

Reading Targets A Year 1 Reader

Word Reading

I can match all 40+ graphemes to their phonemes.

I can blend sounds in unfamiliar words.

I can divide words into syllables.

I can read compound words.

I can read words with contractions and understand that the apostrophe represents the missing letters.

I can read phonetically decodable words.

I can read words that end with 's, -ing, -ed, -est

I can read words which start with un-.

I can add -ing, -ed and -er to verbs. (*Where no change is needed to the root word*)

I can read words of more than one syllable that contain taught GPCs.

Comprehension

I can say what I like and do not like about a text.

I can link what I have heard or read to my own experiences.

I can retell key stories orally using narrative language.

I can talk about the main characters within a well known story.

I can learn some poems and rhymes by heart.

I can use what I already know to understand texts.

I can check that my reading makes sense and go back to correct myself when it doesn't.

I can draw inferences from the text and/or the illustrations. (*Beginning*)

I can make predictions about the events in the text.

I can explain what I think a text is about.

Writing Targets - A Year 1 Writer

Spelling

I can identify known phonemes in unfamiliar words.

I can use syllables to divide words when spelling.

I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.

I can use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular.

I can name all the letters of the alphabet in order.

I can use letter names to show alternative spellings of the same phoneme.

Handwriting

I can sit correctly at a table, holding a pencil comfortably and correctly.

I can form lower case letters in the correct direction, starting and finishing in the right place.

I can form capital letters and digits 0-9.

Composition

I can compose a sentence orally before writing it.

I can sequence sentences in chronological order to recount an event or experience.

I can re-read what I have written to check that it makes sense.

I leave spaces between words.

I know how the prefix 'un' can be added to words to change meaning.

I can use the suffixes 's', 'es', 'ed', and 'ing' within my writing.

Grammar and punctuation

Sentence structure

I can combine words to make a sentence.

I can join two sentences using 'and'.

Text structure

I can sequence sentences to form a narrative.

Punctuation

I can separate words using finger spaces.

I can use capital letters to start a sentence.

I can use a full stop to end a sentence.

I can use a question mark.

I can use an exclamation mark.

I can use capital letters for names.

I can use 'I'.

A Year 1 Speaker

I speak clearly and confidently in front of people in my class.

I can re-tell a well known story and remember the main characters.

I can hold attention when playing and learning with others.

I can keep to the main topic when we are talking in a group.

I can ask questions in order to get more information.

I can start a conversation with an adult I know well or with my friends.

I listen carefully to the things other people have to say in a group.

I join in with conversations in a group.

I join in with role play.

MATHEMATICS TARGETS - A YEAR 1 MATHEMATICIAN

Number and place value

I can count to and across 100, forward and backwards, beginning with 0 or 1 from any number.

I can count in multiples of 2, 5 and 10.

I can count, read and write numbers to 100 in numerals.

I can say what is one more or one less than any number.

I can read and write numbers from 1 to 20 in numerals and words.

I can identify and represent numbers using objects and pictorial representations including the number line and use the language of: equal to, more than, less than (fewer), most least

Calculations

I can represent and use number bonds and related subtraction facts to 20.

I can add and subtract 1-digit and 2-digit numbers to 20, including zero.

I can read, write and interpret mathematical statements involving addition, subtraction and equals signs.

I can solve one-step problems that involve addition and subtraction, using objects and pictorial representations.

I can solve missing number problems.

I can solve one-step problems involving multiplication and division, by using concrete objects, pictorial representations and arrays.

Fractions

I can recognise, find and name a half of an object, shape or quantity.

I can recognise, find and name a quarter of an object, shape or quantity.

Measurement

I can compare, describe and solve practical problems for lengths and heights; mass/weight; capacity and volume; and time.

I can measure and begin to record lengths and heights; mass/weight; capacity and volume; and time.

I recognise and know the value of different denominations of coins and notes.

I can tell the time to the hour.

I can tell the time to half past the hour.

I can draw hands on a clock face to show these times.

I can sequence events in chronological order using language.

I recognise and use language relating to dates, including days, weeks, months and years

Geometry - properties of shapes

I recognise and can name common 2D shapes (rectangles, including squares, circles and triangles.)

I recognise and can name common 3D shapes (cuboids, including cubes, pyramids and spheres.)

