

Teaching and Learning at Bird's Bush Primary School

Class organisation

In Reception there is a maximum intake of 45 which is divided into two classes to enable children to receive personalised learning. These classes work as a cohesive unit and children will become familiar with all aspects of the Reception classrooms and their staff. Learners in Lower and Upper School are organised into three class groups within each double year group.

Year 1 and 2: one class of year 1 children, one class of year 2 and a mixed year 1 and 2 class.

Year 3 and 4: one class of year 3 children, one class of year 4 children and a mixed year 3 and 4 class.

Year 5 and 6: one class of year 5 children, one class of year 6 and one mixed class of year 5 and 6.

The classes in are generally organised by the ages of the children and we have tried to ensure that there is a balance of learning needs and interests in each class. The organisation is regularly reviewed to meet the needs and numbers in each cohort.

Within these year groups, children may be grouped by developmental stages so that their needs can best be met and progress is promoted for all children.

Curriculum

The curriculum at Bird's Bush Primary School is taught on a two-year cycle, ensuring that all children complete their academic learning by the completion of their second cycle. Learning in Reception classes follows a one-year cycle. Details of individual themes for each subject are currently held on our Curriculum Maps. These Maps show an overview of the children's learning for each cycle. They are subject regular updates and alterations to reflect the needs and interests of the children

Parents and carers receive information about the arrangement and application of the primary curriculum. We publish half termly Curriculum Information booklets for each double year group, which your child will bring home with them for your information. Additional copies of these booklets can be obtained from the school office by request and are available on the website.

Your child's class teacher will also be happy to discuss any elements of the school curriculum. Please contact our school office if you wish to arrange a mutually convenient time to discuss the school curriculum or your child's progress.

Mathematics

At Bird's Bush Primary School, we use the White Rose curriculum as a basis for Mathematics. We feel that this offers an excellent platform for the children to develop fluency, reasoning and problem-solving skills. Children's understanding and attainment is constantly monitored by teaching staff using formative assessment. This programme is also supported by termly summative assessments. The results of summative assessments will be shared with parents in progress reports each term.

Our Mathematics curriculum is led by Mrs C. Hathaway. Mr Billings is overseeing the curriculum for the 2018-19 academic year.

English

Our English curriculum is text driven and makes good use of a range of genres to support the children's learning. We ensure that the children have access to traditional stories, well-loved stories by familiar authors, contemporary stories and a range of non-fiction texts, among others. Each term, we hold a One School, One Book event with all classes using the same text. This promotes shared learning across our school community. Children enjoy learning from and creating a range of written texts, including stories, diaries, descriptions and report writing.

Our English Curriculum is led by Mrs J. Davies.

Reading

We support reading through the use of texts which are closely matched to the children's needs. Key Stage 2 pupils enjoy the opportunity to participate in Reading sessions each day. We believe that this enables our pupils to develop reading skills, such as inference, deduction and questioning. In EYFS and Key Stage 1, reading is supported through the Read Write Inc programme which aims to promote fluency by matching the children's phonic understanding with their reading text and the promotion of re-reading texts to ensure fluency is developed.

Our Reading curriculum is led by Mrs J. Davies.

Our RWI leader is Miss Smith.

Science

We support Science through the use of the Collins Snap Science curriculum. This curriculum offers a wide range of focussed learning opportunities and supports fluency, reasoning and working scientifically through a wide range of scientific enrichment opportunities.

Our Science curriculum is led by Mrs C. Gould.

RE

RE is a statutory subject and we use the Staffordshire RE Sacre as our guide to support the children's progress and religious literacy throughout their school career. As set out in the Staffordshire Sacre, Key Stage One focus on Christianity and one other faith while Key Stage Two focus on Christianity and two other faiths to illustrate the key dimensions being studied.

The RE curriculum is led by Mrs C. Hathaway.

SMSC (Spiritual, Moral, Social and Cultural)

SMSC is a core element of all teaching and learning at Bird's Bush Primary School. We ensure that all children have the opportunity to reflect on the Fundamental British Values (democracy, the rule of law, individual liberty, mutual tolerance and respect) and links are made across the curriculum.

SMSC is led by Mrs L. Guilder.

Foundation Subjects

Our curriculum is topic based, however we use Chris Quigley's Essentials as a basis to plan learning in foundation subjects. We feel that this provides a good basis to plan for all children to develop the core skills of each subject, from painting in Art to handling historical sources in History. An overview of the curriculum coverage of each subject is available on our website (follow the links to the Curriculum Maps).

Subject Leaders

Art and DT	Miss Hughes
Computing	Mrs Rumsey
Geography	Mr Taylor
History	Miss Collins
MFL	Mrs Brooke
Music	Miss Thornton
PE	Mr Billings
PSHE	Mrs Guilder
RE	Mrs Hathaway
Read Write Inc	Miss Smith