blending.

You could also practise this at home by playing 'Fred Says'.

'Fred says touch your f-ee-t'

'Fred says touch your n-o-se'

'Fred says touch your l-e-g'

We have been doing lots of Halloween activities in school this week, including; making silly soup, creating pumpkins, reading Winnie the Witch stories and more! To make our pumpkins we scrunched up orange tissue paper because this helps the muscles in our hands grow stronger. Some children also showed off their fantastic cutting skills to create their pumpkins!

## Mathematics

In Maths this week we have been using numicon to explore different ways to make 5. The children are very good at recognising 1-5 now so we will be moving on after half term. The children are also very good at taking their time to count now - so we nearly always count amounts correctly!



The children have loved looking for minibeasts in our outdoor area. We managed to find lots of worms, but we also found slugs, beetles and a centipede which the children were fascinated with. We were very lucky to be visited by a Ladybird this week too so we did lots of learning around that as part of our 'snack and chat' time this week.

## Next Week

### **RWI**

After half term we will assess the children to see what they have retained over the holiday. This will inform the sounds we teach.

RWI will be followed by fred talk games, word time and we will also be supporting the children in writing the sound.

A Read Write Inc Parent Workshop Power Point is now available on our school website and on our class TEAMS.

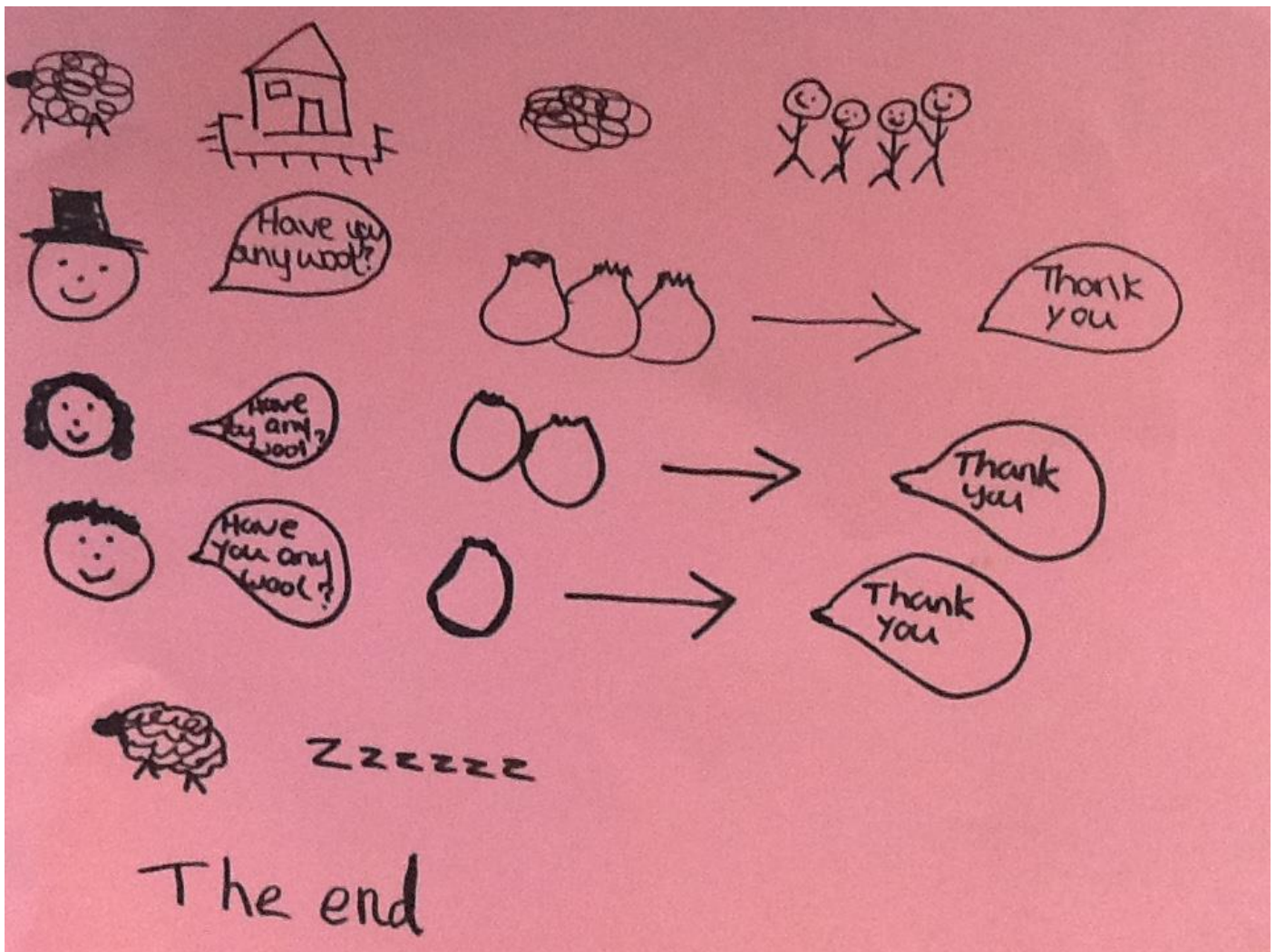
### **Mathematics**

After half term we will be having a focus on 'making marks to represent number'. We will be moving on to look at numbers beyond 5 in addition to this.

### **Provision**

After half term our topic is 'Let's Celebrate'. Our provision the first week back will have a big focus on Bonfire Night and how to stay safe. We will be doing lots of arts and crafts linked to this.

Our Talk for Writing story after half term will be The Enormous Turnip.



### Talk for Writing

We teach Talk for Writing daily. This is a fantastic way of supporting children in developing their language and storytelling skills. We begin by introducing the story verbally with actions at key points. Once the children are confident in telling the story verbally we then work together to draw our story map (Pictured above). We put the story map in our book corner so the children can retell the story to one another. We eventually move on to innovating the story to change key parts. This develops the children's imagination and confidence in creating their own stories. Whenever we complete a story map we will share it with you so you can read the story at home, see if your child can have a go at retelling the story of Baa Baa Black Sheep to you. It doesn't matter if they miss parts out, what matters is they are able to tell you a story that they have enjoyed in their own way. Please feel free to email [eyfs@perryhallmat.co.uk](mailto:eyfs@perryhallmat.co.uk) to let me know how they get on.

### Jack and Jill

Once upon a time there was a Black Sheep who lived on a farm.  
 His wool was so soft that people came from far and wide to buy it.  
 One day the Master asked "Do you have any wool?"  
 "Yes sir, yes sir three bags full" replied the Sheep.  
 So, the Master took some wool, "Thank you" he said.  
 Then, the Dame asked "Do you have any wool?"  
 "Yes miss, yes miss two bags full" replied the Sheep.  
 So, the Dame took some wool, "Thank you" she said.  
 After that, the Little Boy asked "Do you have any wool?"  
 "Yes, yes one bag left!" Replied the Sheep.  
 So, the Little Boy took some wool, "Thank you" he said.  
 Finally, the Sheep could get some rest.  
 The End