<u> PE</u>

Our children learn outdoors daily, accessing a range of equipment to support their physical development. Throughout our provision we provide activities which develop gross and fine motor skills effectively. After Christmas we will start PE lessons in the hall.

Outdoor Learning

The children will have the choice to access the outdoor area **EVERYDAY**, **ALL WEATHERS** so please make sure they come to school with the appropriate clothing to do so. You are welcome to leave named wellies in a bag on your child's peg.

Parents as Partners

We highly value our parent partnerships in Early Years. Please feel free to email us with any 'wow' moments which happen at home. We will then print these off and add them to your child's learning journey. These 'Wow' moments could be something as simple as tidying a mess, having a go at something new or even writing their name. eyfs@perryhallmat.co.uk

Ruth Miskin's Read Write Inc

The children will soon be starting an exciting phonics and reading programme called Read Write Inc. This happens every day for 10 minutes. The teaching time throughout Reception builds as the children learn.

More information for parents will be available shortly but if you wish to find out more, Ruth Miskin's website offers useful videos to introduce you to the programme.

Our Golden Rules

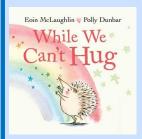
- We are kind and helpful.
- We listen to our friends and teachers.
- We keep our classroom clean and tidy.
- We look after our property.
- We always try our best.

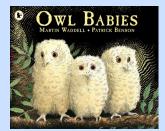
Curriculum Passport EYFS Autumn 1 2020

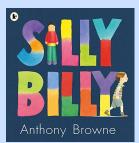


Belonging









<u>Teachers</u> Miss Thornton Teaching Assistants
Miss Hazelton
Miss Ashwood

Personal, Social & Emotional development

- -To select and use resources with help.
- -To gain confidence in new social situations.
- -To initiate play with others.
- -To express own preferences and interests.
- -To take turns and share resources.
- -To tolerate delay when needs are not immediately met.

Literacy

- -To handle books correctly and carefully.
- -To enjoy rhyming and rhythmic activities.
- -To show interest in illustrations/ print in books.
- -Gives meaning to marks they draw and paint.

Communication and Language

- -To listen one to one or in small groups
- -To respond to simple instructions
- -Understands the use of objects
- -To retell simple events.
- -Shows an understanding of prepositions.



Physical Development

- -To draw lines and circles using gross motor movements.
- -To begin to use one handed tools (such as scissors) and use these safely.
- -To begin to form letters from their name.
- -Can wash and dry our hands.
- -To attend to own toileting needs most of the time.

Mathematics

- -Recites numbers in order to 10
- -Uses some number names accurately in play
- -Sometimes matches number and quantity correctly
- -Can count using one to one correspondence.

Expressive Arts & Design

- -Enjoys joining in with songs and dance.
 -Explores colour and how it can be changed.

Recovery - We recognise many of the children joining us will have been out of nursery since March. Therefore as part of our recovery curriculum there will be an even bigger focus on the prime areas. Adults will effectively model communication and social interaction with the children at all times to support them in building strong relationships in school to ease separation anxiety.

Understanding the World

- -To talk about family and friends.
- -To talk about significant events in their own experience.

Parent Workshops:

Over the coming weeks we will be sending out a Power Point Presentation with voice overs and videos to support you in understanding how we teach reading at Bird's Bush and how you can support your child at home.

How to support your child at home:

Reading is incredibly important and we ask that children read every day with parents signing their diaries. For every diary entry, children will receive a Read It ticket and earn the chance to win a reading book during our Friday celebration assembly. For our reception children, bedtime stories will also go towards a ticket!