Geometry - position and direction

I can describe position, directions and movement, including half, quarter and three-quarter turns.

SCIENCE TARGETS - A YEAR 1 SCIENTIST

Working scientifically

(Y1 and Y2)

I can ask simple scientific questions.

I can use simple equipment to make observations.

I can carry out simple tests.

I can identify and classify things.

I can suggest what I have found out.

I can use simple data to answer questions

Biology

Plants

I can name a variety of common wild and garden plants.

I can name the petals, stem, leaf and root of a plant.

I can name the roots, trunk, branches and leaves of a tree.

Animals, including humans

I can name a variety of animals including fish, amphibians, reptiles birds and mammals.

I can classify and name animals by what they eat (carnivore, herbivore and omnivore).

I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).

I can sort living and non-living things.

I can name the parts of the human body that I can see.

I can link the correct part of the human body to each sense.

Chemistry

Everyday materials

I can distinguish between an object and the material it is made from.

I can explain the materials that an object is made from.
I can name wood, plastic, glass, metal, water and rock.
I can describe the properties of everyday materials.
I can group objects based on the materials they are made from.

Physics

Seasonal changes

I can observe and comment on changes in the seasons.
I can name the seasons and suggest the type of weather in each season.

COMPUTING TARGETS - A YEAR 1 COMPUTER USER

Algorithms and programming

I can create a series of instructions.
I can plan a journey for a programmable toy.

Information technology

I can create digital content.
I can store digital content.
I can retrieve digital content.
I can use a web site.
I can use a camera.
I can record sound and play back.

Digital literacy

I can use technology safely.
I can keep personal information private

HISTORY TARGETS - A YEAR 1 HISTORIAN

I can use words and phrases like: old, new and a long time ago.
I can recognise that some objects belonged to the past.
I can explain how I have changed since I was born.
I can explain how some people have helped us to have better lives.
I can ask and answer questions about old and new objects.
I can spot old and new things in a picture.
I can explain what an object from the past might have been used for.

GEOGRAPHY TARGETS - A YEAR 1 GEOGRAPHER

I can keep a weather chart and answer questions about the weather.
I can explain where I live and tell someone my address.
I can explain some of the main things that are in hot and cold places.
I can explain the clothes that I would wear in hot and cold places.
I can explain how the weather changes throughout the year and name the seasons.
I can name the four countries in the United Kingdom and locate them on a map.
I can name some of the main towns and cities in the United Kingdom.

PHYSICAL EDUCATION TARGETS - A YEAR 1 SPORTS PERSON

Games

I can throw underarm.

I can hit a ball with a bat.
I can move and stop safely.
I can throw and catch with both hands.
I can throw and kick in different ways.

Gymnastics

I can make my body curled, tense, stretched and relaxed.
I can control my body when travelling and balancing.
I can copy sequences and repeat them.
I can roll, curl, travel and balance in different ways.

Dance

I can move to music.
I can copy dance moves.
I can perform my own dance moves.
I can make up a short dance.
I can move safely in a space.

General

I can copy actions.
I can repeat actions and skills.
I can move with control and care.
I can use equipment safely.

ART & DESIGN TARGETS - A YEAR 1 ARTIST

I can show how people feel in paintings and drawings.
I can create moods in art work.
I can use pencils to create lines of different thickness in drawings.
I can name the primary and secondary colours.
I can create a repeating pattern in print.
I can cut, roll and coil materials.
I can use IT to create a picture.
I can describe what I can see and give an opinion about the work of an artist.
I can ask questions about a piece of art.

DESIGN & TECHNOLOGY TARGETS - A YEAR 1 DESIGNER

I can use my own ideas to make something.
I can describe how something works.
I can cut food safely.
I can make a product which moves.
I can make my model stronger.
I can explain to someone else how I want to make my product.
I can choose appropriate resources and tools.
I can make a simple plan before making.

MUSIC TARGETS - A YEAR 1 MUSICIAN

I can use my voice to speak, sing and chant.

I can use instruments to perform.

I can clap short rhythmic patterns.

I can make different sounds with my voice and with instruments.

I can repeat short rhythmic and melodic patterns.

I can make a sequence of sounds.

I can respond to different moods in music.

I can say whether I like or dislike a piece of music.

I can choose sounds to represent different things.

I can follow instructions about when to play and sing.

