

Curriculum Map Cycle - 2019-2020 Lower Juniors.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Themes Learning question	What if everything you owned was made of stone?	What makes our world angry?	Where's my Mummy?	What are we doing to our seas?	Where in the world is Charlie Small?	Is the circus the Greatest Show on Earth?
Quality Text	Ug Raymond Briggs Cave Baby Julia Donaldson/Emily Grave †† Non-Fiction: CPG The Stone Age	Volcanoes and Earthquakes Kathy Furgang Survivors David Long & Kerry Hyndman The Pebble in my Pocket: A History of Our Earth Meredith Hooper & Chris Coady	The Egyptian Cinderella Shirley Climo Pharaoh's Fate Camille Gautier & Stéphanie Vernet Flat Stanley: The Great Egyptian Grave Robbery Sara Pennypacker	Fenn Halflin and the Fearzero Francesca Armour-Chelu Rivers non-fiction texts	Gorilla City by Charlie Small Around the World in 80 days by Jules Verne	Leon and the Place between by Grahame Baker-Smith
'Wow' opportunities/visits/visitors	Stone Age Day	Pantomime	Museum and art gallery visit.	Severn Trent Water School visit.	Crime Scene/tent	SPLATZ or similar.
Mathematics	Year 3 Place Value and Number, Addition and Subtraction, Multiplication and Division, Measurement - Length Measurement - Perimeter. Year 4 Place Value and Number, Addition and Subtraction, Multiplication and Division, Measurement - Area, Measurement - Money		Year 3 Multiplication and Division, Time, Fractions, Multiplication and Division, Year 4 Fractions, Time, Decimals, Measurement - Money, Multiplication and Division.		Year 3 Fractions, Geometry - Properties of Shape, Measures - Mass/Volume/Capacity, Statistics. Year 4 Measurement - Perimeter and Length, Geometry - Angles, Geometry - Shape and Symmetry, Geometry - Position and Direction, Statistics, Measures - Area and Perimeter, Fractions and Decimals.	
Science	In a State	Rock Detectives	Good Vibrations	Human Impact	How does your garden grow?	

Computing	E-Safety	Data - search engines & presenting Data	Coding (Y3)	Introduction to databases.	Develop images and use repeating patterns.	Branching data bases.
RE The Staffordshire Agreed Syllabus for Religious Education was reviewed in 2016 and has been implemented at Bird's Bush Primary School, effective from Spring 2017 under the guidance of Entrust. Copies of the RE Policy (currently in its draft form are available upon request	Explore religious stories and teachings about the environment and identify and reflect their impact on behaviour. 2.6d Environment: Harvest	Explore into the life of key religious figures and make links with teachings and practices of special significance to followers. 2.1c Religious Leaders	Research some key events in the development of a religious tradition and explain the impact on believers today. 2.4c Study of a chosen religion	Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives. 2.6c Commitment: Lent	Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice. 2.3d Thinking about God	Identify the main features and patterns of an act of worship and talk about the importance of worship for believers. 2.2b Features and patterns of worship
History/Geography	The Stone Age	Earthquakes/ Volcanoes	The Ancient Egyptians	The Water Cycle	Where in the world is Charlie Small?	The Circus
Art and DT	Cave Paintings	DT Create a volcano	Sculpture	Drawing	Food technology	Build a circus scene
PE	Swimming Indoor PE	Swimming Dance	Swimming Gymnastics	Swimming Invasion Games	Swimming Striking and fielding games	Swimming Athletics
SMSC/PSHE	Me and my school	Happy Healthy me	Me and the world	Me and my safety	Me and my relationships	Me and other people
Music	Ancient Worlds	Recycling: Exploring structure	Building: Exploring beat	Communication: Exploring composition Time: Exploring beat	China	Singing French
French	Introduction Bonjour Unit 2 La classe	Quelle heure est-il?	Encore Pâques	Ou vas-tu?	On mange	Le Cirque