

PE

PE lessons will be on Tuesday.

The children should bring blue t-shirt, black shorts and pumps for indoor PE and may wish to bring a track suit or jogging bottoms and jumper for outdoor PE as the weather gets colder. Earrings and watches must not be worn for PE.

Wednesday will be our swimming day. Children will need suitable swimwear and a towel (boys will need swimming trunks rather than shorts and girls will need a costume rather than a two piece).

Long hair must be tied back and a hat must be worn.

Useful websites:

The Stone Age: <http://timetravellerkids.co.uk/time-travel/stone-age/>

<http://www.bbc.co.uk/history/handsonhistory/ancientbritain.shtml>

<http://www.kidspast.com/world-history/0008-toolsand-the-stone-age.php>

<http://wizzley.com/the-stone-age-for-kids/>

Maths: <http://www.bbc.co.uk/schools/ks2bitesize/>

<http://www.transum.org/software/>

www.woodlands-junior.kent.sch.uk/maths Literacy:

<http://www.bbc.co.uk/schools/ks2bitesize/tutpup.com/>

www.woodlandsjunior.kent.sch.uk/Games/educational/literacy.html

Curriculum Passport Year 3 and 4 Autumn 1 2019



What if everything you owned was made of stone, how would life be different?



English

Setting descriptions
Stone Age stories
Instructions for games
Letter writing
Diary entries
Non chronological report

Maths

Place Value and Number,
Addition and Subtraction
Perimeter
Geometry

Science: Rock Detectives

What different kinds of rock are there?
Which rock is which?
How are rocks used around school?
Are all rocks as hard as one another?
Are all rocks waterproof?
How do rocks change over time?
What happens when rock disintegrates?

Art/DT:

Painting techniques:

Art: To master techniques painting.
Cave painting linked to the Stone Age.

What if everything you owned was made of stone, how would life be different?



ICT

E-Safety.
How to stay safe online.
Cyber bullying.
How to ask for help.

Geography/History - The

Stone Age
When was the Stone Age?
Life during the Stone Age.
Stone Age tools.
Stone Age diet, hunter/gatherers.

PE

Swimming
Games.

Music

Exploring beat.

RE and PSHE

RE— **Explore** religious stories and teachings about the environment and identify their impact on behaviour.
Focus on Harvest,
PSHE — Me and my School.

Planned visits out of school or visitors in to school:

We will be holding a Stone Age day to provide the children with an opportunity to dress up and experience life as a caveman or woman.

How to support your child at home:

Share the curriculum planners with your child; ask them to tell you about the different areas they have been learning. Reading is incredibly important and we ask that children read every day with parents signing their diaries. For every diary entry, children will receive a Read It ticket and earn the chance to win a reading book. Homework will be issued